COLLEGE CATALOG

2026-2027

"WHERE GOD IS FIRST"

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Preparing Students for Christian Service

Accredited by the Association for Biblical Higher Education Orlando, Florida
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Allegheny Wesleyan College is accredited by the
Association for Biblical Higher Education Commission on Accreditation
5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407-207-0808
to grant certificates and degrees at the Associate and Baccalaureate levels.

Campus Visit

You are welcome to visit our campus at your convenience. Offices are normally open from 9:00 a.m. to 4:30 p.m., Monday through Friday. Please call to make reservations if you would like a tour of the campus.

Our college does not discriminate on the basis of race, sex, color, national origin, age, handicap, veteran status, genetic information, or political affiliation in provision of educational opportunities, programs and activities, or employment opportunities and benefits.

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Mission Statement

Allegheny Wesleyan College prepares students to effectively serve God, the church and society by providing a Biblical education in a spiritual, social and academic environment based on the conservative Wesleyan tradition.

PRESIDENT'S MESSAGE

Dear Students:

I personally welcome you to Allegheny Wesleyan College. God has spoken to you about preparation for life and service with Him, and you have chosen AWC to fulfill that calling. You have placed a trust and confidence in us, and we thank you for that. Our school motto, Where God is First, reflects the atmosphere which pervades all that we do!

As you review this catalogue and experience the campus life and academic setting which Allegheny Wesleyan College provides, you'll gain an appreciation for our rich heritage in Wesleyan Methodism. AWC is dedicated to preserving this rich heritage through its spiritual, social and academic influence on the students which attend our college.

Our lovely campus setting provides the avenue for Christian service in many churches which surround our area. Urban and country settings, inner-city ministries, nursing homes, detention centers, active bus ministries and junior churches all provide opportunity for valuable experience in realistic settings.

Allegheny Wesleyan College has a dedicated faculty and staff who desire to see you fulfill God's call in your life. The words of Conover Swofford reflect their sentiment: My friend, I want your life to be as beautiful as it was in the mind of God when He first thought of you.

Thank you for choosing AWC, where truly God is First.

—Rev. Daniel Hardy, Sr.

Statement of Faith

The theological statement to which Allegheny Wesleyan College will always subscribe and to which it expects all students to affirm their allegiance, is that of the conservative Wesleyan-Arminian position as outlined in The Discipline of the Allegheny Wesleyan Methodist Connection (Original Allegheny Conference). Section II (The Constitution), Article II (Articles of Religion) and Article III (General Rules).

Faith in the Holy Trinity

There is but one living and true God, everlasting, of infinite power, wisdom, and goodness; the Maker and Preserver of all things, visible and invisible. And in unity of this Godhead there are three persons of one substance, power, and eternity – the Father, the Son (the Word), and the Holy Ghost. Gen. 1:1; 17:1; Exod. 3:13–15; 33:20; Deut. 6:4; Ps. 90:2; 104:24; Isa. 9:6; Jer. 10:10; John 1:1, 2; 4:24; 5:18; 10:30;16:13; 17:3; Acts 5:3, 4; Rom. 16:27; 1 Cor. 8:4, 6; 2 Cor.13:14; Eph. 2:18; Phil. 2:6; Col.1:16; 1 Tim. 1:17; 1 John 5:7, 20; Rev. 19:13.

The Son of God (Jesus Christ)

The only begotten Son of God was conceived by the Holy Ghost, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, dead and buried – to be a sacrifice, not only for original guilt, but also for the actual sins of men, and to reconcile us to God. Mark 15; Luke 1:27, 31, 35; John 1:14, 18; 3:16, 17; Acts 4:12; Rom. 5:10, 18; 1 Cor. 15:3; 2 Cor. 5:18, 19; Gal. 1:4; 2:20; 4:4, 5; Eph. 5:2; 1 Tim. 1:15; Heb. 2:17; 7:27; 9:28; 10:12; 1 Pet. 2:24; 1 John 2:2; 4:14.

The Resurrection of Christ

Christ did truly rise again from the dead, taking His body with all things appertaining to the perfection of man's nature, wherewith He ascended into heaven, and there sitteth until He returns to judge all men at the last day. Ps. 16:8–10; Matt. 27:62–66; 28:5–9, 16, 17; Mark 16:6, 7, 12; Luke 24:4–8, 23; John 20:26–29; 21:1–25; Acts 1:2; 2:24–31; 10:40; Rom. 8:34; 14:9, 10; 1 Cor. 15:6, 14; Heb.13:20.

The Holy Ghost

The Holy Ghost proceeding from the Father and the Son is of one substance, majesty, and glory with the Father and the Son, very and eternal God. Job 33:4; Matt. 28:19; John 4:24; Acts 5:3, 4; Rom. 8:9; 2; Cor. 3:17; Gal. 4:6.

The Sufficiency and Full Authority of the Holy Scriptures for Salvation

The Holy Scriptures contain all things necessary to salvation; so that whatsoever is not read therein, nor may be proved thereby, is not to be required of any man, that it should be believed as an article of faith, or be thought requisite or necessary to salvation. In the name of the Holy Scriptures, we so understand the books of the Old and New Testaments. These Scriptures we do hold to be the inspired and infallibly written Word of God, fully inerrant in their original manuscript and superior to all human authority.

The canonical books of the Old Testament are: Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Ezra, Nehemiah, Esther, Job, Psalms, Proverbs, Ecclesiastes, The Song of Solomon, Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi.

The canonical books of the New Testament are: Matthew, Mark, Luke, John, Acts, Romans, I Corinthians, II Corinthians, Galatians, Ephesians, Philippians, Colossians, I Thessalonians, II Thessalonians, I Timothy, II Timothy, Titus, Philemon, Hebrews, James, I Peter, II Peter, I John, II John, III John, Jude, and Revelation. Ps. 19:7; Luke 24:27; John 17:17; Acts 17:2, 11; Rom. 1:2; 15:4; 16:26; Gal. 1:8; 1 Thes. 2:13; 2 Tim. 3:15–17; Heb. 4:12; Jas. 1:21; 1 Pet. 1:23; 2 Pet. 1:19–21; Rev. 22:14, 19.

The Old Testament

The Old Testament is not contrary to the New; for both in the Old and New Testaments everlasting life is offered to mankind through Christ, who is the only Mediator between God and man. Wherefore they are not to be heard who feign that the old fathers did look only for transitory promises. Although the law given from God by Moses, as touching ceremonies and rites, doth not bind Christians, nor ought the civil precepts thereof of necessity be received in any commonwealth, yet notwithstanding no Christian whatsoever is free from the obedience of the

commandments which are called moral. Matt. 5:17–19; 22:37–40; Luke 24:27, 44; John 1:45; 5:46; Rom. 15:8; 2 Cor. 1:20; Eph. 2:15, 16; 1 Tim. 2:5; Heb. 10:1; 11:39; 1 John 2:3–7.

Relative Duties

Those two great commandments which require us to love the Lord our God with all the heart, and our neighbors as ourselves, contain the sum of the divine law as it is revealed in the Scriptures; they are the measure and perfect rule of human duty, as well as the ordering and directing of families and nations, and all other social bodies, as for individual acts, by which we are required to acknowledge God as our only Supreme Ruler, and all men as created by Him, equal in all natural rights. Wherefore all men are bound so to order all their individual, social, and political acts as to render to God entire and absolute obedience, and to secure to all men the enjoyment of every natural right, as well as to promote the greatest happiness of each in the possession and exercise of such rights. Lev. 19:18, 34; Deut. 1:15–17; 2 Sam. 23:3; Job 29:16; 31:13, 14; Jer. 21:12; 22:3; Matt. 5:44–47; 7:12; Luke 6:27–29, 35; John 13:34, 35; Acts 10:34, 35; 17:26; Rom.12:9; 13:1, 7, 8, 10; Gal. 5:14; 6:10; Tit. 3:1; Jas. 2:8; 1 Pet. 2:17; 1 John 2:5; 4:12, 13; 2 John 6.

Sin, Original and Personal

Sin came into the world through the disobedience of our first parents, and death by sin. Sin is of two kinds: original sin or depravity, and actual or personal sin.

Original sin, or depravity, is that corruption of the nature of all the offspring of Adam by reason of which everyone is very far gone from original righteousness or the pure state of our first parents at the time of their creation, is averse to God, is without spiritual life, and inclined to evil, and that continually. Further, original sin continues to exist with the new life of the regenerate, until eradicated from the heart when the heart is fully cleansed by the baptism of the Holy Spirit.

Original sin differs from actual sin in that it constitutes an inherited propensity to actual sin for which no one is accountable until its divinely provided remedy is neglected or rejected. Actual or personal sin is a voluntary violation of a known law of God by a morally responsible person. It is therefore not to be confused with involuntary and inescapable shortcomings, infirmities, faults, mistakes, failures, or other deviations from a standard of perfect conduct that are the residual effects of the Fall. However, such innocent effects do not include attitudes or responses contrary to the spirit of Christ, which may properly be called sins of the spirit. Personal sin is primarily and essentially a violation of the law of love; and that in relation to Christ, sin may be defined as unbelief.

ORIGINAL SIN: Gen. 3:1–24; 6:5; 8:21; Job 15:14; Ps. 51:5; Jer. 17:9, 10; Mark 7:21–23; Rom. 1:18–25; 3:1–12; 5:12–14, 18, 19; 7:1–8:9; 1 Cor. 3:1–4; Gal. 5:16–25; Eph. 2:1–3; 1 John 1:7, 8.

PERSONAL SIN: Matt. 22:36–40 (with 1 John 3:4); John 8:34–36; 16:8, 9; Rom. 3:23; 6:15–23; 8:18–24; 14:23; 1 John 1:9–2:4; 3:7–10.

Atonement

Jesus Christ, by His sufferings, by the shedding of His own blood, and by His meritorious death on the cross, made a full atonement for all human sin. This atonement is the only ground of salvation, and is sufficient for every individual of Adam's race. The atonement is graciously efficacious for the salvation of the irresponsible and for the children in innocency but is efficacious for the salvation of those who reach the age of responsibility only when they repent and believe. Isa. 53:5, 6, 11; Mark 10:45; Luke 24:46–48; John 1:29; 3:14–17; Acts 4:10–12; Rom. 3:21–26; 4:17–25; 5:6–21; 1 Cor. 6:20; 2 Cor. 5:14–21; Gal. 1:3, 4; 3:13, 14; Col. 1:19–23; 1 Tim. 2:3–6; Tit. 2:11–14; Heb. 2:9; 9:11–14; 13:12; 1 Pet. 1:18–21; 2:19–25; 1 John 2:1, 2.

Free Agency and Prevenient Grace

The human race's creation in godlikeness included ability to choose between right and wrong, and that thus human beings were made morally responsible; that through the fall of Adam they became depraved so that they cannot now turn and prepare themselves by their own natural strength and works to faith and calling upon God. Further, the grace of God through Jesus Christ is freely bestowed upon all people, enabling all who will to turn from sin to righteousness, believe on Jesus Christ for pardon and cleansing from sin, and follow good works pleasing and acceptable in His sight.

All persons, though in the possession of the experience of regeneration and entire sanctification, may fall from grace and apostatize and, unless they repent of their sins, be hopelessly and eternally lost.

GODLIKENESS AND MORAL RESPONSIBILITY: Gen. 1:26, 27; 2:16, 17; Deut. 28:1, 2; 30:19; Josh. 24:15; Ps. 8:3–5; Isa. 1:8–10; Jer. 31:29, 30; Ezek. 18:1–4; Mic. 6:8; Rom. 1:19, 20; 2:1–16; 14:7–12; Gal. 6:7, 8.

NATURAL INABILITY: Job 14:4; 15:14; Ps. 14:1–4; 51:5; John 3:6; Rom. 3:10–12; 5:12–14, 20; 7:14–25.

FREE GRACE AND WORKS OF FAITH: Ezek. 18:21–29; John 1:12, 13; 3:6; Acts 5:31; Rom. 5:6–8, 18; 6:15, 16, 23; 10:6–8; 11:22; 1 Cor. 2:9–14; 10:1–12; 2 Cor. 5:18, 19; Gal. 5:6; Eph. 2:8–10; Phil. 2:12, 13; Col. 1:21–23; 2 Tim. 4:10; Tit. 2:11–14; Heb. 2:1–3; 3:12–15; 6:4–6; 10:26–31; Jas. 2:18–22; 2 Pet. 1:10, 11; 2:20–22.

Free Will

The condition of man after the fall of Adam is such that he cannot turn and prepare himself, by his own natural strength and work, in faith and call upon God; wherefore we have no power to do good works, pleasant and acceptable to God, without the grace of God by Christ working in us, that we may have a good will, working with us when we have that good will. Prov. 16:1; 20:24; Jer. 10:23; Matt. 16:17; John 6:44, 65; 15:5; Rom. 5:6–8; Eph. 2:5–9; Phil. 2:13; 4:13.

Repentance

Repentance, which is a sincere and thorough change of the mind in regard to sin, involving a sense of personal guilt and a voluntary turning away from sin, is demanded of all who have by act or purpose become sinners against God. The Spirit of God gives to all who will repent the gracious help of penitence of heart and hope of mercy, that they may believe unto pardon and spiritual life. 2 Chr. 7:14; Ps. 32:5, 6; 51:1–17; Isa. 55:6, 7; Jer. 3:12–14; Ezek.18:30–32; 33:14–16; Mark 1:14, 15; Luke 3:1–14; 13:1–5; 18:9–14; Acts 2:38; 3:19; 5:31; 17:30, 31; 26:16–18; Rom. 2:4; 2 Cor. 7:8–11; 1 Thes. 1:9; 2 Pet. 3:9.

Justification, Regeneration, and Adoption

Justification is the gracious and judicial act of God by which He grants full pardon of all guilt and complete release from the penalty of sins committed, and acceptance as righteous, to all who believe on Jesus Christ and receive Him as Lord and Savior. Regeneration, or the new birth, is that gracious work of God whereby the moral nature of the repentant believer is spiritually quickened and given a distinctively spiritual life, capable of faith, love, and obedience.

Adoption is that gracious act of God by which the justified and regenerated believer is constituted a son of God.

Justification, regeneration, and adoption are simultaneous in the experience of seekers after God and are obtained upon the condition of faith, preceded by repentance; and to this work and state of grace the Holy Spirit bears witness. Luke 18:14; John 1:12, 13; 3:3–8; 5:24; Acts 13:38, 39; 15:11; 16:31; Rom. 1:17; 3:21–26, 28; 4:2–9, 17–25; 5:1, 2, 5, 9, 16–19; 6:4; 7:6; 8:1, 15–17; 1 Cor. 1:30; 6:11; 2 Cor. 5:17–21; Gal. 2:16–21; 3:1–14, 26; 4:4–7; Eph. 1:5–7; 2:1, 4, 5, 8, 9, 19; 4:24; Phil. 3:3–9; Col. 2:13; 3:10; Tit. 3:4–7; Jas. 1:18; 1 Pet. 1:3, 4, 23; 2 Pet. 1:4; 1 John 1:9; 3:1, 2, 9; 4:7; 5:1, 9–13, 18.

Initial Sanctification

Initial sanctification occurs instantly at the moment of salvation when one is delivered from the kingdom of darkness and brought into the kingdom of Christ. This gracious act of God begins the process of sanctification that is fully accomplished when God entirely sanctifies the sincere believer by the baptism of the Holy Spirit. Just as God took six days to finish His work of creation, so in the heart of the new believer God has provided a two-step process to finish His new creation. God's work on each day of creation was perfect, but the Creator was not finished. Similarly, when God initially sanctifies a person, that is a perfect work of grace, but God is not finished. Thus, as the believer prays, "Finish now Thy new creation," and as he continues to walk in the light and live free from personal sin, he is qualified for that "holiness without which no man shall see the Lord." Rom. 6; Col. 1:13; Heb. 12:14; 1 John 3:9.

Good Works

Although good works, which are the fruit of faith and follow after justification, cannot put away our sins and endure the severity of God's judgment, yet they are pleasing and acceptable to God in Christ, and spring out of a true and lively faith, insomuch that by them a lively faith may be as evidently known as a tree is discerned by its fruit. Matt. 5:16; 7:16–20; John 15:8; Rom. 3:20; 4:2, 4, 6; Gal. 2:16; Phil. 1:11; Tit. 3:5; Jas. 2:18, 22; 1 Pet. 2:9, 10.

Sin after Justification

Not every sin willingly committed after justification is the sin against the Holy Ghost, and unpardonable. Wherefore, repentance is not denied to such as fall into sin after justification. After we have received the Holy Ghost, we may depart from grace given and fall into sin and, by the grace of God rise again to amend our lives. And therefore, they are to be condemned who say they can no more sin as long as they live here, or deny the place of forgiveness to such as truly repent. Ps. 32:5; 95:7, 11; Eccl. 7:20; Jer. 3:13–15; Matt. 24:12; John 5:14; Gal. 5:4, 7; Eph. 5:14; Heb. 3:7–13, 15; Jas. 3:2, 8; 1 John 1:8, 9; 2:12; Rev. 2:5.

Entire Sanctification

Entire sanctification is that act of God, subsequent to regeneration, by which believers are made free from original sin, or depravity, and brought into a state of entire devotement to God, and the holy obedience of love made perfect. It is wrought when sin is eradicated from the heart by the baptism with the Holy Spirit, and comprehends in one experience the cleansing of the heart from sin and the abiding, indwelling presence of the Holy Spirit, empowering the believer for life and service. Entire sanctification is provided by the blood of Jesus, is wrought instantaneously by faith, preceded by entire consecration when the believer presents himself a living sacrifice, holy and acceptable unto God, and is thus enabled through grace to love God with all the heart and to walk in His holy commandments blameless; and to this work and state of grace the Holy Spirit bears witness.

This experience is also known by various terms representing its different phases, such as "Christian perfection," "perfect love," "heart purity," "the baptism with the Holy Spirit," "the fullness of the blessing," and "Christian holiness."

There is a marked distinction between a pure heart and a mature character. The former is obtained in an instant, the result of entire sanctification; the latter is the result of growth in grace.

The grace of entire sanctification includes the impulse to grow in grace. However, this impulse must be consciously nurtured, and careful attention must be given to the requisites and processes of spiritual development and improvement in Christlikeness of character and personality. Without such purposeful endeavor, one's witness may be impaired and the grace itself frustrated and ultimately lost. Gen. 17:1; Deut. 30:6; Jer. 31:31–34; Ezek. 36:25–27; Mal. 3:2, 3; Matt. 3:11, 12; 5:48; Luke 1:74, 75; 3:16, 17; John 7:37–39; 14:15–23; 17:2–23; Acts 1:5; 2:1–4; 15:8, 9; Rom. 6:11–13, 19; 8:1–4, 8–14; 11:26; 12:1, 2; 1 Cor. 6:11; 14:20; 2 Cor. 6:14–7:1; Gal. 2:20; 5:16–25; Eph. 3:14–21; 4:13, 24; 5:25–27; Phil. 2:5, 7; 3:10–15; Col. 3:1–17; 4:12; 1 Thes. 3:10; 4:3, 4; 5:23, 24; 2 Thes. 2:13; 2 Tim. 3:17; Tit. 2:12, 14; Heb. 4:9–11; 9:13, 14; 10:10–22; 12:1, 2; 13:12; Jas. 1:27; 4:8; 1 Pet. 1:10; 2 Pet. 1:4; 1 John 1:7, 9; 3:8, 9; 4:17, 18; Jude 24.

"CHRISTIAN PERFECTION" AND "PERFECT LOVE": Deut. 30:6; Matt. 5:43–48; 22:37–40; Rom. 12:9–21; 13:8–10; 1 Cor. 13; Phil. 3:10–15; Heb. 6:1; 1 John 4:17, 18.

"HEART PURITY": Mal. 3:2, 3; Matt. 5:8; Acts 15:8, 9; 1 Pet. 1:22; 1 John 3:3.

"BAPTISM WITH THE HOLY SPIRIT": Jer. 31:31–34; Ezek. 36:25–27; Matt. 3:11, 12; Luke 3:16, 17; Acts 1:5; 2:1–4; 15:8, 9.

"FULLNESS OF THE BLESSING": Rom. 15:29.

"CHRISTIAN HOLINESS": Matt. 5:1–7:29; John 15:1–11; Rom. 12:1–15:3; 2 Cor. 7:1; Eph. 4:17–5:20; Phil. 1:9–11; 3:12–15; Col. 2:20–3:17; 1 Thes. 3:13; 4:7, 8; 5:23; 2 Tim. 2:19–22; Heb. 10:19–25; 12:14; 13:20, 21; 1 Pet. 1:15, 16; 2 Pet. 1:1–11; 3:18; Jude 20, 21.

The Sacraments

Sacraments ordained of Christ are not only tokens of Christian profession, but they are certain signs of grace and God's goodwill toward us, by which He doth work invisibly in us, and doth not only quicken but also strengthen and confirm our faith in Him. There are two sacraments ordained of Christ our Lord in the Gospel: that is to say, baptism and the Supper of the Lord. Matt. 26:26–28; 28:19; Mark 14:22–24; Rom. 2:28, 29; 4:11; 1 Cor. 10:16, 17; 11:23–26; Gal. 3:27.

Baptism

Baptism is not only a sign of profession and mark of difference whereby Christians are distinguished from others who are not baptized, it is also a sign of regeneration or new birth. Num. 8:7; Isa. 52:15; Ezek. 36:25; Matt. 3:13–17; Mark 1:10; 16:16; John 3:22, 26; 4:1, 2; Acts 2:38, 41; 8:12–17; 9:18; 16:33; 18:8; 19:5; 22:16; 1 Cor. 12:13; Gal. 3:27–29; Col. 2:11, 12; Tit. 3:5.

The Lord's Supper

The Supper of the Lord is not only a sign of love that Christians ought to have among themselves one to another, but it is also a sacrament of our redemption by Christ's death; insomuch that to such as rightly, worthily, and with faith receive the same, it is made a medium through which God doth communicate grace to the heart. Luke 22:19, 20; John 6:53, 56; 1 Cor. 5:7, 8; 10:3, 4, 16; 11:28.

The One Oblation of Christ Finished upon the Cross

The offering of Christ, once made, is that perfect redemption and propitiation for all the sins of the whole world, both original and actual; and there is none other satisfaction for sin but that alone. Wherefore, to expect salvation on the ground of our own works, or by suffering the pains our sins deserve, either in the present or future state, is derogatory to Christ's offering for us, and a dangerous deceit. Acts 4:12; Rom. 5:8; 8:34; Gal. 2:16; 3:2, 3, 11; 1 Tim. 2:5, 6; Heb. 7:23–27; 9:11–15, 24–28; 10:14.

The Second Coming of Christ

The doctrine of the second coming of Christ is a very precious truth, and this good hope is a powerful inspiration to holy living and godly effort for the evangelization of the world. We believe the Scriptures teach the coming of Christ to be a bodily return to the earth and that He will cause the fulfillment of all prophecies made concerning His final and complete triumph over all evil. Faith in the imminence of Christ's return is a rational and inspiring hope to the people of God. Job 19:25–27; Ps. 17:15; Isa. 11:1–12; Dan. 12:1–4; Zech.14:1–11; Matt. 24:1–51; 26:64; Mark 13:27–37; Luke 17:26–37; 21:24–36; John 14:1–3; Acts 1:9–11; 1 Cor. 1:7, 8; 1 Thes. 4:13–18; Tit. 2:11–14; Heb. 9:27, 28; Jas. 5:7, 8; 2 Pet. 3:1–14; 1 John 3:2, 3; Jude 14; Rev. 1:7; 19:11–16; 22:6, 7, 12, 20.

The Resurrection of the Dead

We hold the scriptural statements concerning the resurrection of the dead to be true and worthy of universal acceptance. We believe the bodily resurrection of Jesus Christ was a fact of history and a miracle of supreme importance. We understand the manner of the resurrection of mankind to be the resurrection of the righteous dead, at Christ's second coming, and the resurrection of the wicked at a later time, as stated in Revelation 20:4-6. Resurrection will be the reuniting of soul and body preparatory to final reward or punishment. Job 19:25–27; Ps. 17:15; Dan. 12:2; Matt. 22:30–32; 28:1–20; Luke 14:14; John 5:28, 29; Acts 23:6–8; Rom. 8:11; 1 Cor. 15:1–58; 2 Cor. 4:14; 5:1–11; 1 Thes. 4:14–17; Rev. 20:4–6.

The Judgment of Mankind

The Scriptures reveal God as the Judge of all mankind and the acts of His judgment to be based on His omniscience and eternal justice. His administration of judgment will culminate in the final meeting of mankind before His throne of great majesty and power, where records will be examined and final rewards and punishments will be administered. Eccl. 12:14; Matt. 10:15; 25:31–46; Luke 11:31, 32; Acts10:42; 17:31; Rom. 2:16; 14:10, 11; 2 Cor. 5:10; 2 Tim. 4:1; Heb. 9:27; 2 Pet. 3:7; Rev. 20:11–13.

Hell

The Scriptures reveal hell, the final doom of ungodly unbelievers, as a place of weeping and gnashing of teeth, unquenchable fire, outer darkness, everlasting fire, everlasting punishment, and torments in the lake of fire. Matt. 3:12; 8:12; 25:41, 46; Luke 16:23; Rev. 20:15.

Heaven

The Scriptures reveal heaven, the final home of every righteous believer. Jesus said it was His Father's house where He went to prepare a place for us with no more death, neither sorrow, nor crying, neither any more pain, with no more curse and no night there; the Lamb is the light thereof and His servants shall serve Him. John 14:2; Rev. 21:4, 23; 22:3, 5.

Separation

Christians should live in such a manner as not to bring reproach upon their Savior and Lord. They should continue to evidence their desire of salvation by avoiding evil of every kind. God commands His people to separate from all religious apostasy, all worldly and sinful pleasures, practices, and associations, and to refrain from all immodest and immoderate appearances, the wearing of jewelry, piercings, and bodily markings. Rom. 12:1-2; Rom. 14:13; 2 Cor. 6:14-7:1; 2 Tim. 3:1-5; 1 John 2:15-17; 2 John 9-11; Rom. 16:15-16; 2 Thess. 3:6, 14; Lev. 19:28; 1 Cor. 6:19-20; 1 Tim. 2:8-10; 1 Peter 3:1-4.

They should also refrain from membership in secret societies. This rule does not prevent affiliating with unions organized for the purpose of protecting their industrial interests where Christian principles are not violated. John 18:20; Matt. 24:26; Jas. 5:12; Lev. 5:4, 5; Isa. 29:15; Matt. 5:34–36; John 3:19, 20; 2 Cor. 4:1, 2; 6:14–18; Eph. 5:11, 12; 1 John 4:2, 3.

The Lord's Day

We believe that the Lord's Day, celebrated on Sunday, the first day of the week, throughout the Christian church, is the Christian sabbath, which we reverently observe as a day of rest and worship and as the continuing memorial of our Savior's resurrection. For this reason, we abstain from profaning the day of the Lord, either by doing ordinary work therein or by buying or selling, except that required by mercy or necessity. Rev. 1:10; 1 Cor. 16:2; Acts 20:7; John 20:1ff; Gen. 2:2; Matt. 12:5; Matt. 10-13; Mark 2:23-28; Isa. 58:13-14; Neh. 13:15-22.

Substance Abuse

We believe that manufacturing, buying, selling, or using alcoholic beverages, tobacco, narcotics, and other harmful drugs, unless for mechanical, chemical, or medicinal purposes, or in any way intentionally and knowingly aiding others so to do, is contrary to God's requirement that we regard our bodies as temples of the Holy Spirit.

We believe total abstinence form all intoxicating liquors as a beverage to be the duty of all Christians. We also believe the use of tobacco is a great evil, unbecoming a Christian, a waste of the Lord's money, and a defilement of the body, which should be the temple of the Holy Ghost. We refrain from its cultivation, manufacture, and sale, and abstain from its use in all forms, for Jesus' sake. 1 Cor. 6:19-20; 1 Tim. 5:23.

Civil Lawsuits

We believe that Christians are prohibited from fighting, quarreling, brawling, bringing civil lawsuits against other Christians or Christian organizations to resolve personal disputes, returning evil for evil, or railing for railing. We believe the Christian community possesses all the resources necessary to resolve personal disputes between parties. We do believe, however, that a Christian is permitted to seek compensation for injuries from another Christian's insurance company as long as the claim is pursued without malice or slander. 1 Cor. 6:1-8; Eph. 4:31-32.

The Church

We believe that the true church of Jesus Christ is composed of all who are united to Him in saving faith, being made members of the body of Christ of which He is the head. Thus, as members of this body, all Christians should live in fellowship with the church, uniting in its worship of the Triune God, supporting its great task of world evangelism, and loving one another with pure and fervent hearts. Eph. 1:22-23; Eph. 5:23, 30; Rom. 12:3-5; 1 Cor. 6:15; 1 Cor. 12:12-27; Col. 2:18-19; Heb. 10:25; Matt. 28:19-20; 1 Pet. 1:22.

Christian Conduct

We believe Christians continue to evidence their desire of salvation by doing good; by being, in every kind, merciful after their power; as they have opportunity, doing good of every possible sort, and, as far as possible, to all men: To their bodies, of the ability which God giveth, by giving food to the hungry, by clothing the naked, by visiting or helping them that are sick or in prison.

To their souls, by instructing, reproving, or exhorting all we have any interaction with; trampling under foot that enthusiastic doctrine that "we are not to do good unless our hearts be free to it."

By doing good, especially to them that are of the household of faith or groaning so to be; employing them preferably to others, buying one of another, helping each other in business; and so much the more because the world will love its own and them only.

By all possible diligence and frugality, that the gospel be not blamed. By running with patience, the race which is set before them, denying themselves, and taking up their cross daily; submitting to bear the reproach of Christ, to be as the filth and offscouring of the world, and looking that men should say all manner of evil of them falsely for the Lord's sake.

Marriage and Divorce

We observe the teaching of Scripture regarding marriage and divorce. We believe that the only legitimate marriage is the joining of one man and one woman. Gen. 2:24; Rom. 7:2; 1Cor. 7:10; Eph. 5:22, 23.

We deplore the evils of divorce and remarriage. We regard adultery as the only scripturally justifiable grounds for divorce. In the case of divorce for other cause, neither party shall be permitted to marry again during the lifetime of the other. Matt. 5:32; Mark 10:11, 12

Sexual Conduct

We believe that God has commanded that no intimate sexual activity be engaged in outside of marriage between a man and a woman. We believe that any form of pornography are sinful perversions of God's gift of sex. We believe that any form of homosexuality, lesbianism, bi-sexuality, bestiality, incest, fornication, adultery, and any attempt to alter one's gender by surgery or appearance are sinful perversions of God's gift of sex. Gen. 2:24; 19:5, 13; 26:8–10; Lev. 18:1–30; Rom. 1:26–29;1 Cor. 5:1; 6:9; 1 Thes. 4:1–8; Heb. 13:4

Human Life

As creatures made in the image of God, the sanctity and dignity of human life demands respect for all human life, especially in its most vulnerable stages and conditions.

We believe that human life begins at conception and that the unborn child is a living human being. Abortion constitutes murder, the unjustified, unexcused taking of unborn human life. We reject any teaching that rape, incest, birth defects, gender selection, birth or population control, or the physical or mental well-being of the mother are acceptable reasons for abortion.

We further believe that the killing of the weak, the physically challenged, the mentally ill, or the aged, whether by a deliberate act or by coercing or assisting a person to commit suicide, is immoral. Job 3:16; Ps. 51:5; Ps. 139:14-16; Isa. 44:24; Isa. 49:1,5; Jer. 1:5; Jer. 20:15-18; Luke 1:44

Family Relationships

We believe that God has instituted the family as the foundational unit of human society and it begins with the legitimate marriage of one man and one woman. Within its structure, He ordained that parents are responsible to instruct their children in Christian faith and conduct, to set before them godly and consistent examples, and in every way to "bring them up in the nurture and admonition of the Lord." Scripture also gives the ordering of family life: "Wives submit yourselves unto your own husbands, as unto the Lord... husbands, love your wives, even as Christ also loved the church, and gave himself for it... children, obey your parents in the Lord: for this is right." Eph. 5:21-33; Eph. 6:1; Eph. 6:4; Gal. 3:28; Col. 3:18; 1 Tim. 2:8-15; 1 Tim. 3:4-5, 12; Gen. 1:26-28; Exod. 20:12; Deut. 6:4-9; Ps. 127:3-5; Prov. 19:18; Prov. 22:15; Prov. 23:13-14; Mark 10:6-1; 1 Cor. 7:1-16; Col. 3:18-21; Heb. 13:4; 1 Pet. 3:1-7

Academic Calendar 2026-2027

Semester I

Faculty Orientation Day (9:00 a.m.)	August 4
Faculty/Staff Meeting (10:00 a.m.)	August 20
New Student Orientation /Registration	August 21-25
Classes Convene	August 26
Labor Day——No Classes	September 7
Last Day for Schedule Change	September 9
Constitution Day	September 17
*Revival, 7:00 p.m.	September 8-13
Education Appreciation Week	September 28-October 2
*Allegheny Educators' Convention	October 1,2
*Sunday School Convention (7:00 p.m.)	October 8
*Fallfest Day	October 13
**Harvest Day (Evening Assembly)	October 16
Mid-Semester Week	October 19-23
Last Day to Withdraw/Class (WP/WF)	October 23
Friend and Sibling Days	October 29-30
*Thanksgiving Celebration (5:00 p.m.)	November 5
Music Appreciation Week	November 9-13
Music Recital #1 (7:00 p.m.)	November 12
Registration for Next Semester	November 18-20
Allegheny Wesleyan College Sunday	November 22
Thanksgiving Break	November 26-29
Classes Resume at 1:00 p.m.	November 30
Music Recital #2 (7:00 p.m.)	December 10
*Christmas Banquet	December 11
Final Exams	December 14-18
**Christmas Program (7:00 p.m.)	December 18
Semester Break Begins After Program	December 18

Semester II

Faculty/Staff Meeting (10:00 a.m.)	January 11
New Student Orientation/Registration (9:00 a.m.)	January 12
Classes Convene	January 13
Last Day for Schedule Change	January 27
*Revival, (7:00 p.m.)	February 2-7
Missions Appreciation Week	March 3-9
*Singspiration (7:00 p.m.)	March 5
Mid-Semester Week	March 8-12
*AWM Missions Convention	March 9
Last Day to Withdraw from a Class (WP/WF)	March 12
Spring Break Begins at Noon	March 12
Spring Choir Tour	March 12-21
Classes Resume	March 23
Good Friday Service (11:00 a.m.)	March 26
*Ministerial Institute	March 30-April 1
**Appreciation Banquet	April 9
Break for IHC	April 13-16
Registration for next semester	April 21-23
Music Recital #1 (7:00 p.m.)	April 22
**Get-Acquainted Days	April 29-30
National Day of Prayer	May 6
Music Recital #2 (7:00 p.m.)	May 6
Final Exams	May 12-18
Instrumental Ensemble Concert (7:00 p.m.)	May 14
*Revival	May 18-20
*School Picnic	May 20
Graduation Practice (10:00 a.m.)	May 21
**Commencement (6:00 p.m.)	May 21
AWC Assessment Week	May 24-28
College Summer Days	July 21-23
*Closed Dates	Revised 5.11.26

BOD Meetings—Oct. 9, Jan. 28, May 7

*Closed Date for Resident Students/** Closed Date for All Face-to-Face Students

Academic Calendar 2027-2028

Semester I

Faculty Orientation Day (9:00 a.m.)	August 3
Faculty/Staff Meeting (10:00 a.m.)	August 19
New Student Orientation /Registration	August 20-24
Classes Convene	August 25
Labor Day——No Classes	September 6
Last Day for Schedule Change	September 8
Constitution Day	September 17
*Revival, 7:00 p.m.	September 21-26
Education Appreciation Week	September 27-October 1
*Allegheny Educators' Convention	September 30, October 1
*Sunday School Convention (7:00 p.m.)	October 7
*Fallfest Day	October 12
**Harvest Day (Evening Assembly)	October 15
Mid-Semester Week	October 18-22
Last Day to Withdraw/Class (WP/WF)	October 22
Friend and Sibling Days	October 28-29
*Thanksgiving Celebration (5:00 p.m.)	November 4
Music Appreciation Week	November 8-12
Music Recital #1 (7:00 p.m.)	November 11
Registration for Next Semester	November 17-19
Allegheny Wesleyan College Sunday	November 21
Thanksgiving Break	November 25-28
Classes Resume at 1:00 p.m.	November 29
Music Recital #2 (7:00 p.m.)	December 9
*Christmas Banquet	December 10
Final Exams	December 13-17
**Christmas Program (7:00 p.m.)	December 17
Semester Break Begins After Program	December 17

Semester II

Faculty/Staff Meeting (10:00 a.m.)	January 10
New Student Orientation/Registration (9:00 a.m.)	January 11
Classes Convene	January 12
Last Day for Schedule Change	January 26
*Revival, (7:00 p.m.)	February 8-13
*Singspiration (7:00 p.m.)	March 3
Missions Appreciation Week	March 8-14
Appreciation Banquet	March 10
Mid-Semester Week	March 13-17
*AWM Missions Convention	March 14
Last Day to Withdraw from a Class (WP/WF)	March 17
Spring Break Begins at Noon	March 17
Spring Choir Tour	March 17-26
Classes Resume	March 28
*Ministerial Institute	March 28-30
Break for IHC	April 4-7
**Good Friday Service (11:00 a.m.)	April 14
Registration for next semester	April 19-21
Music Recital #1 (7:00 p.m.)	April 20
**Get-Acquainted Days	April 27-28
National Day of Prayer	May 4
Music Recital #2 (7:00 p.m.)	May 4
Instrumental Ensemble Concert (7:00 p.m.)	May 11
Final Exams	May 10-16
*Revival	May 16-18
*School Picnic	May 18
Graduation Practice (10:00 a.m.)	May 19
**Commencement (6:00 p.m.)	May 19
AWC Assessment Week	May 22-26
College Summer Days	July 19-21
*Closed Dates	Revised 5.11.26

BOD Meetings—Oct. 8, Jan. 27, May 5

*Closed Date for Resident Students /** Closed Date for All Face-to-Face Students

General Information

History

Allegheny Wesleyan College is an educational institution of higher learning affiliated with The Allegheny Wesleyan Methodist Connection (Original Allegheny Conference). The College was founded in 1956 under the name of Salem Bible College and Academy. At its annual association meeting on October 20, 1972, Salem Bible College and Academy voted its approval of a merger and submitted it to The Allegheny Wesleyan Methodist Connection for action. The Connection met for its one hundred-thirtieth annual session at Stoneboro, Pennsylvania, June 12–17, 1973. The session voted to accept the "Articles of Agreement" between Salem Bible College and Academy and The Allegheny Wesleyan Methodist Connection, and, as of June 13, 1973, Salem Bible College and Academy became a part of The Allegheny Wesleyan Methodist Connection as its denominational school and was renamed Allegheny Wesleyan College. The Allegheny Wesleyan Methodist Connection, which is Arminian in doctrine, Wesleyan in emphasis, and evangelistic in outreach, traces its denominational heritage back to 1843.

Statement of Relationship

Allegheny Wesleyan College operates under a charter granted by the State of Ohio in 1956 and modified to reflect the changed name of the College in 1973. The Allegheny Wesleyan Methodist Connection maintains control of the College by electing members of the AWC Board of Directors.

The Connection expects the College to maintain a curriculum that will produce well-prepared graduates to meet the needs of pastorates, mission fields, and Christian schools. At the same time, it is expected that the instruction will be such that any of our youth, even though not preparing for a full-time vocation within the Connection, may attend AWC, using his/her academic work as a basis upon which to prepare for life. Thus, completion of the Bachelor of Arts degree with its several major options for concentration provides the basic academic requirement for entering these respective ministries and forms a sound, practical, and philosophic basis for life and continued learning.

Educational Philosophy

Allegheny Wesleyan College bases its programs on the biblical philosophy acknowledging basic truths regarding man's origin, purpose, and destiny. Central to this philosophy is the conviction that God has spoken, that He has spoken the truth, and that His truth is revealed in the Holy Scriptures

Therefore, we recognize Christian faith and philosophy as the basis for the interpretation of knowledge in all fields of learning. We hold firmly to the belief that all truth in all areas of scholarship originates with God and is transmitted to the student through faculty-centered methodology.

Man is a direct creation of God, answer-able to his Creator. God's purpose for man is prescribed in a divine plan and revealed in the Holy Scriptures, in the created universe, and

personified in Jesus Christ, the eternal Son of God. God's purpose for His creation is to bring honor to its Creator.

The College further holds that the truth of God is not to be retained but proclaimed; therefore, it has established programs of study that begin with the Scripture, includes understanding the world in which we live, and ends with the spreading of the redeeming Word of Jesus Christ.

Goals of the Institution

The learning environment of AWC should . . .

1. Prioritize spiritual life by providing revival meetings, chapel services, and prayer meetings as means for the development of spiritual disciplines and the pursuit of genuine revival.
2. Advance academic programs for the preparation of full-time Christian workers and laypersons who desire to serve Christ and the church more effectively.
3. Model how the Bible is the basis for the development of a Christian worldview to guide life and decision making.
4. Promote the cultivation of healthy eating practices, good hygiene, social graces, and interpersonal relationships.
5. Provide a safe and secure campus.
6. Establish financial accountability based upon standards of ethical practice that honors God and promotes confidence in donors, employees, students, vendors, and customers.
7. Advance the writing, publishing, and distributing of Christian books for the development of quality personal libraries.
8. Model Christian leadership in our churches, communities and nation.
9. Encourage an alumni association that actively supports the continuation of the training of young people through prayer, recruitment of students, and financial giving.
10. Experience a culture of constant improvement of student learning and the students' learning environment.
11. Include the library, which in collaboration with the faculty, teaches information literacy and provides learning resources that address the students' learning objectives.

Objectives of the Institution

The faculty have established the following objectives for the institution. Upon graduation with a four-year degree, students will be able to:

1. Demonstrate a working knowledge for the Bible in view of its significant persons, places and events, its history, its geology, and its political and social background;
2. Defend the great doctrines of the Bible, significant systems of Christian dogma, and the field of biblical theology in view of the Wesleyan-Arminian interpretation;
3. Evaluate topics in humanities and science courses through a biblical worldview.
4. Effectively communicate their ideas and faith in spoken, written, and technological forms.
5. Engage in independent lifelong learning through critical thinking and skilled research.
6. Demonstrate a working knowledge of Christian ministry from a biblical worldview by applying it in practical experiences in diverse cultural contexts that relate to their field of learning.
7. Apply principles and truths of God's word pertaining to their chosen fields of ministry.

Campus Setting

Salem is located in Columbiana County, approximately twenty miles southwest of Youngstown, Ohio, on Route 62. The campus, located two miles south of the manufacturing town of Salem, is composed of over forty acres and is centrally located among the metropolitan areas of Youngstown, Akron, Canton, Cleveland and Pittsburgh. Living within driving distance of these cities enables students to take advantage of the cultural attractions of large cities. Major airlines have service as close as the Pittsburgh, Akron-Canton, Cleveland, and Youngstown

airports. The diversified industries of the Salem area make it a fast-growing community and offer the working student suitable employment. This secluded area, just a short distance from the bustle of secular business, gives one a feeling of security in an atmosphere that is truly spiritual. Located in the beautiful, rolling hills of northeastern Ohio, the Allegheny Wesleyan College campus is enhanced by the seasonal beauties of nature. The rural atmosphere is of spiritual and physical benefit.

Facilities

Administration Building—This central campus building (a brick, single-story structure completed in 1959) houses the administration offices, a classroom, and an auditorium that seats three hundred.

Women's Residence Hall—This three-story, brick structure completed in 1967 and remodeled in 1991 houses the dining hall, kitchen, and laundry facilities on the ground floor.

Leyshon Hall—This men's residence hall is a three-story, frame structure completed in 1961 and remodeled in 1974 and 1993.

Rhoades Hall—Which served as the gymnasium from its construction in 1992 until 2020, has been completely remodeled and it now houses three classrooms, a piano lab, the Student Success Center, and the Daily Grind Coffee Shop.

Sexton Hall—This building, completed in 1998, houses the library with a twenty-five thousand volume collection, and classroom.

Blair Hall—This three-story, brick structure built in 1920 and completely renovated in 1979 houses a classroom and faculty offices.

D.R. Kaufman Memorial Building— This building houses the Fireside Meeting Room, auditorium/gym, music classroom and music office. This building was built in honor of the late Professor D. R. Kaufman.

Rental Units—The College has several apartments available for married students to rent.

Academic Office—This building known as the *old farm house* contains the office of the academic dean and registrar. The academic office maintains student records.

Faculty Residences—Various apartments and houses are used by the president, faculty and staff.

ACCREDITATION/AFFILIATION

Allegheny Wesleyan College is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste.130, Orlando, FL 32822, 407-207-0808) to grant certificates and degrees at the Associate and Baccalaureate levels. ABHE is an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

The College is authorized by the Ohio Department of Higher Education to grant the Associate of Arts degree and the Bachelor of Arts degree. It is approved by the State Department of Education for the education of students who are eligible for education benefits by the Veteran's Administration. This school is authorized under Federal Law to enroll non-immigrant students.

Graduates and former students of Allegheny Wesleyan College are being accepted into some colleges, universities, and graduate schools. The core requirements of the general studies division of AWC meet the requirements of the Ohio Board of Regent's Ohio Articulation and Transfer Policy.

Relations with Local Colleges

Graduates and former students of Allegheny Wesleyan College have been and are being accepted into many colleges, universities, and graduate schools; however, AWC, nor any other college, can guarantee that its credits will be received by other institutions. Institutions which are accredited by ABHE generally accept credits from other ABHE schools, AWC being one. Colleges outside the ABHE association (including public Ohio colleges and universities and other regionally accredited colleges and universities) have their own policies regarding the acceptance of ABHE accredited colleges and may not accept AWC credit. Feel free to inquire with the Registrar's Office for more detailed transfer of credit information.

Student Right-to-Know

Allegheny Wesleyan College is in compliance with the Federal Student Right-To-Know and Campus Security Act. As part of the continuing implementation of the Student Right-to-Know portion of this Act, Allegheny Wesleyan College is publishing its completion graduation rate as defined by this Federal Act. The overall completion or graduation rate for the reporting period of 2017 (defined as first-time, full-time, degree seeking students in the fall semester as per the federal definition of "cohort") was 54%. First to second year retention of first-time, full-time degree-seeking undergraduates from the fall of 2024 was 60%. During the last five years, 80% of our graduates are engaged in church ministry or related ministries of their choosing.

The report in its entirety concerning the Student Right-To-Know and Campus Security Act is available upon request in the Office of the Registrar or the Office of Student Affairs.

Students with Special Needs

Allegheny Wesleyan College welcomes all qualified students, including students with special needs as defined by the American with Disabilities Act. Students who desire a reasonable accommodation must first visit the Registrar's Office with instructions. Accommodations are extended to persons who have completed the process outlined in the Registrar's Office. Reasonable accommodations are extended to persons who have completed the process outlined by the Registrar. As facilities are scheduled for remodeling or expansion, AWC ensures access for all students regardless of special needs.

Since Allegheny Wesleyan College welcomes students with special needs, the College attempts to provide reasonable accommodations to assist with access, instructional materials, equipment, and other resources that enable all students to be involved in any area of their college experiences. Persons desiring additional information should contact the Registrar's Office, which coordinates accommodations.

Catalog Disclaimer

The Allegheny Wesleyan College Catalog provides information concerning undergraduate programs, courses, academic policies and special programs. While every effort is made to provide accurate and current information, the catalog is not a contract between the College and the students. The College reserves the right to change any provisions, programs, policies, or requirements without notice.

Catalog of Reference

A student's academic requirements are based on the current catalog that correlates with the first semester that a student enrolls for a certificate or degree. A student may request to change to a more recent catalog for academic requirements during his or her college experience. After changing to a new catalog, the student may not request to return to the older catalog. The student is governed by the current academic and financial policies regardless of the semester of enrollment. If a student leaves and returns after two semesters, he or she is reinstated in the current catalog.

ADMISSIONS REQUIREMENTS

Allegheny Wesleyan College welcomes applications for admission from prospective students who possess the qualifications the College considers necessary for those anticipating Christian service.

A candidate for admission to the College must give evidence of Christian character. Students transferring from other schools must present a statement of honorable dismissal. Selection of applicants is made on the basis of academic ability, moral character, and a sincere desire to study the Scriptures, regardless of the applicant's race, color, or sex.

Prospective students are urged to take college preparatory courses which will include the following:

English—4 units
Mathematics—4 units
Social Studies—3 units
Science—3 units

Applicants for admission to AWC must have earned a high school diploma or must have passed the Tests of General Educational Development (GED).

An applicant that fails to maintain an average of "C" or above may be considered for provisional acceptance by the Admissions Committee and Academic Dean. If accepted, the applicant maybe required to take some remedial courses in order to contribute to their academic success.

In a few cases, where the applicant is of mature age, a non-high school graduate may be admitted as a special student.

Homeschool Graduates--AWC recognizes that some applicants have nontraditional secondary education backgrounds and invites such students to apply. Students who graduate from a homeschool or nontraditional high school program must submit a transcript of completed coursework and graduation date to the Director of Admissions. Such applicants for admission will be considered on an individual basis.

Pre-Entrance Examination

Applicants for admission should submit scores from American College Test (ACT), Classic Learning Test (CLT), or Scholastic Aptitude Test (SAT) to the Director of Admissions as soon as possible. This is done automatically if you specify Allegheny Wesleyan College ACT number 3227 or SAT number 4120 or if you choose AWC from the list of CLT colleges when you register for these tests. Applicants who have taken twelve or more hours of college credit do not need to take a pre-entrance exam.

Information regarding test registration, test date schedule and location of test center may be obtained from your local high school principal or guidance counselor or visit act.org, satsuite.collegeboard.org or cltexam.com.

Admissions Procedures

Prospective students are welcomed and encouraged to visit the campus. Appointments for interviews should be made in advance. An application packet may be filled out online at awc.edu/apply/ or obtained by writing to: Allegheny Wesleyan College, 2161 Woodsdale Road, Salem, OH 44460. Application forms should be completed and returned as soon as possible prior to the date of intended enrollment. Students find it advantageous to apply at the end of their junior year of high school or early in their senior year. They should request that their school send to the Registrar's Office a complete record of the ninth, tenth, and eleventh grades along with a statement of rank in junior class.

For specific questions related to home schooling, please contact the Academic Dean.

New Students

After the records are completed and processed, the applicant will be notified if acceptance has been granted.

A final transcript of high school work showing date of graduation and, in the case of the transfer student, a transcript of all work taken in other colleges should be sent to the College. Transcripts submitted for evaluation become the property of the College.

Transfer Students

Allegheny Wesleyan College welcomes transfer students. To be eligible for acceptance to the college academic record, a transferred course must:

1. Be recorded on an authorized transcript received by Allegheny Wesleyan College
2. Have been earned by an accredited institution.*
3. Reflect a grade of 2.0 on the 4.0 scale.
4. Be an equivalent course (nature, content, level) applicable to the curriculum students wish to pursue at Allegheny Wesleyan College.

Courses accepted in transfer will be recorded with the course number, title, and institution. The grade point average will not be recorded. Veterans will receive credit, as the American Council of Education recommends, for courses that apply to the curriculum the student wishes to pursue at Allegheny Wesleyan College.

A maximum of twelve CLEP credits can be applied toward equivalent classes in the applicants chosen program. Advanced Placement credits will be transferred when applicable to the AWC curriculum.

Articulation Agreements – AWC will transfer credits appropriate to articulation agreements.

To qualify for graduation, transfer students must complete at least twenty-four semester hour credits at Allegheny Wesleyan College.

Through the Office of Admission, a transfer student can request a pre-credit evaluation to be completed by the Office of the Registrar, pending approval of the Academic Dean.

*If a student transfers from an unaccredited institution, courses may be reviewed for rigor and equivalence. Courses will not be officially transferred unless the student has earned a GPA of at least 2.0 in at least 12 credit hours at AWC.

International Student Admissions

AWC welcomes international students who manifest a purpose and goal in their lives. The college has had several international students complete their studies here on campus. Such students need to be recommended by missionaries who are acquainted with AWC and prospective students.

Admissions Criteria and Requirements

Education Level

New first-year students must finish a secondary school in their home country at the time of enrollment to be eligible for college (comparable to the completion of senior high school in the U.S.). A student already enrolled in a post-secondary institution must apply as a transfer student.

English Language Proficiency

All international undergraduate applicants must submit an English language proficiency test score to be considered for admission at Allegheny Wesleyan College unless they meet specific exceptions or apply for conditional admissions.

The following examples are not extensive:

TOEFL iBT: 71; Home Edition iBT: 71
Duolingo: 100
SAT: a minimum of 480 evidence-based reading and writing
ACT: a minimum of 19 in English

Depending on your educational background or country of origin, you may be eligible for an English language proficiency waiver, meaning you do not need to take a language exam. International students are advised to apply early to give time for government paperwork.

Spiritual Affairs

It may be that you have already noticed our school motto: *WHERE GOD IS FIRST*. A motto can be used merely as ornamentation on school stationery and various publications; or it may become a nice sounding cliche to be announced or repeated from time to time. However, it is the intention of Allegheny Wesleyan College that our motto be more than an ornamentation or a cliche; it must be a reality. We desire that God shall be first in each of our lives and in all of our affairs. To this end certain spiritual disciplines are scheduled for your benefit.

Chapel Services and Conventions

Chapel services on Monday, Wednesday and Friday mornings are another significant part of Bible college life. These are special times set apart for worship and the preaching of the Word. Dorm students are required to attend; off-campus students must attend, if they have a class before or after chapel. Home and foreign missionary conventions are also conducted during the school year.

Revivals

A revival meeting is scheduled at the early part of each semester to help set a spiritual tone for that semester.

Campus Prayer Meetings

On Tuesday and Thursday a thirty minute prayer meeting is held in the chapel before lunch. Also, a fast and prayer service is normally held each week along with a Wednesday evening prayer meeting.

Residence Hall Devotions

Dorm prayer meetings are often conducted by the respective deans. Dorm students are also encouraged to initiate their own prayer meetings.

Spiritual Life

One of the unique purposes of Allegheny Wesleyan College is the preparation of Christian young people for effective service for Christ through the vocation of their choice. Since effective Christian service can be performed only by those who are truly Christian, Allegheny Wesleyan College desires for each of its students a vital, personal relationship with God through faith in Jesus Christ. It is our purpose, through the grace given unto us, to lead each student into the experience of heart holiness with the resultant behavior. We request that all students measure their lives by the New Testament standard of conduct, specifically as outlined in such passages as John 17:17; Romans 12:1, 2; 1 Corinthians 1:30; 2 Corinthians 7:1; Ephesians 3:16–19; Ephesians 4:6; 1 Thessalonians 3:12,13; 1 Thessalonians 4:3, 4; 2 Thessalonians 2:13; and Hebrews 13:20–21. “Holy” expresses the idea of that which is free from all moral defilement or uncleanness.

We note that sin and errors are treated differently in the Bible. James 4:8 and 1 John 1:9 teach us that sin is to be cleansed and done away with. In contrast, Romans 8:26 and 2 Corinthians 12:9 teach us that God helps us in our infirmities which are still with us.

In the light of the aforesaid teaching, we desire that our students' lives be molded into more than a mere pattern of outward conformity to certain principles. We desire them to demonstrate by their conduct an inward purity of heart and a spirit of subjection to Christ's total lordship. Application to Allegheny Wesleyan College is interpreted as an indication of a spirit of harmony with the philosophy and goals of the school. Hereby the student automatically makes himself a party to an agreement to observe all school regulations and to contribute to the educational and moral welfare of his campus associates. The administration reserves the right, therefore, to request the withdrawal of any student who is considered to be in breach of conduct.

Spiritual Emphasis

Highlights during the year are the missionary convention, college revivals, Van Wormer Lectures, midweek services, chapel services and prayer meetings.

Churches—At Allegheny Wesleyan College, it is felt that the practice of corporate worship is a basic principle of Christ's teaching. Recognizing that the church provides the central position for communicating the Christian faith, we require each student to select a church in the surrounding community within four weeks of enrollment and to attend regularly for the remainder of the academic year.

Christian Service Assignments

Adequate preparation for a life of service for God requires a balance between academic instruction and practical application. All full-time students at Allegheny Wesleyan College are required to participate in Christian Service ministries and report their assignments weekly to the Christian Service Director. The equivalent of three semester hours of non-academic credit must be earned to meet this requirement for the BA degree and one and a half semester hours of non-academic credit must be earned to meet this requirement for the AA degree.

The primary goals of the Christian Service program are:

- to provide the student with a variety of ministry opportunities, enabling him to gain practical and meaningful experience in line with his vocational goal,
- to assist the student in discovering his gifts and God-given abilities as related to Christian service, and
- to award Christian service credit based on evaluation of student performance.

The specific objectives of the Christian Service program are that the student will be able:

- to demonstrate a vision for reaching the lost and a sensitivity to the needs of people,
- to display a sense of responsibility in carrying out the various assignments, and
- to demonstrate ability to work with different age groups in varying situations.

Many students become directly involved in local community churches which they attend; others become involved in various outreach ministries which will place them in contact with a broad cross-section of society. Specific areas of opportunity for service include preaching, evangelistic team outreach, song leading and music ministries, Bible class teaching, Bible club supervision, junior church ministries (including visitation) and rest home and nursing home ministries.

Mission Band

The Mission Band consists of students and faculty who are interested in the work of missions. The purpose of the band is to promote the work of missions in specific areas and to inform the students concerning various missionary efforts, encouraging personal involvement in this phase of the work of the Lord. The Mission Band has complete charge of one Wednesday evening prayer meeting per month.

Ministerial Association

The Ministerial Association is composed of students who are enrolled in the Pastoral Ministries Program or are enrolled in another program but desire to affiliate with the Ministerial Association. These students place special emphasis upon preaching and are available to fill pulpits. The Ministerial Association has complete charge of one Wednesday evening prayer meeting per month.

Christian Teacher Organization

The membership of the Christian Teacher Organization includes all students of the college enrolled in the Elementary Education Program. The objectives of the organization include: 1) Promoting the spiritual welfare of those students enrolled in the Elementary Education Program of the college; 2) Familiarizing the students of the college with the opportunities of serving God in the classrooms of Christian schools around the world; 3) Encouraging the graduates of Allegheny Wesleyan College who are serving and have served God in Christian school classrooms of the church; and 4) Supporting the work of the school administration in maintaining and developing excellence in the Elementary Education Program.

Music Ministry Organization

The membership of the Music Ministry Organization includes all students of the college enrolled in the Music Ministry Program. The purpose of this organization is to promote the appreciation for music as a means of worship and encourage personal involvement in music as it relates to the ministry of the church. The Music Ministry Organization is in charge of promoting the music ministry program during the Music Appreciation Week.

Music Groups

Select Choir—The select choir is a traveling ensemble of mixed voices which represents the College through the ministry of sacred song. All students with musical talent who can qualify for membership may join the select choir. The select choir travels on weekends during the school year in addition to a fall and a spring tour.

Proclaim—These students must be established spiritually and must be willing to travel on weekends during the school year as well as during the summer. A music scholarship is awarded to each.*

Anthem—These students must be established spiritually and must be willing to travel on weekends during the school year as well as during the summer. A music scholarship is awarded to each.*

Rejoice— These students must be established spiritually and must be willing to travel on weekends during the school year as well as during the summer. A music scholarship is awarded to each.*

Instrumental Ensemble—The instrumental ensemble is a select group of players which travels with the college choir representing the College through sacred ministry in music. All students with musical talent, who can play an instrument, can qualify for membership. This group participates in school events as well as a few scheduled services throughout the year.
**The Director of Music may opt to form one or more of these groups, depending on the availability of students.*

Student Affairs

If you are a full-time student, your schedule will often be filled with pressing activities from early morning until late at night. It will be especially full if you are also working to help pay your way.

Heavy schedules marked by study and work must be offset with some kind of leisure, rest and recreation. Our beautiful campus, comprised of approximately forty-five acres, affords various opportunities for diversion. You can walk on Woodsdale Road, since it is not heavily traveled, or you can roam over our spacious lawns. The fountain, located in the center of the campus, provides a great spot for conversing with one another during the fall and spring months. You may enjoy our little lake in a canoe or skating on ice, depending on the temperature! We have a nice gymnasium where you can exercise by playing basketball, volley ball, or ping pong. Or you may want to simply visit with your friends. Developing interpersonal relationships is a vital part of college life. You will form friendships which will last for a lifetime. Campus experiences will afford opportunities to cry together, laugh together, love and live together as members of the body of Christ. As iron sharpens iron, our interpersonal relationships should help each of us become better servants of our God.

Behavioral Standards

Attendance at Allegheny Wesleyan College is to be regarded as a privilege and not a right. Christian faculty, regular chapel services and a Christian standard of conduct all play a part in the total college atmosphere.

Although the privilege of enrollment at Allegheny Wesleyan College is extended to all who qualify, regardless of creed or denomination, race, color, or nationality, it is understood that no belief or practice in conflict with the position of the College as expressed in the catalog is to be propagated within this community.

All students are responsible to familiarize themselves with dormitory rules, regulations published in the Student Handbook, bulletin board notices and announcements made in news bulletins, and to abide consistently by them.

Because the policies of the College are not intended to infringe upon the government of the home, nonresident students who live with their parents in their own homes are assumed to be part of that family and home as directed by their parents. However, when students are on campus, in the company of fellow students, or identified as students of the College, they are expected to abide by college aims and standards.

The College is pledged to do its best to protect the moral and Christian life of its students as well as the good name of the institution; therefore, we must assume authority over students in the surrounding business and shopping community, and until they leave the campus area for their homes or some destination approved in writing by parents and the school.

We acknowledge the impossibility of creating a community with behavioral standards that are unquestionably acceptable to every member. We do, however, believe it is essential to specify certain behavioral patterns that will assist the College in obtaining its objectives.

To produce an environment that will encourage the fulfillment of the goals of this institution in the lives of our students, the College expects that its faculty, staff and students will refrain from the use of those things which are harmful to the mind and body, including alcoholic

beverages, tobacco, and illegal drugs, and that they will refrain from participating in any behavior that may corrupt morals.

Social Conduct

Allegheny Wesleyan College recognizes that upon graduation our students will be thrust into places of responsibility and, therefore, need to be socially adjusted. We recognize the importance of the social life of the Christian. Reasonable effort is being made to allow for proper association of the young people under circumstances conducive to the development of spiritual life; however, regulations governing social life are carefully and prayerfully enforced. The highest principles of propriety are to be maintained in the association of our young people with each other.

Personal Appearance

All students are expected to be neat in dress, clean in habits, and modest in apparel in order to maintain high spiritual standards which are becoming to godliness. Students are to refrain from worldly fashions of dress and styles which do not modestly and properly clothe the person. Extreme fashions, whether in dress or hair style, are not to be followed. All attire must be in harmony with the principles of Bible holiness—simplicity, modesty, and economy.

Campus Life

Allegheny College is committed to making its residence halls living-learning centers. Campus life at Allegheny Wesleyan College is planned to provide experiences and activities that will be vital to the students' total education. The goal in Christian living, as in Christian education, is to make Christ preeminent in all things. Students are strengthened in this by mingling with people who share similar conservative Christian ideals. The provisions and programs of the College, as well as its prohibitions, are designed to encourage spiritual growth, serious academic stimulation, development in the social graces, and wholesome recreation and relaxation.

Requests for exceptions to any policy or regulation must be submitted in writing to the Dean of Students for consideration.

Living Accommodations

Housing—The maximum benefits of Allegheny Wesleyan College can be experienced only by those who reside on campus. Room assignments are made prior to the beginning of each semester. Room and roommate preferences are honored within the limits of available space. The College reserves the right to assign space as it deems appropriate. The responsibility for enforcing residence hall regulations rests with the Dean of Students. Changes in regulations may be made from time to time when such changes are considered to be in the best interest of the total college community.

Residence Halls—Rooms are furnished with single beds, mattresses, wardrobe space, and dressers or chests suitable for two students. The student must furnish linens, blankets, small rugs, lamps, pillows, draperies, and other desirable equipment. During the school year, rooms are open for inspection by the proper dean, without notice, any weekday after 9:00 a.m.

Rooms are engaged for the entire semester and the rent is payable at the time of registration. All dormitory students must enroll for a minimum of twelve semester hours unless other arrangements are approved by the Dean of Students.

Laundry privileges are available at the College for those who reside in the dorm. Students must furnish their own electric irons.

Food Services

The dining hall is located in the lower level of the Women's Residence Hall. Balanced meals are provided at reasonable cost. All students residing in the dormitories are required to take their meals in the college dining hall.

Health Services

Medical assistance can be obtained at a nearby clinic. Also, there is a hospital with an emergency room in Salem.

Counseling Services

All students are offered opportunity for securing counsel about their personal, spiritual, and educational needs. A professional counselor, along with the President, Academic Dean, Dean of Students and members of the faculty, is available for conferences to give friendly and helpful guidance. Each student will be assigned an academic advisor. This advisor will provide guidance with curriculum choices here at AWC as well as postgraduate studies and career planning.

Motor Vehicles

Rules governing the use of motor vehicles on campus are found in the Student Handbook.

Organizations

Alumni Association—The Allegheny Wesleyan College Alumni Association includes not only the former students and graduates of the College under its present organization, but also the graduates of Salem Bible College/Salem Bible Institute. It sponsors worthy projects, such as the campus fund for permanent campus improvements and the annual Homecoming.

Student Council—The mission of the Student Council is to create a Christ-centered college experience through wholesome recreation, a voice in governance, and expressions of unity and school spirit. This is an eight-member committee composed of two members from each of the class organizations. One members serves on the executive committee and the other serves on the auxiliary committee of the student council. The Dean of Students serves as advisor to the Student Council in its organization of functions, banquets, and activities.

Academic Organizations—The academic program includes the following student organizations: Ministerial Association, Mission Band, Music Ministry Organization, and Christian Teachers Organization. These organizations exist to unite students and assist them in understanding and strengthening their calling. The following purposes will guide them:

1. To promote the spiritual welfare of the student body.
2. To familiarize students of the college with service opportunities.
3. To encourage a spirit of camaraderie within their field of study.

4. To support the work of the school administration in maintaining and developing academic excellence.

Financial Affairs

The Bible has a great deal to say about money. It is a necessary commodity in life. Each one needs a certain amount of money in order to make provisions for personal needs such as food, clothing, and housing. The twenty-first century is filled with complexities which bring even more financial pressures to bear upon us. Nevertheless, we are warned in Scripture about the dangers of getting caught up with a goal of making money. In writing to Timothy, the Apostle Paul penned these words: "the love of money is the root of all evil" (I Tim. 6:10). As Christians, Jesus bids us to "seek . . . first the kingdom of God and His righteousness" with the promise that God will add those things which are necessary in life (Mt. 6:33). Accountability and dependability are essential ingredients in Christian character. Consequently, certain requirements are placed upon you as a student. You must pay for your fees and books at the outset of each semester. You cannot attend any class until you have done so. If you need to make monthly installments for your room, board, and tuition, you must do so in a timely fashion in order to continue in class. The Lord has promised to help those who will put their trust in Him.

College Expenses

Allegheny Wesleyan College seeks to provide a quality education for all its students at a moderate cost. While the expenses at Allegheny Wesleyan College are reasonable, students need to plan in advance so that they will know the costs and have the resources to meet them. Tuition charges paid by the student only covers part of the costs of operating the college. The remainder is met by the gifts of individual friends and interested churches.

Tuition and Fees—Semester Rates

Basic Charges

Tuition

Per credit hour..... $225.00
Audit (per hour)..... 50.00

Room and Board

Board..... 1,265.00
Room..... 1,235.00

Other Fees

Student Service Fees (12 SH or more)..... 225.00
Choir Fee (once per school year).....125.00
Student Key Card Replacement Fee.....10.00
Mailbox Key Replacement Fee..... 5.00
Music Lesson Fee..... 120.00
College Experience Class..... 100.00
Transcript Fee..... 5.00
Room Deposit Fee..... 50.00
Late Payment Fee..... 15.00
Individual Meals (Non-resident) 4.00
Returned Check Fee..... 35.00
Appliance Fee.....75.00
Online Fee..... 60.00

Graduation Fee..... 100.00

NOTE: Students must pay all fees and book purchases upon enrollment unless prior arrangements are made.

Payment Plans

Allegheny Wesleyan College offers two options for payment of student accounts: payment in full and the deferred payment plan.

Deferred Payment Plan Option

Students who are unable to pay their bill in full may pay for tuition, room, and board in four installments as follows:

Semester I—25% due on September 1,
25% due on October 1,
25% due on November 1, and
25% due on December 1.

Semester II—25% due on February 1,
25% due on March 1,
25% due on April 1, and
25% due on May 1.

Financial Aid

The primary goal of the Financial Aid Program is to provide financial assistance to students who, without such aid, would be unable to attend Allegheny Wesleyan College. No student interested in attending AWC should fail to apply because of an inability to meet the expenses, for the College attempts to provide financial assistance to deserving students whose personal and family resources are not sufficient. The College, through its Financial Aid Program and coordination with other federal and state programs, seeks to realize the goal that no truly qualified student should fail to enter the College, or be forced to leave it, for financial reasons.

Financial assistance from the College should be considered as supplemental to the family effort, but AWC will strive to assist students to the greatest extent possible, based on available resources.

Eligibility for Financial Aid for Traditional Students—To be eligible for financial assistance, the student must show satisfactory progress toward meeting the requirements for a degree. Institutional financial aid consideration will be available for up to ten semesters or until completion of the degree, whichever is less.

To be eligible for financial assistance from AWC, students must submit the Free Application for Federal Student Aid (FAFSA) to the Federal Student Aid Programs. The student will be considered for aid such as the Federal Pell Grants, loans, and campus employment. If additional aid or scholarships are received after the initial aid award has been given to the student, a review of the aid eligibility may require some changes so that the total award does not exceed federal, state, or institutional guidelines and regulations.

Students who are attending on a part-time basis (fewer than 12 hours) may be eligible for some financial assistance. The student must file the FAFSA with the Federal Student Aid Programs to determine eligibility. Federal student loans also require the student to be registered

for at least six hours per semester. Institutional funds are generally not available to part-time students.

Determination of Financial Aid Eligibility— The College requires the Free Application for Federal Student Aid (FAFSA) to determine eligibility for federal aid programs, state grants and institutional funds. The FAFSA application can be completed free online at fafsa.gov. The aid award package is determined by the Office of Student Financial Aid, consistent with federal, state and institutional guidelines. Changes that occur in the family's financial situation after the aid applications have been filed should be reported to the Office of Student Financial Aid for guidance.

Financial Aid Application Procedures for New Students—The following steps are necessary in order to apply for financial aid at Allegheny Wesleyan College:

- Indicate on the Application for Admission that you plan to apply for financial assistance.
- Submit the application for Federal Student Aid online at fafsa.gov. The Allegheny Wesleyan College Federal school code number is 034573. If you are not able to apply online email or contact the Financial Aid Office at AWC for a pdf form.

All applicants are urged to complete their applications for financial aid by July 30 if they want to be considered for the work program in the fall. Financial aid awards are made throughout the year, but late applications will be considered only if funds are available.

Financial Aid Renewal Procedure—All financial aid awards are reviewed annually to analyze accurately any change in the financial position of the student and his/her family. The annual review also permits the College to take into consideration any change in educational costs. The following steps are required to apply for renewal of financial aid:

- Complete the Renewal FAFSA or the Free Application for Federal Student Aid (FAFSA) at fafsa.gov. Allegheny Wesleyan College Federal school code number is 034573.
- Federal Pell Grant award letters will be mailed from the AWC Financial Aid Office to students beginning May 1st.

Types of Assistance

The term "financial aid" is used to include scholarships, grants, loans, and on-campus employment. The majority of students receiving aid are granted a combination of these types of assistance.

Consideration that is given for any portion of a second grant/scholarship or award from Allegheny Wesleyan College funds will be based on financial need and may require the student to file the Free Application for Federal Student Aid (FAFSA).

Federal Financial Aid

Federal Pell Grants—The Federal Pell Grant is a grant program offered by the federal government for families with financial aid eligibility based on income and household information of the student's family. To apply for this grant, students should file the Free Application for Federal Student Aid and include Allegheny Wesleyan College's Federal school code (034573) in the release section of the FAFSA.

Federal Supplemental Educational Opportunity Grants—Federal Supplemental Educational Opportunity Grants are available to a limited number of full-time students with exceptional financial aid eligibility. The amount of the grant ranges from $100 to $1,000 per academic year and, when awarded, will replace 25% of college grant funds from the latest financial aid award.

Loans— The Subsidized Federal Direct Loans, Unsubsidized Federal Direct Loans, and Federal PLUS Loans are available for parents unable to meet their financial obligations through other sources. Please consult with the Financial Aid Administrator for more information.

Veterans Benefits—Allegheny Wesleyan College is approved by the State Approving Agency for veterans and their dependents. Benefits are available only to students pursuing a B.A. degree.

In compliance with the Veterans Benefits and Transition Act of 2018, Allegheny Wesleyan College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

College Funded Scholarships

Student Employment Program—Student employment is an integral part of the financial aid program at AWC. Eligibility is based on financial need and work abilities. Students are expected to enroll full-time, maintain satisfactory academic progress and perform their jobs in a satisfactory manner. Since campus jobs are limited, some students will have to seek off-campus work.

Presidential Scholarship—This scholarship may be awarded by the President to students on the basis of academic excellence coupled with Christian character. The amount of the scholarship will be determined by the President on a semester basis. The scholarship may be renewed at the discretion of the President.

Public Relations Scholarship—A public relations representative may offer, at his/her discretion, a scholarship to be divided evenly over two semesters. One must be a full-time, on-campus student to be eligible. Final approval for the scholarship and the amount must come from the President.

Ministry in Music Scholarship—Scholarships are available to those who qualify as a member of a full-time traveling musical group. This scholarship will cover for up to 16 hours of tuition, room and board, and fees after all entitlements have been applied. This scholarship is more fully described in the "Public Relations Group Contract" which each member signs.

Allegheny Wesleyan Methodist Youth Scholarship—This scholarship, under the jurisdiction of the Allegheny Wesleyan Methodist Youth Society, makes $2,000 available per year to young people desiring to attend Allegheny Wesleyan College. Details of the requirements are available from the Financial Aid Office.

C. R. McPherson Memorial Scholarship— Rev. C. R. McPherson was a staunch proponent of a spiritual, well-trained ministry. Family and friends have established this scholarship to assist a worthy senior who is majoring in Pastoral Ministries.

T. A. Robertson Memorial Scholarship— Rev. T. A. Robertson served The Allegheny Wesleyan Methodist Connection for over sixty years as pastor and leader. His family and friends, to honor his memory, have established this scholarship to assist a worthy junior or senior who is majoring in Pastoral Ministries.

Rev. and Mrs. Stanley Kendall Memorial Scholarship—Rev. Stanley Kendall spent thirty-nine years as an evangelist in The Allegheny Wesleyan Methodist Connection. A scholarship has been established to aid a student or students who demonstrate an exemplary Christian attitude and who face a current financial need. This scholarship is presented to freshmen or sophomores.

Forrest and Naomi Plowman Memorial Scholarship—This scholarship has been established to honor the memory of Forrest and Naomi Plowman, members of the Johnstown Wesleyan Methodist

Church for more than 50 years. Eligible for this scholarship are children of missionaries, pastors, and full-time Christian workers, or any student who demonstrates Christian character.

Dr. Robert E. and Marilyn K. England Scholarship—This scholarship has been established in honor of Dr. Robert E. and Marilyn England, a former president and faculty member of Allegheny Wesleyan College. Student(s) who meet the following criteria will be eligible to receive this scholarship: Primary—A worthy junior or senior who is enrolled in the Pastoral Ministries program; or Secondary—A worthy junior or senior who is enrolled in the Cross-Cultural Missions program.

D.R. Kaufman Memorial Scholarship—This scholarship was established to provide financial assistance to a junior or senior who is majoring in Cross-Cultural Missions.

Mr. and Mrs. Peter B. Moran Scholarship—A scholarship has been established to honor the late Peter B. and Patricia J. Moran. This scholarship is awarded to a worthy junior or senior who is enrolled in the Cross-Cultural Missions program or a worthy junior or senior who is enrolled in the Pastoral Ministries program.

David E. Phelps, Sr. Scholarship—Family, friends, and the Mount Calvary Wesleyan Methodist Church (Minerva, Ohio) felt there would be no more fitting way to honor his memory than to establish a scholarship to help young people answer the call of God upon their lives. He felt that the very best investment was an investment in the lives of young people who were preparing to serve God.

Dye Scholarship—This scholarship was established in memory of Rev. John Dye's mother, Marybelle Dye. Rev. & Mrs. John Dye have served faithfully in the Lord's work for many years and desire to help prepare the next generation.

MaryAnn Wagner Memorial Scholarship—MaryAnn had a love for reading and learning. She came to AWC as a student with a love for Christ and a desire to learn more about this great way of holiness. MaryAnn was loved and appreciated by all who knew her. A memorial scholarship was established by her family in her memory.

The Norman and Nancy (Hoobler) Uber Family Scholarship—This scholarship is established to assist a needy Cross-Cultural Missions student.

George and Barbara Bass Scholarship—This scholarship is awarded to a worthy junior or senior who is enrolled in the Pastoral Ministries Program or a worthy junior or senior who is enrolled in the Cross-Cultural Missions Program with a cumulative 3.2 GPA or above.

Dr. Larry F. and Barbara L. Wieserman Education Scholarship—The Dr. Larry F. and Barbara L. Wieserman Education Scholarship has been established by two friends of AWC to support students majoring in Elementary Education, AWMC pastors taking classes, Christian workers taking classes, AWC alumni taking refresher classes, senior citizens taking class, and juniors or seniors in high school taking classes.

The Thomas Bennett Memorial Scholarship—The Thomas Bennett Memorial Scholarship has been established to assist Native American students and/or students training for Native American and Cross-Cultural Missions.

The Rev. R. Stanley and Evelyn E. Kendall Memorial Scholarship II—Two faithful friends of AWC were privileged to sit under the ministry and become personal friends of Rev. and Mrs. Stanley Kendall. As a result of their godly influence, this scholarship was established to further the cause of holiness in the lives of others. It is to be distributed to a worthy junior or senior studying in the Pastoral Ministries or Cross-Cultural Missions programs.

The Rev. Jack & Ellen Benninger Scholarship—This scholarship was established to provide financial assistance to any student who demonstrates Christian character and has a financial need.

Pearl K. Kaufman Memorial Scholarship—This scholarship has been established by family and alumni of AWC. Pearl was a 1973 alumna who faithfully served as a pastor's wife. This scholarship will be granted to a worthy young woman who is a graduating senior.

Dr. and Mrs. Paul Kaufman Scholarship—This is a donor-funded scholarship for a needy student.

Rev. D.M. Kiffer Memorial Scholarship—For years, Rev. D.M. Kiffer served as an evangelist in the conservative holiness movement. This scholarship was established by the family to assist a needy Ministerial student.

Class of 2018 Scholarship—This scholarship was established to provide financial assistance to a junior or senior who is majoring in the Music Ministry, Elementary Education, or Religious Studies program, and has a grade point average of 2.0 or above.

Jesus Loves Me Scholarship—This scholarship is established for the purpose of preparing workers for Christian ministries around the world (Sunday School teachers, children's workers, educators, church musicians, etc.). This scholarship will be granted to a worthy or needy student in the Cross-Cultural Missions program studying in one of the following tracks: Children's Ministry, Teaching Foundations, or Music Ministry Foundation.

Ronald E. Moore Scholarship—This scholarship was established to provide financial assistance to a junior or senior who is majoring in Pastoral Ministries & Cross-Cultural Missions. Student is ready to assume a position of leadership upon graduation.

Ruth Stearns Missions Scholarship—This scholarship has been established to honor Miss Ruth Stearns and her lifetime of service among the Native American people at Northwest Indian Bible School. This scholarship is awarded to a student who desires to work in Indian Missions.

The Rev. J. W. Dentler & David Dentler Sr. Memorial Scholarship—This scholarship was established in memory of David Dentler by the family for the purpose of assisting any needy students.

The Penny Ford and Mary Braun Scholarship—Mary Braun and Penny Ford have made a tremendous impact across the Holiness Movement through their ministry in music and child evangelism. This scholarship was established as a result of their godly influence to assist students studying music, child evangelism and elementary education.

Senior Citizen Scholarship—Senior citizens at the age of 65 years or older may take courses each semester, free of tuition, for credit. (Fees may apply.)

High School Scholarship—A junior or senior in high school may take one class per semester, tuition-free. (Fees may apply.)

Summer Camp Scholarship—Opportunities may exist to assist at various youth camps and also represent the college. Any compensation/award will be applied to the applicant's school bill over two semesters (half each semester).

Pastor Scholarship—S*tationed* pastors may take one free course per semester for credit. (Fees may apply).

Alumni Scholarship—AWC Alumni may take one free course each semester for credit. In order for Alumni to qualify, they must have graduated with a BA degree from AWC. (Fees may apply.)

Guidelines for College Funded Scholarships

All of the college funded scholarships have parameters that determine who qualifies for the scholarship. At the beginning of each semester the business office applies these scholarships to those that qualify. If you believe you qualify for one of the college funded scholarships and you do not see it on your Populi account please stop by the Business Office and we will be happy to check into it. These scholarships include:

- Alumni Scholarship
- High School Scholarship
- Pastoral Scholarship
- Senior Citizen Scholarship
- Parent 50% Scholarship
- Waivers/Discounts
- Federal Grant Match 25%

Scholarships from investments, donors and external sources are given through 3 different avenues:

1. The PR/Development Office handles retention and recruitment scholarships.
2. The Academic office handles scholarships based on GPA and grades.
3. The Scholarship committee meets a few times a year to give any additional scholarship funds to students who need financial assistance. These scholarships are awarded during banquets or at the end of a semester.

Other Financial Aid

Outside Awards—Some students receiving financial aid from Allegheny Wesleyan College are also the recipients of assistance from other sources. Students are encouraged to apply for outside assistance from educational foundations, industrial and state scholarship programs, etc. However, should a student be successful in obtaining outside assistance, he/she is required to notify the Office of Student Financial Services. A reevaluation of the student's aid eligibility will be made to reflect the additional resources. If a reduction in a previous aid award is necessary because of additional awards, it is the College's policy to reduce loans and/or CWS first. In this manner other worthy students are helped who otherwise might not be able to attend college.

Financial Aid Application Sequence Chart

Order	Type of Aid	Description/Notes
1	Federal Grants (e.g., Pell)	Awarded based on FAFSA. Applied first and never reduced to other aid.
2	Institutional scholarships & Grants	Includes academic merit, ministry, need-based and endowed scholarships.
3	Outside/Private Scholarships	Award from external sources reported by the student. Added after institutional aid.
4	Last-Dollar Scholarships	Only applied after all other aid is calculated; fills remaining tuition/COA gaps.
5	Total Aid Evaluated	Aid may not exceed the student's Cost of Attendance (COA)
If Over awarded	Aid Adjustments (in this order)	If total aid exceeds COA reductions occur in the following order:
A	Federal Loans	Subsidized and unsubsidized loans are reduced next.
B	Institutional Need-Based Grants	Adjusted before touching outside or merit aid.
C	Outside/Private scholarships	Reduced only if required by donor or necessary to resolve over award.
D	Institutional Merit Scholarships	Reduced only after exhausting other options.
--	Federal Pell Grant	Never reduced or adjusted under any circumstance.

*If overage is caused by private donations and institutional scholarships those funds will be allocated to future semester or sent back to the scholarship source. These funds are not generally refundable for cash.

Refund Policies

Withdrawal From a Course

All course withdrawals must be filed officially through the Office of the Registrar. Students officially withdrawing from a course during the fall or spring semester (not withdrawing from the College) will receive:

Withdrawal from an In-Person Course

- 100% refund if the withdrawal is officially filed during the first two weeks of the semester.
- 50% refund if the withdrawal is officially filed during the third week* of the semester.
- No refund if the withdrawal is officially filed after the fourth week* of the semester.

Withdrawal from an Online Course

- 100% refund if the withdrawal is officially filed during the first week of the class.
- 50% refund if the withdrawal is officially filed during the second week* of the class.
- No refund if the withdrawal is officially filed after the third week* of the semester.

Reductions in registration below fulltime status (fewer than 12 hours) will result in a reduction of financial aid according to state and federal regulations. Check with the Financial Aid Office before you drop to part-time status in order to determine the net change to your bill.

To merely stop attending a class does not constitute official withdrawal from the class. The student receives no refund unless the withdrawal is official.

* week is defined as from the first day of class and ending 7 days later at 5 p.m.

Withdrawal From the Residence Halls

Students officially moving out of the Residence Halls (but not withdrawing from the College) through the Office of the Dean of Students will receive:

Room Refund Schedule

- 100% refund of room and board charges if student moves off campus during the first or second day of the semester.
- Prorated refund of room and board charges if student moves off-campus during the remaining of the semester.

See the Financial Aid Office for reductions to the financial aid award to reflect commuter status.

Withdrawal From the College

Students officially withdrawing from the College (withdrawing from all courses and the Residence Halls) through the Office of the Registrar will receive:

- 100 % refund on fees if the withdrawal is officially filed in writing during the first or second day of the semester.
- Tuition, Room/Board refunds will follow the respective schedules listed earlier.

Students seeking to withdraw from the College must begin the process with the Office of the Registrar by completing the Withdrawal Form. However, no refunds will be made by the Business Office until the President certifies that the withdrawal procedure has been completed.

The official date of withdrawal used to calculate the refund of tuition, fees, room and board, and also used to determine the return of financial aid to federal, state and institutional sources will be the date the student contacts the Office of the Registrar to withdraw.

The unofficial date of withdrawal used to calculate the refund of tuition, fees, room and board, and also used to determine the return of financial aid to federal, state and institutional sources will be the student's last date of attendance at a documented academic activity.

Return of Financial Aid (R2T4)

Financial aid will be returned to federal, state and institutional sources when a student withdraws from the College according to the following federal regulations:

During the first 60% of the semester (first 9 weeks), a student "earns" financial aid in direct proportion to the length of time he/she remains enrolled. That is, the percentage of time during the semester that a student remains enrolled is the percentage of dispersible aid for that semester that a student earns. A student who remains enrolled beyond the 60% point (ninth week) earns all financial aid for that semester.

Unearned financial aid will be returned by the College to the proper sources (federal, state or institutional) in the order listed below. Unearned aid is the amount disbursed (posted to the student account) that exceeds the amount earned up until the point of withdrawal.

- Unsubsidized (Direct) loan
- Subsidized (Direct) loan
- PLUS loan
- Federal Pell grant
- Federal SEOG grant
- State funds
- Allegheny Wesleyan College funds
- Private funds

To determine the percentage of earned aid, the number of days a student attended (before the official withdrawal) will be divided by the number of days in the semester. Both numbers will include weekends and any breaks in attendance fewer than 5 days.

Post-withdrawal disbursement—Title IV funds that the student has earned but has not yet been disbursed to the student.

- Grants must be disbursed within 45 days.
- Loans must be offered to the student within 30 days, allowing the student at least 14 days to respond to accept or decline the funds.

If the R2T4 calculation results in a credit balance on the student's account, then it will be disbursed. The credit balance must be disbursed as soon as possible and no later than 14 days after the calculation of R2T4.

The College must return its share of unearned financial aid (as calculated and charged to the student account) to the proper sources (federal, state or institutional) as soon as possible but no later than 45 days after determining the student has withdrawn.

A student must return his/her share of unearned aid (paid directly to the student from the student account) to the College within 30 days after the official withdrawal date, or according to the terms of any promissory note if the unearned aid is attributed only to a loan.

If the R2T4 calculation results in a credit balance on the student's account, it will be disbursed to the student as soon as possible and no later than 14 days after the calculation of R2T4.

Please contact the Financial Aid Office for a calculation of the student refund and of the returns required to financial aid programs in order to determine the net effect to the student account. Students may wish to make this request before officially withdrawing from the College.

Veterans' Refund Policy—The amount charged to the veteran for tuition, fees, and other charges for a portion of the courses shall not exceed the approximate pro rata portion of the total charges for tuition, fees, and other charges that the length of the completed portion of the course bears to its total cost.

Financial Requirements

- No students will be permitted to take their final exams until all financial obligations have been met or satisfactory arrangements have been made with the Business Office.
- Seniors will forfeit the privilege of participating in the Commencement exercises until all financial obligations are met or permission has been granted by the Business Manager. They will not receive their degree until their accounts have been paid in full.
- No grades will be released nor will academic transcripts be sent to another college until all accounts with the school are met.
- No refund will be given unless proper withdrawal procedures are followed.
- It is expected that all accounts will be settled before a student leaves school. When there is an outstanding bill that remains after a student leaves, it should be paid off as soon as possible. A $25.00 late fee will be assessed each month unless a payment is made. If a payment is received during the month, the late fee will be reduced to $1.50 per month.
- Students who are delinquent with their accounts may be turned over to a collection agency. Fees associated with the collection efforts may be added to the outstanding balance.

Academic Affairs

Since man is tripartite—body, mind, and spirit—it is imperative that attention be given to each area. Without question spirituality is the top priority at Allegheny Wesleyan College. In descending order the preparation and development of one's mind is be next, while care for the body is third.

The fact is, the local church could help us in spiritual formation that we might grow in grace and advance in our walk with God. Furthermore, we would not need a college to give due attention to physical fitness and interpersonal relationships. These could be cared for back home.

But the one area which is distinctively fulfilled and only fulfilled by the college is that of academic matters. This, and this alone, sets us apart from the local church and the fellowship of believers there.

The discipline of study is hard work. Thus Oswald Chambers once said to his students, "Study, study, study, until your brain hurts!" If students in medical schools will study long hours for many years to be prepared to save sick bodies, we should be prepared to diligently study the Bible and related courses so that we may be better able to rescue lost souls for the Savior.

Our academic programs are structured to prepare Christian workers for ministerial, missionary, music ministry and Christian education labors. It is also our purpose to prepare Christian laypersons so that they may better serve Christ and the Church.

At the heart of every academic institution is its library. We are greatly blessed to have a beautiful library structured in such a manner as to be conducive to rigorous study. The library has over 27,000 books and audio resources. AWC students are able to register as guests at Kent State University Salem Campus and enjoy full library privileges and interlibrary loan services with access to more than two million volumes at the KSU main campus. Books are also available through many Ohio institutions of learning through Ohio-link.

Academic Policies

Academic policies and regulations are administrated by the Office of the Academic Dean of the College.

Degrees

Allegheny Wesleyan College offers an Associate of Arts degree and a Bachelor of Arts degree. The bachelor degree program is designed for students who have answered God's call to full-time leadership positions in church-related ministries.

Educational Programs

The requirements for graduation are based on the Christian philosophy of education subscribed to by the College. This philosophy recognizes the need for a common core of learning—often referred to as a "general education"—which should be foundational to every student.

Our programs are especially designed for the prospective pastor, evangelist, Bible teacher, missionary, Christian school teacher, Christian musician, children's worker, and other Christian workers. The programs are structured to provide specialized training which the student will need to serve effectively in his chosen field of Christian service.

Allegheny Wesleyan College emphasizes the need for a continual learning experience in which an effort is made to see the relation of the various academic disciplines to each other, to the revelation of God, and to life itself.

Bachelor of Arts

Divisions:

Biblical and Theological Studies
General Studies
Professional Studies

Programs:

Pastoral Ministries
Cross-Cultural Missions
Elementary Education
Music Ministry
Religious Studies

The Bachelor of Arts includes a minimum of thirty hours in Bible and theology, as well as a major in Pastoral Ministries, Christian Missions, Elementary Education, Music Education, or Religious Studies.

Associate of Arts

Track:

Pastoral Ministry
Cross-Cultural Missions
Teaching Foundations
Music Ministry Foundations
Children's Ministry
Religious Studies
Bible/Theology

One-Year Bible/Theology Certificate

The one-year Bible and theology certificate is designed for persons who desire to give one year toward preparation for Christian leadership and service. It is recommended for lay leaders prior to enrollment in a secular degree program elsewhere. It requires completion of twenty-four hours with a concentration in Bible and theology. The student will . . .

1. Exhibit a familiarity with the chief events, prominent characters, and main themes of each Old Testament and New Testament book in relation to its historical, geographical, and cultural context.
2. Enunciate clearly the core Bible doctrines of God, man, salvation, and holiness.

Academic Advising Program

Allegheny Wesleyan College provides academic advising to all degree seeking students. Advisors help students with program requirements, academic support, goal setting, campus resources, program exploration.

Who Advises

An advisor is appointed for each program that is offered at AWC. Normally, program directors along with the Academic Dean serve as advisors for degree seeking students. The registrar's office guides non-degree seeking students such as dual enrollment students or non-traditional students taking courses for self-development. The advisement for the AA online program is currently in the hands of the Academic Dean.

Advisors are knowledgeable with curriculum and program requirements. They are aware of program and course prerequisites and help students choose entry level courses upon matriculation. They can provide information concerning what courses students need to be taking during each year.

Who gets advised and when

Degree-seeking students must meet with program advisors at least once a semester, preferably when registering for the new semester. Advisors may request extra meetings with students who are struggling academically, emotionally, physically, and/ or spiritually. Students may request an appointment with an advisor at any point in college experience.

Advisors realize that freshmen may need more guidance, whereas upperclassmen may take more responsibility for choosing appropriate courses and owning their schedules. Upper-classmen may need more counseling for life choices such as career choices and career placement.

The Financial Aid offices advises students on a regular basis for Title IV Grants, loans, and scholarship opportunities.

Content of Advising

Advising sessions include: a review of students identified academic pathway program and graduation date; evaluation of student's path to completion through program charts and degree audits provided through Populi and the Registrar's Office; assessment of students' strength and weaknesses for chosen career pathway. These times should include checking in with the student concerning their spiritual health and growth.

Four-year projected charts are available for degree-seeking students. Also, program charts showing the students' progress is provided before the new semester registration date. Populi also has a tab for degree audit.

Academic advising at AWC helps students navigate their degree programs by providing information, support, and resources:

- Degree requirements: Academic advisors can provide information about degree requirements, policies, and procedures.
- Academic support: Advisors can help students connect classroom experiences to careers and refer them to the academic support offices and resources.
- Goal setting: Advisors can help students set realistic goals and explore how to achieve them.
- Course selection: Advisors can help students make appropriate course selections.
- Campus resources: Advisors can refer students to campus resources such as tutoring services, counseling services, career services, and disability resources.
- Major exploration: Advisors can help students explore majors and tracks, and declare majors.

Auditing

Those who are full-time students may visit any class, with the instructor's permission, without charge and without regard to total load. The College does not keep any record of such visits. Another arrangement is possible if one is a part-time or an Adult Continuing Education student. By registering as an auditor one may have the course entered on one's permanent record with a grade of "Aud," which will carry no credit. (Not permitted by students on VA benefits.)

Directed Study

Directed Study (DS) is designed to substitute for a traditional course not offered in the semester for which the student wishes to enroll. The material covered in such courses is the same as that in the traditional course.

Credits assigned for directed study courses will be set equal to the credit value of the traditional course for which it will be substituted.

Directed study courses are only possible by arrangement and at the dean's discretion in conjunction with the instructor. Please remember that these opportunities are a privilege, not a right. Also, be aware that the student may be expected to do additional assignments than is expected in the traditional course with much less instructor supervision than customary for a standard course.

The following criteria are used for eligibility:

- Completed 45 semester hours.
- Have a cumulative grade point average of 2.7 or above.
- Take additional DS classes only if they have completed all prior DS courses.
- AA degree-seeking students are allowed up to 6 credit hours of directed study, and BA degree-seeking students are allowed up to 12 credit hours.
- Registration for DS courses follows normal registration timelines and needs to be completed by the end of the semester. Graduates must complete DS courses by April 30, the semester of graduation.

Block and Evening Classes

To meet the needs of individuals who seek college credit courses but are unable to pursue class work in the day sessions, a number of evening and weekend courses are offered on campus. These courses are of the same caliber as those offered in the day sessions and are open to those who are eligible to pursue college work.

Adult Continuing Education

The student who wishes to take courses at Allegheny Wesleyan College, but not as a degree candidate, may enroll as an unclassified student. If a course is taken for credit, records are kept, and credit may be applied if one becomes a degree-course candidate.

Through this arrangement, friends in the area may use the educational resources of the College for vocational, personal, cultural, and spiritual improvement. To enroll in this program, contact the Registrar's office.

Conference Course of Study

Every attempt is being made by the Allegheny Wesleyan College Administration and the Board of Directors to coordinate the Bachelor of Arts program with the church ministerial Course of Study. The Itineracy and Elders' Orders Committee of The Allegheny Wesleyan

Methodist Connection reserves the right to review the credits and will determine whether additional books should be required to complete the student's requirements for ordination. Although he will have met the basic academic requirements, not every student enrolled in the program is a candidate for the ministry and ordination. For specific questions related to AWC classes and AWMC course of study equivalent, contact the Academic Dean.

Registration

Registration takes place at the beginning of each semester. Students must register and pay the appropriate fees in order to appear on official class lists. Students have until the end of the drop/add period each semester to make schedule changes.

Classification of Students

A student is classified as follows:

Freshman: 0 to 29 credit hours
Sophomore: 30-59 credit hours
Junior: 60-89 credit hours
Senior: 90+ credit hours

Classification is determined by total semester hours at the beginning of each semester.

Enrollment Definitions

A student's enrollment is defined as follows to aid with financial eligibility, loan deferments, and insurance purposes.

Enrollment Type	Credit Hours
Full-time	12+
Three-quarter-time	9-11
Half-time	6-8
Less-than-half-time	1-5

Student Academic Load

A minimum full-time load for a student is twelve credit hours per semester. Resident students are required to take a minimum of twelve credit hours per semester to live in residence halls.

A maximum full-time load for a student is eighteen credit hours per semester. Students wishing to take the maximum load of credit hours per semester must have a 3.0 cumulative grade point average. Exceptions need to be approved by the Academic Dean.

Students wishing to graduate in the normal amount of time will need to take more than the minimum amount of credit hours per semester.

Adding or Dropping a Class

Students may drop or add a class by completing the appropriate form and submitting it to the Office of the Registrar.

These forms are effective only when appropriate signatures have been received. They will be accepted only if submitted on or before the last allowable date published in the official academic calendar. Students who cease to attend a class and fail to withdraw officially from a course will be given the grade earned for their performance in the entire course. All missed work and absences will count toward the final grade, which is usually an F.

Withdrawing from Courses

After the last date to drop a class, and until the date published in the academic calendar as the last date to withdraw from a class, a student may withdraw from a course or courses and receive a grade of WP or WF without affecting the student's GPA.

The exact date will be published in the course syllabus for courses that do not meet on a weekly basis for the whole semester.

Withdrawal from College

Students seeking to withdraw from the College must begin the process with the Office of the Registrar by completing the Withdrawal Form. This form will require the student to obtain release signatures from:

- the Dean of Students
- the Financial Aid Administrator
- the Business Office
- the Office of the Registrar
- the Academic Dean
- the President

The Withdrawal Form must be filled out and filed with the Dean of Students and the Registrar and certified by the President before the student leaves the campus. No refunds will be made by the Business Office until the withdrawal procedure has been completed.

Students who are expelled or choose to leave after the last date to withdraw from a class will not be allowed to withdraw from their classes and will be given the grade earned for their performance in the entire course. All missed work and absences will be considered in the final grade, which is usually an F.

Re-enrollment

If a former student has withdrawn and desires to re-enroll at a later time, it will be necessary to engage in the normal application processes. If a former student applies and is accepted, the academic requirements set forth in the catalog which is current at the time of re-enrollment must be met.

If a former student wishes to re-enroll after an academic dismissal the student will need to follow directions given in the Reinstatement Policy.

If a former student wishes to re-enroll after a warning, suspension or dismissal that involves conduct, the Discipline Committee will need to give approval for enrollment.

Academic Integrity

Dishonesty of any kind is a gross violation of both Christian and ethical principles. Scripture states, "Thou shalt not defraud thy neighbour, neither rob him…" (Leviticus 19:13a) and "Render therefore to all their dues: tribute to whom tribute is due…" (Romans 13:7a) Plagiarism is a form of dishonesty which involves using someone else's ideas or statements without giving proper credit or submitting an assignment for a class other than the class for which it was originally submitted without the professor's prior permission. Plagiarism can be as simple as seven or more consecutive words without proper citation or as major as an entire document of another person's work presented as one's own. Either way, plagiarism is a form of academic theft.

What qualifies as plagiarism?

- Using ideas (or theories), direct quotes and paraphrases of another's work without proper citations
- Copying and pasting from the internet without proper citations
- Buying research papers or using someone else's work, with or without permission
- Submitting the same work for more than one class without permission from both professors

What needs to be cited?

- Direct quotes or paraphrases of another's spoken or written words: seven or more words in a row constitutes a direct quote; too closely imitating the author's language structure in your summary or paraphrase is a form of plagiarism
- Information that is not common knowledge: if the information is found in three or more sources it is considered common knowledge
- Non-textual items such as charts, graphs, or drawings

What about the use of Artificial Intelligence (AI)?

- AI is not an author and must not be cited for any research.
- The use of AI tools (such as Chat- GPT and similar technologies) to create coursework is prohibited.

Any student caught using another's work without proper attribution or presenting AI-generated content as their own may receive a zero on the assignment, and a letter will be sent to the Academic Dean and the Dean of Students. Multiple offenses will be taken before the Discipline Committee and possibly result in expulsion from the college.

Resource: Indiana University of Indiana Bloomington has an excellent website with plagiarism tutorials and tests with the possibility of receiving a certificate on the successful completion of the tutorial.

How to Recognize Plagiarism: Tutorials and Tests https://plagiarism.iu.edu/index.html

Late Exam Policy

Each professor will include a late assignment policy within their course syllabi. Each student will be required to comply with that stated policy. This policy will include all written and oral course assignments. Extensions and exemptions will be determined at the professor's discretion.

Calculation of Grade Point Average (GPA)

The student Grade Point Average (GPA) is determined by dividing the number of quality points earned at Allegheny Wesleyan College by the total number of semester hours attempted.

Quality points are determined by multiplying course credits by the number grade. (For example, a 3-credit course completed by a grade of B (3.0) would be 9 quality points.)

Grading System and Grade Points

A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7

D+ 67-69.....1.3
D 63-66.....1.0
D- 60-62..... 0.7
F Below 59..... 0.0

Sample Student Grade Report

Grade	Numerical Value	Multiplied by number of Credits	Equals # of quality Points
A	(4.0)	3	12
C	(2.0)	3	6
B-	(2.7)	3	8.1
B+	(3.3)	3	9.9
Totals		Credits: 12	Quality Points: 38

GPA = Quality Points divided by Number of Credits, so 38/12 = 3.166 or 3.17

In addition to the grades listed previously, the following may be given:

- AUD—Audit. This mark is given when a student registers as an auditor for a class. See "Auditing."
- IP—In-progress. This mark will be changed to "F" if the work for the course is not completed within six weeks following the close of the semester in which it was given.
- W—Withdrawn. A mark of "W" is given when a student withdraws from school before the semester is completed.
- WF—Withdrawn Failing. The "WF" mark is given when a student withdraws from a course before the end of the semester and is achieving a failing grade.
- WP—Withdrawn Passing. The "WP" mark is given when a student withdraws from a course before the end of the semester and is achieving a passing grade.
- U—Unsatisfactory. The "U" indicates that not all requirements were met satisfactorily for this course.
- S—Satisfactory. The "S" stands for satisfactory completion. While not used in a GPA calculation, a requirement towards graduation such as Christian Service or Recital Attendance.

Repeating a Failed Course

If a student earns a "D" or below in a course the student may repeat the course. If they earn a better grade the second time, the original grade can be forgiven. The original course still will appear on the student's official transcript but will not earn credit or count towards the student's semester or cumulative GPA and will be represented by an "R" on the transcript.

Academic Honors List

Honor students for the bachelor degree will be awarded the following recognition at the time of graduation: students attaining a grade point average of 3.5 will receive the honor of cum laude; for those attaining a grade point average of 3.8 the honor of magna cum laude will be given; for those attaining a grade point average of 3.9 or over, the honor of summa cum laude will be given. To be eligible for honors, a student must have spent at least two years at Allegheny Wesleyan College and have earned a minimum of sixty semester hours of credit.

Honor students for the associate degree will be awarded the following recognition at graduation: students attaining a grade point average of 3.5 or higher with a minimum of 30 hours earned at Allegheny Wesleyan College will graduate "with distinction."

In light of the fact that grades for courses taken during a student's final semester are not officially recorded until after the commencement ceremony, candidates for Latin honors will receive recognition during the ceremony based on their academic performance at Allegheny Wesleyan College from the prior semester. Nevertheless, the grades from the final semester will be factored in when determining the honors reflected on the transcript.

Academic Standing

Because students must earn a minimum 2.0 overall grade point average (GPA) to graduate from Allegheny Wesleyan College, they must maintain that average throughout the course of their studies. Students whose GPA falls below 2.00 should make a positive effort to improve their academic performance.

The following academic standing designations apply to students:

Dean's List for Full-Time Students

In recognition of academic excellence, a Dean's List is compiled each academic semester. To qualify, students must have a 3.8-4.0 GPA in the semester and must have completed 12 or more regular letter-graded credit hours by the end of that semester.

Honors List for Full-Time Students

In recognition of academic excellence, a Honor's List is compiled each academic semester. To qualify, students must have a 3.5-3.79 GPA in the semester and must have completed 12 or more regular letter graded credit hours by the end of that semester.

In Good Academic Standing

Student with a minimum 2.00 GPA are in good academic standing. Students with an overall GPA below 2.00 are placed on academic probation. Good academic standing is not the same as eligibility for financial aid.

Midterm Warning

Students who earn a midterm GPA of less than 2.00 will be placed on midterm warning.

Semester Warning

Students with a minimum 2.00 overall GPA who earn semester GPA of less than 2.000 in any given semester will be placed on semester warning. The academic dean has the right to prescribe action plan and limit academic load.

Academic Probation

Students who fail to maintain a minimum 2.00 overall GPA will be placed on academic probation. This probation signifies that cumulative performance is below the minimum college requirement for graduation. Probation is an emphatic warning to the students that the quality of their performance must improve if they are to obtain the minimum grades required for gradation. Students on probation must show considerable improvements in their academic work or they will be dismissed from the college. Students on probation must reduce their course load to 12 hours and may receive prescription from the dean that they further reduce their hours carried until removed from probation. The students also should reduce participation in social and extracurricular activities. Students are removed from probation only when they have achieved a minimum 2.00 overall GPA. Students on probation will be notified by the dean's office.

In addition, the following students will be placed on academic probation:

• Students reinstated to the college after being dismissed because of poor scholarship.

• Transfer students whose cumulative records at all previous institutions do not meet the minimum GPA requirements of Allegheny Wesleyan College.

Not Permitted to Continue

Students not progressing academically in their selected academic program will be deemed not permitted to continue based on criteria established by the college. Prior to being deemed not permitted to continue, students will receive a minimum of one warning and will be required to work with an advisor in their academic unit to develop a plan for continuation. The plan will include all actions necessary to continue in the current program with a timeline of when actions should occur and next steps if actions are not followed.

Academic Dismissal

Students whose academic performance indicates a limited chance of obtaining the minimum grades required for graduation will be subject to dismissal from the college.

Dismissal

Students whose academic performance indicates a limited chance of obtaining the minimum grades required for good academic standing will be subject to dismissal by the college.

1. Any student who earns between a 0.000 and .5000 grade point average (GPA in the student's first semester at Allegheny Wesleyan College.)
2. Any continuing student who is:
    a. Placed on academic probation (0.000 to 1.999 cumulative GPA) for the last term of attendance, and
    b. Earns between 0.000 and 1.999 semester GPA in the term under review, and
    c. Earns one of the following:
        i. Between 0.000 and 1.099 overall GPA for students with 0.000 to 29.999 GPA credit hours* or
        ii. Between 0.000 and 1.499 overall GPA for students with 30.000 to 59.999 GPA credit hours* or
        iii. Between 0.000 and 1.749 overall GPA for students with 60.000 to 89.999 GPA credit hours* or
        iv. Between 0.000 and 1.999 overall GPA for students with 90.000 or more GPA credit hours*.
3. Any full-time student in the student's first semester at Allegheny Wesleyan College or on academic probation who receives 9 or more credit hours of any combination of the following grades or marks in the semester under review: F (Fail) or U (Unsatisfactory).
4. Any less-than-full-time student in the student's first semester at Allegheny Wesleyan College or on academic probation who receives 6 or more credit hours of any combination of the following grades or marks in the semester under review: F (Fail) or U (Unsatisfactory).

Dismissal Appeal

A student who is dismissed has the right to appeal the decision. Appeals must be based on recent circumstances that were beyond the control of the students. Appeals must be made in writing to the dean.

Reinstatement

Reinstatement after dismissal from Allegheny Wesleyan College is neither automatic nor guaranteed. A student may be reinstated after twelve months only if the student provides convincing evidence or probable academic success if permitted to return to the college.

Application for reinstatement after the required period of time away from the college should be to the dean. The application should include convincing evidence of the student's motivation to continue and of the student's specific efforts during the period of dismissal to eliminate previous weaknesses.

A student who is reinstated is automatically placed on academic probation until good academic standing (minimum 2.000 overall GPA) is attained. Academic requirements will be determined by the Catalog-in-force at the time the student reenrolls at the college.

Satisfactory Academic Progress

Financial Aid Standards

The Education amendments of 1980 and the Student Assistance General Provisions Final Rule of 1983 require Allegheny Wesleyan College to define and monitor standards of satisfactory academic progress for students receiving financial aid. Both qualitative and quantitative check points must be used to assure that all aid recipients are making actual progress towards graduation in a timely and successful manner. The reauthorization act of October, 1986, also added that all students must have a C average (2.0) by the end of their second year in college to obtain any federal financial aid. Allegheny Wesleyan College has defined its standards more completely in this document and began monitoring all students and recipients since August 2000.

The following guidelines will apply to all federal student aid programs which include 1) Federal Pell Grant, 2) Federal Supplemental Educational Opportunity Grant (FSEOG) 3) Federal Subsidized Direct Loan, 4) Federal Unsubsidized Direct Loan, 5) Federal PLUS Loan, and will also apply to all state aid programs and Allegheny Wesleyan College institutional aid programs

Full-time students must successfully complete courses at the minimum levels as indicated in the chart below to be making satisfactory academic progress and to receive financial aid if eligible:

Semester	Hours	GPA
1	11	1.6
2	22	1.7
3	33	1.9
4	44	2.0
5	55	2.0
6	66	2.0
7	77	2.0
8	88	2.0
9	99	2.0
10	110	2.0
11	121	2.0
12	135	2.0

The following grades will be considered when totaling the credits a student has received: A 4.0, A- 3.7, B+3.3, B 3.0, B- 2.7, C+ 2.3, C 2.0, C- 1.7, D+ 1.3, D 1.0, D- 0.7, F 0.0 The Student Academic Progress (SAP) evaluation takes place at the end of each semester (Fall and Spring).

The following grades will not be considered when totaling the credits a student has received: F (failing), W (withdrawal), AUD (audit), I (incomplete), L (long term). Incompletes and long terms will be calculated in the total credits when an actual grade is received. The student will be credited financially for the number of hours the student attempted even if the student withdrawals from the course or fails the course after the last day for schedule change.

A student may repeat a total of three courses (one time each) for the purpose of receiving a more satisfactory grade and still receive financial aid.

All transfer hours accepted by the Registrar will be counted towards a student's progress (must equal 2.0). Therefore, transfer GPA's are not considered except those totaling 2.0 Transfer students will be monitored on the chart according to the number of hours transferred to Allegheny Wesleyan College. For example, if a student transfers in with 28 hours, he/she will be monitored beginning with the third semester here at Allegheny Wesleyan College.

Students with double majors must complete their degree within the six-year limit as well. This will necessitate progress in terms of credit hours at a more advanced rate than the previous chart indicated depending on the majors which the student has selected. State and institutional financial aid will not be received beyond 12 full-time semesters.

If a student's enrollment extends beyond the normal time frame and he or she has received aid in a grace status, the federal regulations still limit all federal funds (including Pell and the Direct loans) to 6 years. No federal aid may be received beyond 6 years for a four-year degree or 3 years for a two-year degree.

Part-time students (eligible for the Federal Direct Loans and partial Federal Pell Grants only) must make progress at the following rate:

Semester	Hours	GPA
1	6	1.6
2	12	1.6
3	18	1.7
4	24	1.7
5	30	1.8
6	36	1.9
7	42	2.0
8	48	2.0
9	54	2.0
10	60	2.0
11	66	2.0
12	72	2.0
13	78	2.0
14	84	2.0
15	90	2.0
16	96	2.0
17	102	2.0
18	108	2.0
19	114	2.0
20	120	2.0
21	126	2.0
22	132	2.0

If a student fails to attain the correct amount of credit hours or a satisfactory grade point average at the completion of any semester, he or she may be permitted a "grace semester" the following semester in which he or she may still receive financial aid. If a grace semester is awarded by the Financial Aid Committee the student will be required to successfully complete at least 12 credit hours (classroom courses only) with at least a 2.0 GPA average (or 6 Hours with at least 2.5 GPA if part-time) in order to continue receiving financial aid. If the student is unsuccessful during his or her grace semester, he or she must raise both the cumulative hours and the cumulative grade point average to the required progress indicated on the previous charts without receiving financial assistance. "Sitting out" does not reinstate eligibility. The Financial Aid Committee reserves the right to increase the academic requirements for the student's grace semester. No student loan will be certified for more than the student's direct cost of education (tuition, fees, & books) at any time the GPA is below 2.0.

If a student is suspended from the college by the Academic Affairs Committee, he or she may be eligible for a grace semester (for financial aid) the first semester he or she is permitted to reenroll ONLY if he or she made progress at another college during the absence from Allegheny Wesleyan College (12 hours with a 2.0 GPA, 6 hours with a 2.5 GPA).

Academic Assistance

The Student Success Center provides a resource for the students of Allegheny Wesleyan College by which they can be academically successful in their preparation for effective service to God, the church and society. The Student Success Center functions to accomplish the following: 1) provide a study lab to assist students in the area of study procedures, study habits, and research; 2) provide a writing lab to assist students in writing papers; and 3) provide a math lab to assist students in math concepts.

Attendance

Purpose—Regular class attendance is indispensable if one is to excel as a student; therefore, attendance is required in all courses. The attendance policy helps to explain to students expectations of class attendance and the consequences of failure to fulfill these academic responsibilities. Any student whose absences exceed 20% of the scheduled class automatically fails. Absences should be limited to emergencies beyond one's control. While regular attendance in class is required, there are certain circumstances where students are given an excused absence.

Class Attendance—Faculty shall maintain attendance records on the provided student information system. Students will receive excused absences for faculty scheduled academic field trips and for participation in public relations groups that are scheduled through the Public Relations Department. In spite of an excused absence, the student is always responsible for notifying the faculty member ahead of time and completing all assignments as prescribed by the faculty member. "Excused" absences noted in Populi do not affect course grades.

Recording in the Classroom—Recording equipment may not be used in the classroom without the express permission of the faculty member.

Tardy Policy—Students are considered tardy if they are not present and seated when attendance is taken or if they leave class before being dismissed. Students who arrive within fifteen minutes of the beginning of class will be considered tardy and not absent. Accumulating three tardies will be counted as one absence. Students are expected to connect with the instructor promptly after class to explain the reason for their tardiness. Repeated tardiness is unacceptable

and may be treated as a behavioral concern rather than solely an academic issue. In such cases, the student may be referred to the Dean of Students.

Class Absences—A student may miss class (absence) for emergency purposes only, without incurring a grade penalty, up to the number of times a particular class meets each week. These absences allow for a medical emergency (ER or hospitalization), illnesses that are contagious, and wedding/death of a close family member. The teacher will note as "Absence" under Populi attendance. The teacher also decides whether a student is to make up work for classes missed. Note: Block classes do not allow for absences. If a student has a chronic illness such as migraines, asthma or diabetes that would cause them to miss up to 20 percent of the classes during a semester, they must present a doctor's permission to the Academic Office.

Class Meetings per week
1 2 3 4 Block
Absences allowed as defined above
1 2 3 4 0

Academic Requirement—The student is required to notify the faculty member of an absence, preferably before said class. The student is responsible for making up any homework assignments per the direction of the faculty member.

Resolution—If a student feels that a grade was affected unjustly due to the type of absences recorded, they are required to address their concern with the faculty member. If there is no resolution, the student has a right to file a grievance form that can be obtained in the Academic Office. If the student's emergency absences surpass the approved allowance said student may make an appeal in the Academic Office.

College Functions—All full-time and resident students must attend college functions. All events that require attendance are noted on the Academic Calendar printed in the current catalog.

Chapel—Resident students are required to attend chapel. Any off-campus student is required to attend chapel services if he/she has a class immediately before or after chapel.

Requesting a Transcript

Transcripts may be obtained through the following methods:

- Transcript requests may be submitted online at www.awc.edu/transcript/.
- Transcript request forms may be downloaded via our website, www.awc.edu/transcript/. Once the form is completed it can be mailed, faxed or hand delivered to the Registrar's Office.

There is a charge of $5.00 per transcript. We will not process your full transcript if you still have an outstanding balance. Federal regulations apply if some semesters were paid by Title IV. The usual processing time for a transcript request is 2-3 days. Transcripts can be sent via US mail or encrypted email. If special handling is necessary, an additional charge must be paid in advance.

Veterans' Attendance Policy

When the unexcused absences of a veteran exceed twenty percent of the program, the veteran will be reported to the Veterans Administration as having unsatisfactory attendance, and his benefits will be interrupted.

Veterans' Leave Policy

Under certain conditions, such as personal illness, death in the family, and other conditions which may be approved by the Academic Dean, a leave of absence may be granted.

Academic Grievance Policy

Students finding themselves with a complaint, problem, or grievance with someone in the academic area (e.g., Academic Dean, Registrar, Librarian, faculty member), regardless of topic, must address the matter according to the process outlined below. The procedure follows the principles found in Matthew 18 and requires students to begin maturing in conflict resolution. Short cutting the process is not permitted and will interfere with growing in personal relationships. At all times and in all situations, the student is expected follow these steps with a respectful attitude and tone of voice.

Step One

Informal—The student must first discuss the grievance with the person causing the grievance. Many times a complaint, problem, or grievance issue may be resolved through discussion of the facts. If the resolution of the matter is not achieved, move to Step Two. If the grievance is with the Academic Dean, Step Two should be submitted to the Registrar for processing with the President to avoid a conflict of interest.

Step Two

Formal—Present your grievance to the Academic Dean or a designee by visiting the Academic Office. A grievance resolution at this level must be submitted in writing; a form is available in the Academic Office to guide the writing of the grievance to ensure all information is included. The decision will be presented to the student in writing. The Academic Office will process the grievance according to its procedures and notify the student for more information as needed to resolve the matter. If this process does not provide a resolution of the matter, please continue to Step Three.

Step Three

Appeal the Academic Dean's decision to the appropriate Committee. This process is begun in the Academic Office where the student completes the Appeal Petition and submits the completed Appeal Petition and the Grievance Form from the Academic Dean. The Academic Dean will determine the appropriate committee, assemble the committee, and present the appeal and process to the committee using the appropriate procedures. The decision of the Committee will stand with no further appeals available at the College for the student.

Step Four

If no resolution for the grievance for the matter has been received at the institution, the next step is for the student to file a grievance with ABHE or the ODHE. The addresses are provided below. The grievance must be in writing and the College is not involved with preparing or sending the grievance. The answer will come from the agency or association who received the appeal.

Association/Biblical Higher Education Commission on Accreditation
5850 T. G. Lee Blvd., Suite 130 (407) 207-0808
Orlando, Florida 32822.

Ohio Department of Higher Education
25 South Front Street
Columbus, OH 43215

Transient Student

Students desiring to complete a portion of an AWC degree program through transfer must complete the Transient Student Program Application at least thirty (30) days prior to the beginning of the term and receive approval prior to beginning classes at the other institution. Application may be obtained through the Registrar's Office.

Privacy of Academic Records

The Family Educational Rights and Privacy Act (FERPA) affords certain rights with respect to education records. These rights are:

- The right to inspect or review your education records within 30 days after the day the Registrar's Office receives the request.
- The right to inspect or review your education records.
- The right to request the amendment of your education records that you believe to be inaccurate or misleading.
- The right to consent to disclosure of personally identifiable information.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.

All requests concerning academic records need to be filed in the Registrar's Office in writing. More information concerning these policies may be obtained from the Registrar's Office.

The following information is considered directory information at Allegheny Wesleyan College and may be released without students' specific consent. However, students may request in writing that this information be withheld. Please understand that doing so will keep AWC from assisting the student by automatically issuing information such as enrollment verifications for insurance purposes.

Full Name
Previous Name
Citizenship
Photograph
Gender
Address (local, home, e-mail)
Telephone Listings (local, home, cell)
Date and Place of Birth
Most Recent School Attended
Residence Status
Enrollment Status
Dates of Attendance
Scholarship Types
Dates of Degrees
Advisor
Degree Program
Expected Graduation Date
Degrees and Awards Received
Student Standing
Participation in Officially Recognized Activities

Student records shall be retained in accordance with good practice in higher education record retention and the Federal Educational Rights Privacy Act (FERPA).

If you have further questions about FERPA, you may visit the website of the Family Policy Compliance Office at https:// www2.ed.gov/policy/gen/guid/fpco/ferpa/ index.html, or you may write to them at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-4605

College personnel are permitted to access student records for legitimate educational responsibilities. This is defined in the Policy for Personnel Access to Student Records.

Graduation Requirements

- Successful completion of required (120- 126) semester hours for a Bachelor of Art's Degree and 65 for an Associate of Arts Degree.
- Completion of all core courses and program requirements
- Successful completion of Christian Service credit requirement of six semesters for the BA degree or three semesters for the AA degree. Transfer students will be considered on an individual basis.
- Successful completion of at least 15 semester hours for the AA Degree and 24 semester hours for the BA degree at Allegheny Wesleyan College
- Successful completion of degree with a minimum cumulative grade point average of 2.0 (C average).
- Successful completion of financial obligations must be fulfilled. Diplomas will be kept in the Registrar's office until all financial obligations are met.
- Successful completion of continued growth in Christian character. (This will be measured by surveys given to the faculty and staff during the senior year.)

Classifications of Curriculum

The primary purpose of Allegheny Wesleyan College is to train leaders for church-related vocations. The curriculum includes biblical and theological studies, general and Christian education, missions and music. A four-year Bachelor's degree program, a two-year Associate's degree program, and a one-year certificate in Bible and theology are offered.

Biblical/Theological Studies

The purpose of the courses in the Biblical and Theological Studies is to give the student a comprehensive grasp of the structure, content, and teaching of the Bible as a basis for all other study. The truths encompassed in it are studied with the purpose of applying them to personal experience and of affording a contribution to the field of knowledge in every course and providing an integrating factor and evaluative criteria for all learning. A foundation for intensive study is laid in a Bible survey the first year. This study gives the student an overall view of the Bible as a whole and affords a general background for the specialized study of individual books. The Biblical and Theological Studies are structured to guide the student in a direct study of the Bible itself. The student is also introduced to some of the great and spiritually-enriching studies of the biblical scholars of the past and present. The Bible is reverently treated as the divinely

inspired Word of God. The sequence of courses in Bible will be found under the suggested curriculum for the program majors. The student upon completion of the Bible Theology component of his or her studies will:

a. Exhibit knowledge of the Bible and essential Christian doctrine by interpreting Scripture through proper exegetical techniques. (Biblical Interpretation)

b. Demonstrate a thorough understanding of Wesleyan- Arminian theology from its biblical sources as it has been taught by the Church, interpreted by John Wesley and preached in our world today. (Biblical Theology)

c. Provide a defense for the historical Christ as He was promised throughout the Old Testament, His miraculous birth, public ministry, His substitutionary death for the redemption of humankind and His resurrection, and His promised return. (Biblical Knowledge)

General Education Studies

Studies in General Education give students a comprehensive grasp of knowledge considered important for college graduates and provide students an academic foundation for advanced coursework. At AWC, these courses integrate general subjects with scriptural principles in order to aid students in developing a biblical worldview.

The core requirement of the general studies division of AWC meets the requirements of the Ohio Department of Higher Education's Articulation and Transfer Policy.

The student upon completion of the General Education component of his or her studies will:

1. Demonstrate the ability to author cogent academic papers and to give effective formal presentations.
2. Implement the research skills vital to information literacy in academic and personal learning.
3. Analyze arguments from a holistic, logical, Biblical worldview, and young earth creationist perspective.
4. Exhibit a familiarity with the natural sciences, creation science, and math computational skills.
5. Demonstrate an understanding of human behavior and world culture.
6. Explain the historical, philosophical, and religious foundations of contemporary western society.
7. Engage in society as informed Christian citizens.

Professional Studies

Preparation for various Christian vocations is offered through the Professional Studies supported by a general education core and a Bible/theology core.

Each of these programs includes a core of courses in general studies as well as major concentrations of study in Bible and theology and a professional field. Specific requirements for degree programs are listed under the corresponding program concentrations.

The faculty purpose to teach the foundational understanding of ministry, philosophies and practice in the life of the Christian, particularly in the Wesleyan Methodist Tradition.

Students in the Professional Studies Division will engage all of practical ministry from their philosophical beliefs based upon God's Word, i.e., Biblical worldview by

1. Demonstrating it in their lives through professional work.
2. Applying God's Word in their decision making within their profession.
3. Evaluating their professional work through the lens of God's Word.

Pastoral Ministries (BA)

The Pastoral Ministries Program is designed to prepare students to perform the duties of the local church. The students will develop the techniques and tools for effective Bible study and will be assisted in acquiring the personal qualifications for the pastoral office. Those who complete the Pastoral Ministries Program will have met the academic requirements for ordination in The Allegheny Wesleyan Methodist Connection.

The ministerial student upon completion of the requirements of the Pastoral Ministries major will:

1. Define the pastoral office and character needed for this servant leadership position.
2. Demonstrate an understanding of a commitment to the whole counsel of God in His inspired Word.
3. Evaluate the tenants of Wesleyan Arminian Theology.
4. Make use of sound preaching and sermon construction with sensitivity, precision, hermeneutic skill, and an understanding of the imperative of spiritual anointing.
5. Defend a correct philosophy for reaching the lost in evangelism by an understanding of culture, society, and humanity.
6. Develop the skills of a shepherd and overseer in the church and in the lives of congregants under your pastoral care.

Bible and Theology **36**
BIB 111 Old Testament Literature..... 3
BIB 112 New Testament Literature..... 3
BIB 152 Acts..... 2
BIB 242 Pentateuch..... 3
BIB 274 Prophetic Literature..... 3
BIB 282 Gospels..... 3
BIB 482 Romans & Galatians 3
BTH 121 Doctrine and Practice of Prayer..... 1
BTH 215 Christian Beliefs..... 3
BTH 236 Doctrine of Holiness..... 3
BTH 341 Systematic Theology I..... 3
BTH 342 Systematic Theology II..... 3
BTH 452 Apologetics..... 3

General Education **39**
English Composition
ENG 121 English Composition I..... 3
ENG 122 English Composition II..... 3
Mathematics
MAT ___ Math Elective 3
Choose from MAT 123, 133
Arts and Humanities
MUS 211 Introduction to Music..... 3
LIT ___Literature Elective..... 3
Choose from LIT 232, 246, 258
PHL 252 Introduction to Philosophy..... 3
Social and Behavioral Sciences
HIS 432 Modern Church History 3
HIS ___History Elective..... 3
Choose from HIS 211, 212, 222, 224
PSY 111 General Psychology 3
Natural and Physical Sciences
SCI 261 Physical Science I with Lab..... 3
SCI 263 Physical Science II..... 3
Interdisciplinary Studies
PHL 482 Faith and Contemporary Issues..... 3
Oral Communications
SPH 262 Introduction to Human Communication. 3
Student Development
DEV 092 The College Experience (non-credit)..... 0

Professional Studies **51**
EDF 210 History and Philosophy of Education..... 3
HIS 431 Early Church History..... 3
LNG 213 Elementary Greek I..... 3
LNG 214 Elementary Greek II..... 3
MIS 115 Global Studies Survey..... 3
MIS 244 World Religions..... 3
MIS 355 Ministry in the Context of Suffering and Sacrifice..... 3
MUS 265 Music Ministry in the Church..... 3
PTH 223 Introduction to Homiletics..... 3
PTH 242 Principles of Interpersonal Evangelism.. 3
PTH 321 Expository Preaching..... 3
PTH 334 Church Administration..... 3
PTH 335 Pastoral Counseling..... 3
PTH 436 Parliamentary Law..... 1
PTH 455 Wesleyan Methodist Discipline..... 1
PTH 490 Ministerial Internship..... 3
Electives from Below..... 9
LNG 112 Hebrew Language Tools..... (1)
PTH 212 Spiritual Formation and Growth..... (1)
PTH 222 Youth Ministry..... (3)
PTH 244 Church Planting, Health & Revitalization (1)
PTH 255 Ministry Discipleship..... (1)
PTH 365 Marriage and Family Counseling……. (3)
or any BIB or MIS courses
Total Hours for Pastoral Ministries Program **126**

Pastoral Ministries BA Plan A

Freshman					
Fall	EVEN		Spring	ODD	
	BIB 111 Old Testament Literature	3		BIB 112 New Testament Literature	3
	ENG 111 English Composition I	3		ENG 112 English Composition II	3
	PSY 111 General Psychology	3		MAT 123 College Algebra	3
	SPH 262 Introduction to Human Communication	3		PTH 242 Principles of Interpersonal Evangelism	3
	MIS 115 Global Studies Survey	3		Selected Elective (BIB, MIS, PTH)	3
	DEV 092 The College Experience	NC		DEV 192 Applied Information Literacy	NC
		15			15
Sophomore					
Fall	ODD		Spring	EVEN	
	BIB 242 Pentateuch	3		BIB 274 Prophetic Literature	3
	BTH 215 Christian Beliefs	3		BTH 236 Doctrine of Holiness	3
	MUS 211 Introduction to Music	3		PHL 234 Introduction to Philosophy	3
	SCI 263 Physical Science II	3		MIS 244 World Religions	3
	MIS 355 Ministry in Context of Suffering/Sacrifice	1		PTH 335 Pastoral Counseling	3
	Selected Elective (BIB, MIS, PTH)	3		PTH 436 Parliamentary Law	1
		16			16
Junior					
Fall	EVEN		Spring	ODD	
	BIB 282 Gospels	3		BIB 152 Acts	2
	SCI 261 Physical Science I with Lab	3		BTH 121 Doctrine & Practice of Prayer	1
	LNG 213 Elementary Greek I	3		LNG 214 Elementary Greek II	3
	HIS 431 Early Church History	3		MUS 265 Music Ministry in the Church	3
	PTH 233 Introduction to Homiletics	3		PTH 321 Expository Preaching	3
		15		PTH 334 Church Administration	3
				PTH 455 Wesleyan Methodist Discipline	1
					16
Summer					
	History Elective (online)	3			
Senior					
Fall	ODD		Spring	EVEN	
	BTH 341 Systematic Theology I	3		BTH 342 Systematic Theology II	3
	BIB 482 Romans & Galatians	3		Literature Elective	3
	BTH 452 Apologetics	3		HIS 432 Modern Church History	3
	EDF 210 History/Philosophy of Education	3		PHL 482 Faith and Contemporary Issues	3
	Selected Elective (BIB, MIS, PTH)	3		PTH 490 Ministerial Internship	3
		15			15

Key	
	General Education Courses
	Bible & Theology Courses
	Professional Studies for Pastoral Ministries Major

Total Hours 126

Pastoral Ministries BA Plan B

Freshman					
Fall	ODD		Spring	EVEN	
	BIB 111 Old Testament Literature	3	BIB 112 New Testament Literature		3
	ENG 111 English Composition I	3	ENG 112 English Composition II		3
	SPH 262 Introduction to Human Communication	3	MAT 123 College Algebra		3
	PSY 111 General Psychology	3	PTH 242 Principles of Interpersonal Evangelism		3
	MIS 115 Global Studies Survey	3	Selected Elective (BIB, MIS, PTH)		3
	DEV 092 The College Experience	NC	DEV 192 Applied Information Literacy		NC
		15			15
Sophomore					
Fall	EVEN		Spring	ODD	
	BIB 242 Pentateuch	3	BIB 274 Prophetic Literature		3
	BTH 215 Christian Beliefs	3	BTH 236 Doctrine of Holiness		3
	MUS 211 Introduction to Music	3	PHL 234 Introduction to Philosophy		3
	EDF 210 History/Philosophy of Education	3	MUS 265 Music Ministry in the Church		3
	PTH 233 Introduction to Homiletics	3	PTH 334 Church Administration		3
		15	PTH 455 Wesleyan Methodist Discipline		1
					16
Junior					
Fall	ODD		Spring	EVEN	
	BIB 282 Gospels	3	BIB 152 Acts		2
	BTH 452 Apologetics	3	BTH 121 Doctrine & Practice of Prayer		1
	BTH 341 Systematic Theology I	3	BTH 342 Systematic Theology II		3
	SCI 263 Physical Science II	3	Literature Elective		3
	Selected Elective (BIB, MIS, PTH)	3	MIS 244 World Religions		3
	MIS 355 Ministry in Context of Suffering/Sacrifice	1	PTH 335 Pastoral Counseling		3
		16	PTH 436 Parliamentary Law		1
					16
Summer					
	History Elective (online)	3			
Senior					
Fall	EVEN		Spring	ODD	
	BIB 482 Romans & Galatians	3	HIS 432 Modern Church History		3
	SCI 261 Physical Science I with Lab	3	PHL 482 Faith and Contemporary Issues		3
	HIS 431 Early Church History	3	LNG 214 Elementary Greek II		3
	LNG 213 Elementary Greek I	3	PTH 321 Expository Preaching		3
	Selected Elective (BIB, MIS, PTH)	3	PTH 490 Ministerial Internship		3
		15			15
				Total Hours	126

Key	
	General Education Courses
	Bible & Theology Courses
	Professional Studies for Pastoral Ministries Major

Elementary Education (BA)

This major, in addition to the emphasis in Bible, theology, and general education concentrates in elementary education with the purpose of helping to prepare the student for the ministry of teaching in private Christian schools and academies. The AWC Elementary Education program is not designed to lead to state certification.

The student upon completion of the requirements for the Elementary Education major will:

1. Provide evidence of professional education competency in the areas of content knowledge, instructional methodology, as well as the principles of learning and teaching.
2. Exhibit the essential elements of successful classroom instruction and management under the guidance of a master teacher.
3. Demonstrate ways in which a Scriptural understanding shapes educational practices.
4. Articulate a philosophy of Christian education that will present a commitment of service through the Christian School.

Bible and Theology **36**
BIB 111 Old Testament Literature..... 3
BIB 112 New Testament Literature.....3
BIB 152 Acts..... 2
BIB 242 Pentateuch..... 3
BIB 274 Prophetic Literature.....3
BIB 282 Gospels.....3
BIB 482 Romans & Galatians.....3
BTH 121 Doctrine and Practice of Prayer..... 1
BTH 215 Christian Beliefs.....3
BTH 236 Doctrine of Holiness..... 3
BTH 452 Apologetics..... 3
Bible/Theology Electives.....6

General Education **39**
English Composition
ENG 121 English Composition I..... 3
ENG 122 English Composition II.....3
Mathematics
MAT ___ Math Elective 3
Choose from MAT 123, 133
Arts and Humanities
MUS 211 Introduction to Music..... 3
EDE 361 Children's Literature..... 3
PHL 252 Introduction to Philosophy..... 3
Social and Behavioral Sciences
HIS 432 Modern Church History.....3
HIS ___History Elective..... 3
Choose from HIS 211, 212, 222, 224
PSY 111 General Psychology 3
Natural and Physical Sciences
SCI 261 Physical Science I with Lab..... 3
SCI 263 Physical Science II.....3
Interdisciplinary Studies
PHL 482 Faith and Contemporary Issues..... 3
Oral Communications
SPH 262 Intro to Human Communication.....3
Student Development
DEV092 The College Experience……. 0
(non-credit)

Professional Studies **51**
Elementary Education Major
CHM 134 Introduction to Child Evangelism.3
EDE 322 Fine Arts Methods.....2
EDE 334 Math Methods..... 3
EDE 360 Language Arts Methods..... 3
EDE 363 Reading Methods..... 3
EDE 364 Corrective Reading Strategies.....2
EDE 389 Science and Health Ed. Methods... 3
EDE 392 Social Studies Methods..... 3
EDE 393 Practicum I (Junior-Fall)..... .5
EDE 394 Practicum II (Junior-Spring)..... .5
EDE 421 Classroom Management.....3
EDE 490 Supervised Student Teaching.....6
EDF210 History and Philosophy of Education …….. 3
EDF 226 Educational Psychology..... 3
EDF 236 Methods of Teaching (Bible)..... 3
EDF 352 Education Administration.....2
MIS 115 Global Studies Survey..... 3
MUS 265 Music Ministry in the Church..... 3
PSY 234 Dev. Psychology: Child and Adolescent..... 2

Total Hours for Elementary Education Program **126**

Elementary Education BA Plan A

Freshman

Fall	EVEN		Spring	ODD	
	BIB 111 Old Testament Literature	3		BIB 112 New Testament Literature	3
	ENG 111 English Composition I	3		BTH 121 Doctrine & Practice of Prayer	1
	PSY 111 General Psychology	3		ENG 112 English Composition II	3
	CHM 134 Introduction to Child Evangelism	3		MAT 123 College Algebra	3
	EDF 210 History and Philosophy of Education	3		SPH 262 Introduction to Human Communication	3
	DEV 092 The College Experience	NC		EDF 236 Methods of Teaching	3
		15		DEV 192 Applied Information Literacy	NC

Sophomore

Fall	ODD		Spring	EVEN	
	BTH 215 Christian Beliefs	3		BIB 152 Acts	2
	BIB 242 Pentateuch	3		BTH 236 Doctrine of Holiness	3
	MUS 211 Introduction to Music	3		BIB 274 Prophetic Literature	3
	EDE 361 Children's Literature	3		EDE 389 Science and Health Ed. Methods	3
	MIS 115 Global Studies Survey	3		EDF 226 Educational Psychology	3
		15		PSY 234 Developmental Psychology	2
					16

Junior

Fall	EVEN		Spring	ODD	
	Bible Elective	3		HIS 432 Modern Church History	3
	BIB 282 Gospels	3		PHL 234 Introduction to Philosophy	3
	BIB 482 Romans & Galatians	3		MUS 265 Music Ministry in the Church	3
	SCI 263 Physical Science I with Lab	3		EDF 352 Education Administration	2
	EDE 360 Language Arts Methods	3		EDE 334 Math Methods	3
	EDE 363 Reading Methods	3		EDE 364 Corrective Reading Strategies	2
	EDE 393 Practicum I	0.5		EDE 394 Practicum II	0.5
		19			16.5

Senior

Fall	ODD		Spring	EVEN	
			Jan Term		
	Bible Elective	3		EDE 421 Classroom Management	3
	BTH 452 Apologetics	3		PHL 482 Faith and Contemporary Issues	3
	SCI 261 Physical Science II	3		EDE 490 Supervised Student Teaching	6
	History Elective	3			12
	EDE 322 Fine Arts Methods	2			
	EDE 392 Social Studies Methods	3		Total Hours	126
		17			

Key	
	General Education Courses
	Bible & Theology Courses
	Professional Studies for Elementary Education Major

Elementary Education BA Plan B

Freshman

Fall	ODD		Spring	EVEN	
	BIB 111 Old Testament Literature	3		BIB 112 New Testament Literature	3
	ENG 111 English Composition I	3		BTH 121 Doctrine & Practice of Prayer	1
	PSY 111 General Psychology	3		ENG 112 English Composition II	3
	CHM 134 Introduction to Child Evangelism	3		MAT 123 College Algebra	3
	EDF 210 History and Philosophy of Education	3		SPH 262 Introduction to Human Communication	3
	DEV 092 The College Experience	NC		EDF 236 Methods of Teaching	3
		15		DEV 192 Applied Information Literacy	NC
					16

Sophomore

Fall	EVEN		Spring	ODD	
	BTH 215 Christian Beliefs	3		BIB 152 Acts	2
	BIB 242 Pentateuch	3		BTH 236 Doctrine of Holiness	3
	MUS 211 Introduction to Music	3		BIB 274 Prophetic Literature	3
	MIS 115 Global Studies Survey	3		EDE 334 Math Methods	3
	EDE 363 Reading Methods	3		EDF 352 Education Administration	2
		15		EDE 364 Corrective Reading Strategies	2
					15

Junior

Fall	ODD		Spring	EVEN	
	Bible Elective	3		HIS 432 Modern Church History	3
	BTH 452 Apologetics	3		PHL 234 Introduction to Philosophy	3
	SCI 261 Physical Science II	3		MUS 265 Music Ministry in the Church	3
	EDE 322 Fine Arts Methods	2		PSY 234 Developmental Psychology	2
	EDE 361 Children's Literature	3		EDF 226 Educational Psychology	3
	EDE 392 Social Studies Methods	3		EDE 389 Science and Health Ed. Methods	3
	EDE 393 Practicum I	0.5		EDE 394 Practicum II	0.5
		17.5			18

Senior

Fall	EVEN		Spring	ODD	
			Jan Term		
	BIB 282 Gospels	3		EDE 421 Classroom Management	3
	BIB 482 Romans & Galatians	3		PHL 482 Faith and Contemporary Issues	3
	Bible Elective	3		EDE 490 Supervised Student Teaching	6
	SCI 263 Physical Science I with Lab	3			12
	History Elective	3			
	EDE 360 Language Arts Methods	3		Total Hours	126
		18			

Key	
	General Education Courses
	Bible & Theology Courses
	Professional Studies for Elementary Education Major

Cross-Cultural Missions (BA)

The Cross-Cultural Missions program prepares students for effective service in global and intercultural ministry contexts. Missions majors develop a biblical theology of mission informed by Scripture and mission history while gaining skills to understand and engage diverse cultures. The program emphasizes contextualized ministry strategies, evangelism, discipleship, and indigenous church formation. Students will also select a track to focus preparation for specific ministry contexts. Those who complete the Cross-Cultural Missions major with the Ministerial Track will have met the academic requirements for ordination in The Allegheny Wesleyan Methodist Connection.

The student upon completion of the requirements the Cross-Cultural Missions major will be able to:

1. Articulate a biblical theology of mission that integrates historical perspective and informs contemporary practice
2. Assess cultural dynamics to develop contextualized ministry approaches
3. Develop mission strategies that foster evangelism, discipleship, and indigenous church formation across cultures.
4. Cultivate holistic disciplines for personal well-being and resilient ministry
5. Engage in Great Commission work within diverse cultural contexts

Bible and Theology **36**
BIB 111 Old Testament Literature..... 3
BIB 112 New Testament Literature.....3
BIB 152 Acts..... 2
BIB 242 Pentateuch..... 3
BIB 274 Prophetic Literature..... 3
BIB 282 Gospels.....3
BIB 482 Romans & Galatians..... 3
BTH 121 Doctrine and Practice of Prayer..... 1
BTH 215 Christian Beliefs.....3
BTH 236 Doctrine of Holiness..... 3
BTH 452 Apologetics..... 3
Bible/Theology Electives*.....6
* Ministerial Track takes BTH 341 & 342 Theology I & II
* Music Ministry Track takes MUS 264 Hymnology

General Education **39**
English Composition
ENG 121 English Composition I.....3
ENG 122 English Composition II.....3
Mathematics
MAT ___ Math Elective 3
Choose from MAT 123, 133
Arts and Humanities
MUS 211 Introduction to Music.....3
LIT ___Literature.....3
Choose from LIT 232, 246, and 258
PHL 252 Introduction to Philosophy.....3
Social and Behavioral Sciences
HIS 432 Modern Church History.....3
HIS ___History Elective.....3
Choose from HIS 211, 212, 222, 224
PSY 111 General Psychology 3
Natural and Physical Sciences
SCI 261 Physical Science I with Lab.....3
SCI 263 Physical Science II.....3
Interdisciplinary Studies
PHL 482 Faith and Contemporary Issues.....3
Oral Communications
SPH 262 Introduction to Human Communication.3

Student Development
DEV 092 The College Experience (non-credit).....0
Professional Studies **51**
EDF 210 History and Philosophy of Education.... 3
MIS 115 Global Studies Survey*..... 3
MIS 111 History of World Missions**..... 3
PTH 244 Church Planting, Health
and Revitalization…….. 1
PTH 255 Ministry Discipleship..... 1
MIS 244 World Religions.....3
MIS 332 Principles of Missions.....3
MIS 345 Cultural Diversity..... 3
MIS 435 Challenges & Practices of Miss. Life … 3
MIS 455 Intercultural Communications..... 2
MIS 489 Missionary Internship I.....1
MIS 490 Missionary Internship II …….3
MUS 265 Music Ministry in the Church..... 3
PTH 242 Principles of Inter. Evangelism***…… 3
Electives****……4
Choose from MIS 221, 355, 2__, 325; PTH 242; TSL 231
** Ministerial Track takes MIS 111*
***Ministerial Track takes HIS 431*
**** Children's Ministry Tracks take CHM 134*
***** Ministerial Track takes PTH 436 Parliamentary Law (1 hr) and PTH 455 Wesleyan Methodist Discipline (1 hr); TESOL and Children's Ministry tracks take TSL 231 Introduction to TESOL (2 hrs)*

Choose one of the following tracks
Pastoral Ministerial Track (12 SH required)
PTH 223 Introduction to Homiletics..... 3

PTH 321 Expository Preaching..... 3
PTH 334 Church Administration.....3
PTH 335 Pastoral Counseling.....3

TESOL Track (12 SH required)
TSL 232 English Grammar for Teachers…….. 3
TSL 312 Teaching Methods for ESL/EFL…….3
TSL 313 Second Lang. and Culture Acquisition...3
TSL 330 TESOL Practicum……..3

Music Ministry Track (12 SH required)
MUS221 Music Theory & Musicianship Skills I.. 3
MUS __ Music History Elective.....2
Choose from MUS 231, 232, 331
MUS ___Choir or Applied Music Elective-2 Sem.1
MUS ___ Music Elective.....6

Children's Ministry Track (12 SH required)
CHM 144 Church Ministries with Children..... 2
CHM 233 Creative Bible Teaching..... 3
CHM 234 Story Telling..... 2
CHM 333 Arts & Visuals..... 3
PSY 234 Child & Adolescent Development Psy. .2

Total Hours for Christian Missions Program 126

PTH 321 Expository Preaching..... 3
PTH 334 Church Administration.....3
PTH 335 Pastoral Counseling.....3

TESOL Track (12 SH required)
TSL 232 English Grammar for Teachers…….. 3
TSL 312 Teaching Methods for ESL/EFL…….3
TSL 313 Second Lang. and Culture Acquisition...3
TSL 330 TESOL Practicum……..3

Music Ministry Track (12 SH required)
MUS221 Music Theory & Musicianship Skills I.. 3
MUS __ Music History Elective.....2
Choose from MUS 231, 232, 331
MUS ___Choir or Applied Music Elective-2 Sem.1
MUS ___ Music Elective.....6

Children's Ministry Track (12 SH required)
CHM 144 Church Ministries with Children..... 2
CHM 233 Creative Bible Teaching..... 3
CHM 234 Story Telling..... 2
CHM 333 Arts & Visuals..... 3
PSY 234 Child & Adolescent Development Psy. .2

Total Hours for Christian Missions Program 126

Cross-Cultural Missions BA Plan A

Freshman

Fall EVEN		Spring ODD	
BIB 111 Old Testament Literature	3	BIB 112 New Testament Literature	3
ENG 111 English Composition I	3	ENG 112 English Composition II	3
SPH 262 Introduction to Human Communication	3	MAT 123 College Algebra	3
PSY 111 General Psychology	3	PTH 242 Principles of Interpersonal Evangelism**	3
MIS 115 Global Studies Survey*	3	MIS 112 History of World Missions*	3
DEV 092 The College Experience	NC	DEV 192 Applied Information Literacy	NC
	15	* Ministerial Track takes HIS 431	15

* Ministerial Track takes MIS 111

** CHM Track takes CHM 134 Intro to Child Evangelism

Sophomore

Fall ODD		Spring EVEN	
BTH 215 Christian Beliefs	3	BTH 121 Doctrine & Practice of Prayer	1
BIB 242 Pentateuch	3	BTH 236 Doctrine of Holiness	3
Literature Elective	3	BIB 274 Prophetic Literature	3
MUS 211 Introduction to Music	3	PHL 234 Introduction to Philosophy	3
TRACK	3	Approved Program Elective*	2
	15	MIS 244 World Religions	3
		*TESOL and CHM tracks take TSL 231	15

Junior

Fall EVEN		Spring ODD	
BIB 282 Gospels	3	History Elective	3
SCI 263 Physical Science II	3	Approved Program Elective	2
EDF 210 History/Philosophy of Education	3	MUS 265 Music Ministry in the Church	3
PTH 325 Ministry Discipleship	1	MIS 345 Cultural Diversity	3
MIS 332 Principles of Missions	3	MIS 435 Challenges/Practices of Missionary Life	3
TRACK	3	MIS 489 Missionary Internship	1
	16		15

Summer

MIS 490 Missionary Internship II	3

Senior

Fall ODD		Spring EVEN	
BIB/THEO Elective*	3	BIB/THEO Elective*	3
BIB 482 Romans & Galatians	3	BIB 152 Acts	2
BTH 452 Apologetics	3	HIS 432 Modern Church History	3
SCI 261 Physical Science I with Lab	3	PHL 482 Faith and Contemporary Issues	3
PTH 244 Church Planting, Health & Revitalization	1	MIS 455 Intercultural Communication	2
TRACK	3	TRACK	3
	16		16

Key	
	General Education Courses
	Bible & Theology Courses
	Individually Selected Track
	Professional Studies for Cross-Cultural Missions Major

*Ministerial Track needs Systematic Theology 1 & 2, Music Ministry Track takes MUS 264 Hymnology

TOTAL HOURS 126

Cross-Cultural Missions BA Plan B

Freshman

Fall	ODD		Spring	EVEN	
	BIB 111 Old Testament Literature	3		BIB 112 New Testament Literature	3
	BTH 215 Christian Beliefs	3		BTH 121 Doctrine & Practice of Prayer	1
	ENG 111 English Composition I	3		ENG 112 English Composition II	3
	SPH 262 Introduction to Human Communication	3		MAT 123 College Algebra	3
	MIS 115 Global Studies Survey*	3		PTH 242 Principles of Interpersonal Evangelism*	3
	DEV 092 The College Experience	NC		MIS 244 World Religions	3
		15		DEV 192 Information Literacy	NC
					16

* Ministerial Track takes MIS 111

* CHM will need to take CHM 134 Intro to Child Evangelism

Sophomore

Fall	EVEN		Spring	ODD	
	BIB 242 Pentateuch	3		BTH 236 Doctrine of Holiness	3
	BIB 282 Gospels	3		BIB 274 Prophetic Literature	3
	PSY 111 General Psychology	3		Literature Elective	3
	SCI 263 Physical Science II	3		MIS 112 History of World Missions*	3
	MIS 332 Principles of Missions	3		TRACK	3
	PTH 325 Ministry Discipleship	1			15
		16			

* Ministerial Track takes HIS 431

Junior

Fall	ODD		Spring	EVEN	
	BTH 452 Apologetics	3		BIB 152 Acts	2
	BIB/THEO Elective*	3		BIB/THEO Elective*	3
	SCI 261 Physical Science I with Lab	3		PHL 234 Introduction to Philosophy	3
	Approved Program Elective*	2		MUS 265 Music Ministry in the Church	3
	PTH 244 Church Planting and Discipleship	1		Approved Program Elective	2
	TRACK	3		MIS 455 Intercultural Communication	2
		15		MIS 489 Missionary Internship I	1
					16

*TESOL and CHM tracks take TSL 231

*Ministerial Track needs Systematic Theology 1 & 2.
Music Ministry Track takes MUS 264 Hymnology

Summer

	MIS 490 Missionary Internship II	3

Senior

Fall	EVEN		Spring	ODD	
	BIB 481 Romans and Galatians	3		HIS 432 Modern Church History	3
	History Elective	3		PHL 482 Faith and Contemporary Issues	3
	MUS 211 Introduction to Music	3		MIS 345 Cultural Diversity	3
	EDF 210 History/Philosophy of Education	3		MIS 435 Challenges/Practices of Missionary Life	3
	TRACK	3		TRACK	3
		15			15

Key	
	General Education Courses
	Bible & Theology Courses
	Individually Selected Track
	Professional Studies for Cross-Cultural Missions Major

TOTAL HOURS 126

Music Ministry (BA)

The Music Ministry Program focuses on equipping and training musicians for the church and other ministries through worship, service, mentoring, and proclaiming the Biblical message of full salvation through and in Christian music for all age levels.

Upon completion of the Music Ministry program, the student will . . .

1. Direct and oversee Spirit-led interpretative and theologically sound music for the various ministries in church music and evangelism.
2. Articulate a biblically based music philosophy.
3. Communicate concisely and effectively about music in oral and written formats.
4. Employ concepts of pedagogical techniques for music students of various levels.
5. Demonstrate a working knowledge of harmonic principles, compositional techniques, and musicianship skills.

Bible and Theology 36
BIB 111 Old Testament Literature..... 3
BIB 112 New Testament Literature.....3
BIB 152 Acts..... 2
BIB 242 Pentateuch..... 3
BIB 274 Prophetic Literature.....3
BIB 282 Gospels.....3
BIB 482 Romans & Galatians.....3
BTH 121 Doctrine and Practice of Prayer..... 1
BTH 215 Christian Beliefs.....3
BTH 236 Doctrine of Holiness..... 3
BTH 452 Apologetics..... 3
MUS 264 Hymnology..... 2
Bible/Theology Electives..... 4

General Education 39
English Composition
ENG 121 English Composition I.....3
ENG 122 English Composition II.....3
Mathematics
MAT ___ Math Elective 3
Choose from MAT 123, 133
Arts and Humanities
MUS 231 Music History I..... 2
MUS 232 Music History II*..... 1
LIT ___Literature.....3
Choose from LIT 232, 246, 258
PHL 252 Introduction to Philosophy.....3
Social and Behavioral Sciences
HIS 432 Modern Church History.....3
HIS ___History Elective.....3
Choose from HIS 211, 212, 222, 224
PSY 111 General Psychology 3
Natural and Physical Sciences
SCI 261 Physical Science I with Lab.....3
SCI 263 Physical Science II.....3
Interdisciplinary Studies
PHL 482 Faith and Contemporary Issues..... 3
Oral Communications
SPH 262 Introduction to Human Communication.3
Student Development
DEV 092 The College Experience (non-credit).....0

Professional Studies 51
EDF 210 History and Philosophy of Education.....3
MIS 115 Global Studies Survey..... 3
MUS 221 Music Theory & Musicianship Skills I. 3
MUS 222 Music Theory & Musicianship Skills II3
MUS 232 Music History II..... 1
*Note: Music History II is used to meet the General Education Requirement with one hour in Professional Studies
MUS 265 Music Ministry in the Church..... 3
MUS 321 Music Theory & Musicianship Skills III.. 3
MUS 322 Music Theory & Musicianship Skills IV.. 3
MUS 323 Principles of Conducting.....1
MUS 324 Advanced Conducting.....1
MUS 326 Diction or
MUS 362 Service Playing..... 2
MUS 329 Elementary Music Methods..... 2
MUS 331 Music History III.....2
MUS 421 Brass and Perc. Instrumental Methods..2
MUS 422 String and Woodwind Inst. Methods.... 2
MUS 451 Piano Pedagogy and Literature or
MUS 452 Vocal Pedagogy and Literature or
MUS 453 String Pedagogy and Literature or
MUS 454 Woodwind Pedagogy and Literature or
MUS 455 Brass Pedagogy and Literature.....2
MUS 490 Supervised Music Ministry Internship.. 3
MUS ___ Applied Music Elective (Minor) 0.50... 2
MUS ___ Applied Music Elective (Major) 0.50... 4
MUS ___ Music Organization Elective.....3
Choir or Instrumental Ensemble
MUS ___ Recital Attendance (6 Sem.)..... 0
MUS ___ Accompanying (2 Sem. for Keyboard Majors)..... 0
PTH 242 Principles of Interpersonal Evangelism..3

Total Hours for Music Ministry Program 126

Music Ministry BA Plan A

Freshman

Fall	EVEN		Spring	ODD	
	BIB 111 Old Testament Literature	3		BIB 112 New Testament Literature	3
	ENG 111 English Composition I	3		ENG 112 English Composition II	3
	SPH 262 Introduction to Human Communication	3		MAT 123 College Algebra	3
	PSY 111 General Psychology	3		PTH 242 Principles of Interpersonal Evangelism	3
	MIS 115 Global Studies Survey	3		MUS 265 Music Ministry in the Church	3
	MUS ___ Applied Music Elective (Major)	1		MUS ___ Applied Music Elective (Major)	0.5
	MUS ___ Music Organization Elective	1		MUS ___ Music Organization Elective	0.5
	DEV 092 The College Experience	NC		DEV 192 Applied Information Literacy	NC
		16			16

Sophomore

Fall	ODD		Spring	EVEN	
	BIB 242 Pentateuch	3		BIB 274 Prophetic Literature	3
	BTH 215 Christian Beliefs	3		BTH 236 Doctrine of Holiness	3
	EDF 210 History/Philosophy of Education	3		History Elective	3
	MUS 221 Music Theory & Musicianship Skills I	3		PHL 234 Introduction to Philosophy	3
	MUS 329 Elementary Music Methods	2		MUS 222 Music Theory & Musicianship Skills II	3
	MUS ___ Applied Music Elective (Major)	1		MUS ___ Applied Music Elective (Major)	0.5
	MUS ___ Applied Music Elective (Minor)	1		MUS ___ Music Organization Elective	0.5
	MUS ___ Music Organization Elective	1		MUS ___ Accompanying (Keyboard Majors)	NC
	MUS ___ Recital Attendance	NC		MUS ___ Recital Attendance	NC
		16			16

Junior

Fall	EVEN		Spring	ODD	
	BIB 282 Gospels	3		BTH 121 Doctrine & Practice of Prayer	1
	SCI 263 Physical Science II	3		Bible/Theology Elective	2
	MUS 231 Music History I	2		MUS 264 Hymnology	2
	MUS 321 Music Theory & Musicianship Skills III	3		HIS 432 Modern Church History	3
	MUS 362 Service Playing or MUS 326 Diction	2		MUS 232 Music History II	2
	MUS 421 Brass/Percussion Instrumental Methods	2		MUS 322 Music Theory & Musicianship Skills IV	3
	MUS ___ Applied Music Elective (Major)	1		MUS 422 String & Woodwind Instrumental Methods	2
	MUS ___ Music Organization Elective	1		MUS ___ Applied Music Elective (Major)	0.5
	MUS ___ Accompanying (Keyboard Majors)	NC		MUS ___ Applied Music Elective (Minor)	0.5
	MUS ___ Recital Attendance	NC		MUS ___ Music Organization Elective	0.5
		16		MUS ___ Recital Attendance	NC
					16.5

Senior

Fall	ODD		Spring	EVEN	
	BTH 452 Apologetics	3		Bible/Theology Elective	2
	BIB 482 Romans & Galatians	3		BIB 152 Acts	2
	Literature Elective	3		PHL 482 Faith and Contemporary Issues	3
	SCI 261 Physical Science I with Lab	3		Selected Pedagogy and Literature	2
	MUS 331 Music History III	2		MUS 324 Advanced Conducting	1
	MUS 323 Principles of Conducting	1		MUS 490 Supervised Music Ministry Internship	3
	MUS ___ Applied Music Elective (Major)	1		MUS ___ Applied Music Elective (Major)	0.5
	MUS ___ Applied Music Elective (Minor)	1		MUS ___ Applied Music Elective (Minor)	0.5
	MUS ___ Recital Attendance	NC		MUS ___ Recital Attendance	NC
		16			14

Key	
	General Education Courses
	Bible & Theology Courses
	Professional Studies for Music Ministry Major

Total Hours 126

Music Ministry BA Plan B

Freshman

Fall	ODD		Spring	EVEN	
	BIB 111 Old Testament Literature	3		BIB 112 New Testament Literature	3
	ENG 111 English Composition I	3		ENG 112 English Composition II	3
	PSY 111 General Psychology	3		MAT 123 College Algebra	3
	EDF 210 History/Philosophy of Education	3		PTH 242 Principles of Interpersonal Evangelism	3
	MIS 115 Global Studies Survey	3		MUS 265 Music Ministry in the Church	3
	MUS ___ Applied Music Elective (Major)	0.5		MUS ___ Applied Music Elective (Major)	0.5
	MUS ___ Music Organization Elective	0.5		MUS ___ Music Organization Elective	0.5
	DEV 092 The College Experience	NC		DEV 192 Applied Information Literacy	NC
		16			16

Sophomore

Fall	EVEN		Spring	ODD	
	BIB 242 Pentateuch	3		BTH 236 Doctrine of Holiness	3
	BTH 215 Christian Beliefs	3		BIB 152 Acts	2
	SCI 263 Physical Science II	3		Bible/Theology Elective	2
	MUS 231 Music History I	2		History Elective	3
	SPH 262 Introduction to Human Communication	3		Literature Elective	3
	MUS ___ Applied Music Elective (Major)	0.5		MUS 232 Music History II	2
	MUS ___ Music Organization Elective	0.5		MUS ___ Applied Music Elective (Major)	0.5
	MUS ___ Recital Attendance	NC		MUS ___ Applied Music Elective (Minor)	0.5
		15		MUS ___ Music Organization Elective	0.5
				MUS ___ Recital Attendance	NC
					17

Junior

Fall	ODD		Spring	EVEN	
	BTH 452 Apologetics	3		BIB 274 Prophetic Literature	3
	SCI 261 Physical Science I with Lab	3		BTH 121 Doctrine & Practice of Prayer	1
	MUS 221 Music Theory & Musicianship Skills I	3		PHL 234 Introduction to Philosophy	3
	MUS 323 Principles of Conducting	1		HIS 432 Modern Church History	3
	MUS 329 Elementary Music Methods	2		Selected Pedagogy and Literature	2
	MUS 331 Music History III	2		MUS 324 Advanced Conducting	1
	MUS ___ Applied Music Elective (Major)	0.5		MUS 222 Music Theory & Musicianship Skills II	3
	MUS ___ Applied Music Elective (Minor)	0.5		MUS ___ Applied Music Elective (Major)	0.5
	MUS ___ Music Organization Elective	0.5		MUS ___ Recital Attendance	NC
	MUS ___ Recital Attendance	NC		MUS ___ Accompanying (Keyboard Majors)	NC
	MUS ___ Accompanying (Keyboard Majors)	NC			17
		16			

Senior

Fall	EVEN		Spring	ODD	
	Bible/Theology Elective	2		PHL 482 Faith and Contemporary Issues	3
	BIB 282 Gospels	3		MUS 264 Hymnology	2
	BIB 482 Romans & Galatians	3		MUS 322 Music Theory & Musicianship Skills IV	3
				MUS 422 String & Woodwind Instrumental Methods	2
	MUS 362 Service Playing or MUS 326 Diction	2		MUS 490 Supervised Music Ministry Internship	3
	MUS 321 Music Theory & Musicianship Skills III	3			
	MUS 421 Brass/Percussion Instrumental Methods	2		MUS ___ Applied Music Elective (Major)	0.5
	MUS ___ Applied Music Elective (Major)	0.5		MUS ___ Applied Music Elective (Minor)	0.5
	MUS ___ Applied Music Elective (Minor)	0.5		MUS ___ Recital Attendance	NC
	MUS ___ Music Organization Elective	0.5			14
	MUS ___ Recital Attendance	NC			
		17			

Key	
	General Education Courses
	Bible & Theology Courses
	Professional Studies for Music Ministry Major

Total Hours 126

Religious Studies (BA)

The Religious Studies program permits flexibility to students desiring college-level study of the Word of God but do not necessarily have a call on their hearts to serve as a pastor or teacher in the local church. Students may choose two tracks to form their professional studies.

The student upon completion of the requirements of this program will:

1. Demonstrate a familiarity with Biblical genre, interpretation, and application from both Testaments along with the availability to articulate the doctrines of God, Man, and Salvation, particularly from a Wesleyan-Arminian Viewpoint.
2. Understand the humanities, the social and behavioral sciences, as well as the exact and applied sciences as they relate to a Biblical worldview.
3. Formulate a foundational understanding of ministry philosophy and practice in the life of the Christian, particularly in the Wesleyan Methodist Tradition.
4. The remaining outcomes are determined by the tracks chosen.

Bible and Theology 36
BIB 111 Old Testament Literature..... 3
BIB 112 New Testament Literature.....3
BIB 152 Acts..... 2
BIB 242 Pentateuch..... 3
BIB 274 Prophetic Literature.....3
BIB 282 Gospels.....3
BIB 482 Romans & Galatians.....3
BTH 121 Doctrine and Practice of Prayer..... 1
BTH 215 Christian Beliefs.....3
BTH 236 Doctrine of Holiness..... 3
BTH 452 Apologetics..... 3
Bible/Theology Electives.....6

General Education 39
English Composition
ENG 121 English Composition I..... 3
ENG 122 English Composition II.....3
Mathematics
MAT ___ Math Elective 3
Choose from MAT 123, 133
Arts and Humanities
MUS 211 Introduction to Music.....3
LIT ___Literature..... 3
Choose from LIT 232, 246, 258
PHL 252 Introduction to Philosophy.....3
Social and Behavioral Sciences
HIS 432 Modern Church History..... 3
HIS ___History Elective.....3
Choose from HIS 211, 212, 222, 224
PSY 111 General Psychology 3
Natural and Physical Sciences
SCI 261 Physical Science I with Lab..... 3
SCI 263 Physical Science II.....3
Interdisciplinary Studies
PHL 482 Faith and Contemporary Issues..... 3
Oral Communications
SPH 262 Introduction to Human Communication.3
Student Development
DEV 092 The College Experience (non-credit).....0

Professional Studies 45
EDF 210 History and Philosophy of Education.....3
MIS 115 Global Studies Survey..... 3
*Ministerial Track takes MIS 111
MIS 244 World Religions.....3
MUS 265 Music Ministry in the Church..... 3
PTH 242 Principles of Interpersonal Evangelism..3
*Teaching Foundations and Children's Ministry Tracks take CHM 134 Intro to Child Evangelism
___ ___ Elective..... 3
___ ___ Internship..... 3

Choose two of the following tracks.

Pastoral Ministerial Track (12 SH required)
PTH 223 Introduction to Homiletics.....3
PTH 321 Expository Preaching..... 3
PTH 334 Church Administration.....3
PTH 335 Pastoral Counseling.....3

Teaching Foundations Track(12 SH required)
EDF 226 Educational Psychology..... 3
EDF 236 Methods of Teaching.....3
MIS 325 Teaching Across Cultures.....2
___ ___ Elective..... 4
CHM 144, 233; EDF 352, EDE 3__; PSY 234, PTH 222

Cross-Cultural Missions Track (12 SH required)
MIS 332 Principles of Missions.....3
MIS 345 Cultural Diversity..... 3
MIS 435 Challenges & Practices of Missionary Life.3
___ ___ Elective..... 3
MIS courses or PTH 222, 244, 255

Music Ministry Foundations Track (12 SH required)
MUS 221 Music Theory & Musicianship Skills I. 3
MUS ___ Music History Elective, MUS 231, 232, 331..... 2
MUS ___ Choir or App. Music Electives (2 Sem) 1
MUS ___ Music Electives..... 6

Children's Ministry Track (12 SH required)
CHM 144 Church Ministries with Children..... 2
CHM 233 Creative Bible Teaching..... 3
CHM 234 Story Telling..... 2
CHM 333 Arts & Visuals..... 3
PSY 234 Child and Adolescent Development Psy 2

Bible/Theology Track (12 SH required)
Bible/Theology Electives.....12

Transfer Track (12 SH required)

Total Hours for Religious Studies Program 120

Religious Studies BA Plan A

Freshman

Fall	EVEN		Spring	ODD	
	BIB 111 Old Testament Literature	3		BIB 112 New Testament Literature	3
	ENG 111 English Composition 1	3		ENG 112 English Composition 2	3
	MUS 211 Introduction to Music	3		MAT 123 College Algebra	3
	PSY 111 General Psychology	3		PTH 242 Principles of Interpersonal Evangelism*	3
	MIS 115 Global Studies Survey	3		TRACK	3
	DEV 092 The College Experience	NC		DEV 192 Applied Information Literacy	NC
		15		* CHM and Teaching Tracks will need to take Intro to Child Evangelism in a Fall Semester	15

Sophomore

Fall	ODD		Spring	EVEN	
	BTH 215 Christian Beliefs	3		BTH 121 Doctrine & Practice of Prayer	1
	BIB 242 Pentateuch	3		BIB 152 Acts	2
	SPH 262 Introduction to Human Communication	3		BTH 236 Doctrine of Holiness	3
	TRACK	3		BIB 274 Prophetic Literature	3
	TRACK	3		PHL 234 Introduction to Philosophy	3
		15		MIS 244 World Religions	3
					15

Junior

Fall	EVEN		Spring	ODD	
	BIB 282 Gospels	3		BIB/THEO Elective	3
	SCI 261 Physical Science I with Lab	3		Literature Elective	3
	EDF 210 History/Philosophy of Education	3		History Elective	3
	TRACK	3		MUS 265 Music Ministry in the Church	3
	TRACK	3		TRACK	3
		15			15

Senior Year

Fall	ODD		Spring	EVEN	
	BIB 482 Romans & Galatians	3		BIB/THEO Elective	3
	BTH 452 Apologetics	3		HIS 432 Modern Church History	3
	SCI 263 Physical Science 2	3		PHL 482 Faith and Contemporary Issues	3
	Approved Elective	3		___ ___ Internship	3
	TRACK	3		TRACK	3
		15			15

Key	
	General Education Courses
	Bible & Theology Courses
	Individually Selected Tracks (2)
	Professional Studies for Religious Studies Major

Total Hours 120

Religious Studies BA Plan B

Freshman

Fall	ODD		Spring	EVEN	
	BIB 111 Old Testament Literature	3		BIB 112 New Testament Literature	3
	ENG 111 English Composition I	3		ENG 112 English Composition II	3
	MUS 211 Introduction to Music	3		MAT 123 College Algebra	3
	PSY 111 General Psychology	3		PTH 242 Principles of Interpersonal Evangelism*	3
	MIS 115 Global Studies Survey	3		TRACK	3
	DEV 092 The College Experience	NC		DEV 192 Applied Information Literacy	NC
		15		* CHM and Teaching Tracks will need to take Intro to Child Evangelism in a Fall Semester	15

Sophomore

Fall	EVEN		Spring	ODD	
	BTH 215 Christian Beliefs	3		BTH 121 Doctrine & Practice of Prayer	1
	BIB 242 Pentateuch	3		BIB 152 Acts	2
	SPH 262 Introduction to Human Communication	3		BTH 236 Doctrine of Holiness	3
	TRACK	3		BIB 274 Prophetic Literature	3
	TRACK	3		PHL 234 Introduction to Philosophy	3
		15		TRACK	3
					15

Junior

Fall	ODD		Spring	EVEN	
	BIB 282 Gospels	3		BIB/THEO Elective	3
	BTH 452 Apologetics	3		Literature Elective	3
	SCI 263 Physical Science II	3		History Elective	3
	EDF 210 History/Philosophy of Education	3		MUS 265 Music Ministry in the Church	3
	TRACK	3		MIS 244 World Religions	3
		15			15

Senior

Fall	EVEN		Spring	ODD	
	BIB 482 Romans & Galatians	3		BIB/THEO Elective	3
	SCI 261 Physical Science I with Lab	3		HIS 432 Modern Church History	3
	Approved Elective	3		PHL 482 Faith and Contemporary Issues	3
	TRACK	3		___ ___ Internship	3
	TRACK	3		TRACK	3
		15			15
				Total Hours	120

Key	
	General Education Courses
	Bible & Theology Courses
	Individually Selected Tracks (2)
	Professional Studies for Religious Studies Major

Associate of Arts

The Associate of Arts degree at AWC provides an introduction to the college experience at a Christian institution and permits students to complete the introductory courses in Bible and Theology, general education, and professional studies. The program is not designed to be a terminal degree but to serve as foundational studies for continuing toward a bachelor's degree at AWC or another higher education institution.

Upon completion of the Associate of Art's program, the student will . . .

1. Demonstrate a familiarity with biblical genre, interpretation, and application from both Testaments along with the ability to articulate the doctrines of God, Man and Salvation, particularly from a Wesleyan-Armenian viewpoint.
2. Develop analytical and research skills necessary for successful, life-long learning.

Bible and Theology 17
BIB 111 Old Testament Literature..... 3
BIB 112 New Testament Literature.....3
BIB 242 Pentateuch 3
BTH 215 Christian Beliefs.....3
BTH 236 Doctrine of Holiness..... 3
BIB 152 Acts..... 2

General Education 36
English Composition
ENG 121 English Composition I.....3
ENG 122 English Composition II.....3
Mathematics
MAT ___ Math Elective 3
Choose from MAT 123, 133
Arts and Humanities
MUS 211 Introduction to Music.....3
LIT ___Literature.....3
Choose from LIT 232, 246, 258
PHL 252 Introduction to Philosophy.....3
Social and Behavioral Sciences
HIS ___History Elective.....6
Choose from HIS 211, 212, 222, 224
PSY 111 General Psychology 3
Natural and Physical Sciences
SCI 261 Physical Science I with Lab.....3
SCI 263 Physical Science II.....3
Oral Communications
SPH 262 Introduction to Human Communication.3
Student Development
DEV 092 The College Experience (non-credit).... 0

Professional Studies 12
Choose one of the following options.
Pastoral Ministry Track (12 SH required)
PTH 223 Introduction to Homiletics.....3
PTH 321 Expository Preaching..... 3
PTH 334 Church Administration.....3
PTH 335 Pastoral Counseling.....3

Cross-Cultural Missions Track (12 SH required)
MIS 115 Global Studies Survey..... 3
MIS 332 Principles of Missions.....3
MIS 345 Cultural Diversity..... 3
___ ___ Elective (MIS or PTH 222, 244, 255).....3

Teaching Foundations Track (12 SH required)
EDF 226 Educational Psychology..... 3
EDF 236 Methods of Teaching.....3
MIS 325 Teaching Across Cultures.....2
___ ___ Elective..... 4
CHM 144, 233; EDF 352, EDE 3__; PSY 234, PTH 222

Music Ministry Foundations Track (12 SH required)
MUS 221 Music Theory & Musicianship Skills I. 3
MUS ___ Music History Electives (MUS 231, 232, 331).....2
MUS 265 Music Ministry in the Church 3
MUS ___ Music Electives..... 4

Children's Ministry Track (12 SH required)
CHM 144 Church Ministries with Children..... 2
CHM 233 Creative Bible Teaching..... 3
CHM 234 Story Telling..... 2
CHM 333 Arts & Visuals..... 3
PSY 234 Child and Adolescent Development Psy.2

Religious Studies Track (12 SH required)
EDF 210 History and Philosophy of Education.... 3
MIS ____ Missions Electives MIS 111, 115..... 3
MUS 265 Music Ministry in the Church 3
___ ___ Evangelism Elective.....3
CHM 134; PTH 242; MIS 365

Bible/Theology Track (12 SH required)
Bible/Theology Electives..... 12

Total Hours for Associate of Arts..... 65

Associates Degree Plan A

First Year

Fall	EVEN		Spring	ODD	
	BIB 111 Old Testament Literature	3		BIB 112 New Testament Literature	3
	ENG 111 English Composition I	3		ENG 112 English Composition II	3
	MUS 211 Introduction to Music	3		MAT 123 College Algebra	3
	PSY 111 General Psychology	3		History Elective	3
	SCI 263 Physical Science II	3		TRACK	3
	DEV 092 The College Experience	NC		DEV 192 Applied Information Literacy	NC
		15			15

Second Year

Fall	ODD		Spring	EVEN	
	BTH 215 Christian Beliefs	3		BIB 152 Acts	2
	BIB 242 Pentateuch	3		BTH 236 Doctrine of Holiness	3
	SPH 262 Introduction to Human Communication	3		Literature Elective	3
	SCI 261 Physical Science I with Lab	3		PHL 234 Introduction to Philosophy	3
	TRACK	3		History Elective	3
	TRACK	3		TRACK	3
		18			17

Key	
	General Education Courses
	Bible & Theology Courses
	Selected Track

TOTAL HOURS 65

Associates Degree Plan B

First Year

Fall	ODD		Spring	EVEN	
	BIB 111 Old Testament Literature	3		BIB 112 New Testament Literature	3
	ENG 111 English Composition I	3		BIB 152 Acts	2
	MUS 211 Introduction to Music	3		ENG 112 English Composition II	3
	PSY 111 General Psychology	3		MAT 123 College Algebra	3
	SCI 261 Physical Science I with Lab	3		SPH 262 Introduction to Human Communication	3
	DEV 092 The College Experience	NC		TRACK	3
		15		DEV 192 Applied Information Literacy	NC
					17

Second Year

Fall	EVEN		Spring	ODD	
	BTH 215 Christian Beliefs	3		BTH 236 Doctrine of Holiness	3
	BIB 242 Pentateuch	3		Literature Elective	3
	History Elective	3		PHL 234 Introduction to Philosophy	3
	SCI 263 Physical Science II	3		History Elective	3
	TRACK	3		TRACK	3
	TRACK	3			15
		18			

Key	
	General Education Courses
	Bible & Theology Courses
	Selected Track

TOTAL HOURS 65

Course Information

Numbering of Courses

Each course in the curriculum is identified by a course number which is composed of three letters and three numerals. The letters specify the academic area, while the numerals distinguish the courses offered by that academic area.

The first numeral indicates the classification of students for whom a course is normally intended:

100's—for freshmen
200's—for sophomores
300's—for juniors
400's—for seniors

The third numeral is normally an indicator of the semester in which a course is offered:

Odd numbers—fall semester
Even numbers—spring semester
Zero (0)—either (or both) semesters

The middle numeral provides the necessary flexibility to distinguish courses in divisions which have used all the available third digits.

Semester Hour and Course Load

A "credit" or "credit hour" is based on fifteen fifty-minute periods including a final examination period. The student planning to graduate in four years will take sixteen credits per semester.

Course Prerequisites

When requirements for admission to a course exist, they will be indicated in *italics* following the course description.

Course Cancellation

The College may cancel any scheduled course for which there is insufficient enrollment.

Course Additions and Deletions

The College may add or delete courses at its discretion if deemed necessary.

Core Courses in Every BA Program

Bible and Theology

BIB 111 Old Testament Literature..... 3
BIB 112 New Testament Literature.....3
BIB 152 Acts..... 2
BIB 242 Pentateuch..... 3
BIB 274 Prophetic Literature.....3
BIB 282 Gospels.....3
BIB 482 Romans & Galatians.....3
BTH 121 Doctrine and Practice of Prayer..... 1
BTH 215 Christian Beliefs.....3
BTH 236 Doctrine of Holiness..... 3
BTH 452 Apologetics..... 3

General Education

DEV 011 Orientation (non-credit).....0
ENG 121 English Composition I..... 3
ENG 122 English Composition II.....3
MAT ___ Math Elective..... 3
Choose from MAT 123 or MAT 133
MUS 211 Introduction to Music.....3
LIT ___Literature Elective..... 3
Choose from LIT 232. 246, 258
PHL 252 Introduction to Philosophy..... 3
HIS 432 Modern Church History.....3
HIS ___History Elective.....3

Choose from HIS 211, 212, 222, 224
PSY 111 General Psychology 3
SCI 261 Physical Science I with Lab.....3
SCI 263 Physical Science II.....3
PHL 482 Faith and Contemporary Issues..... 3

Professional Studies
EDF 210 History and Philosophy of Education 3
MIS 111 History of World Missions..... 3
PTH 242 Principles of Interpersonal Evangelism..3
MUS 265 Music Ministry in the Church..... 3
___ ___ Internship..... 3-6

Course Descriptions

Bible

Old Testament

BIB 111
Old Testament Literature
(3 semester hours)

A survey of the epical events, significant characters, and main themes of each Old Testament book in the progressive revelation of God's plan for the Jewish nation. Special attention will be given to the historical, geographical, cultural, and theological context of each (Required in freshman year.) *Prerequisite to all 300- and 400-level Bible courses.*

BIB 242
Pentateuch
(3 semester hours)

This course is an analysis of the books that comprise the Pentateuch. Major themes include the Creation, the Fall, the Flood, the rise of the Hebrew nation, and an overview of the Patriarchal Period of Israel's history. Examination will be made concerning the problems of dating the Exodus, the Wilderness sojourn, the Tabernacle, Mosaic Judaism and Levitical worship. Civil, ceremonial, and moral divisions of the Law will be analyzed. *Prerequisite: BIB 111*

BIB 351
Historical Books of the Old Testament
(2 semester hours)

A study of the Historical Books includes Joshua through Esther, and will examine the Conquest, Monarchy, Exile, and Restoration of Israel.

BIB 362
Wisdom Literature
(2 semester hours)

A study of Job through The Song of Solomon, with special attention to structure, historical content, and the value of the books for theology and worship.

BIB 274
Prophetic Literature
(3 semester hours)

This course is a study of the context and contents of selected passages of the writing prophets of Israel and is designed to acquaint students with spokesmen of both pre- and post-exilic eras. An examination will be made of "call narratives," Messianic prophecies, Servant Songs, Jeremiah's Confessions and prophecies that relate to future events from the major and minor prophets. *Prerequisite: BIB 111.*

BIB 471
Daniel and Revelation
(2 semester hours)

A detailed study of the background and content of these two books of prophecy, with special care taken to understand interpretation of apocalyptic literature. This study is from a premillennial viewpoint with an emphasis on eschatology.

New Testament

BIB 112
New Testament Literature
(3 semester hours)

A panoramic view of the chief events, prominent characters, and main themes of each New Testament book in relation to its historical, geographical, and cultural context. (Required in freshman year.) *Prerequisite to all 300- and 400-level Bible courses.*

BIB 282
Gospels
(3 semester hours)

This course is a study of the life and teachings of Christ. Emphasis is placed on significant people, places, and events in the Gospels with a view to discovering theological and hermeneutical issues.

BIB 152
Acts
(3 semester hours)

A study centering on the book of Acts with emphasis on the historical origins of the early church and central themes of the book.

BIB 394
I and II Corinthians
(3 semester hours)

An expository, analytical and practical study of the Corinthian letters giving attention to God's solution to major problems within this church, the doctrine of holiness, and Christian living.

BIB 481
Pastoral Epistles and Thessalonians
(3 semester hours)

This course focuses upon the conversion of the Thessalonians and Paul's concern for their sanctification. Paul's personal testimony and his theology of salvation, holiness, and Christian living will be studied.

BIB 482
Romans and Galatians
(3 semester hours)

This course is a study of Romans and Galatians with a special emphasis on the doctrines of sin, grace, redemption, holiness, and the witness of the Spirit.

BIB 484
Hebrews
(2 semester hours)

An in-depth study of Hebrews and an examination of the authorship, date, purpose, and key themes of the book. Christianity will be compared to and contrasted with Judaism.

BIB 395
General Epistles
(2 semester hours)

This course is an intensive analysis of the epistles of James, Peter, John, and Jude. Contextual materials will be given for each book. Major emphasis will be placed on the practical admonitions for holy living.

BIB 486
Prison Epistles
(3 semester hours)

A methodical and inductive study of Ephesians, Philippians, Colossians and Philemon with emphasis on historical, geographical and doctrinal content.

Theology

BTH 121
Doctrine and Practice of Prayer
(1 semester hour)

This course is designed to introduce students to biblical, theological, and practical aspects of intercession with God. Great prayers from scripture will be examined.

BTH 215
Christian Beliefs
(3 semester hours)

This course introduces biblical theology from a Wesleyan-Arminian view and reflects basic Christian core concepts of God, man, and salvation.

BTH 225
Fundamentals of Wesleyan Theology
(3 semester hours)

This course is an introductory overview of the essential elements that comprise the core tenants of Wesleyan-Arminian Theology. It will include an analysis of the streams of theological dogma that shaped the teaching of John Wesley from the earliest Church Fathers to the 18th

century. It will include an overview of the Trinity, Revelation and Inspiration, hamartiology, Initial Salvation and Entire Sanctification.

BTH 236
Doctrine of Holiness
(3 semester hours)

An extensive study of the doctrine of holiness, designed to trace the development of the doctrine throughout the history of the Old and New Testaments to the present. The course focuses on the biblical and theological definitions of the term holiness and its synonyms. Emphasis is also given to practical matters, including the steps one utilizes to obtain the Wesleyan understanding of perfect love.

BTH 341
Systematic Theology I*
(3 semester hours)

An intensive examination of Christian theology. In this course the student will be engaged in a study of topics such as divine revelation, various systems of religious beliefs, and the nature of God. *Prerequisites: BTH 215; BTH 236*

BTH 342
Systematic Theology II*
(3 semester hours)

An in-depth study of cardinal Christian doctrines. The student will examine the doctrines of Christology, pneumatology, the Trinity, anthropology, hamartiology, and theories of the atonement. *Prerequisites: BTH 215; BTH 236*

BTH 452
Apologetics
(3 Semester hours)

A systematic, argumentative discourse in defense of the divine origin and authority of the Christian faith with special attention given to the importance of apologetics, world view, the existence of God, the person of Christ, the reliability of Scripture, and the nature of miracles. *Prerequisites: BTH 215; BTH 236*

BTH 490
Seminar in Theology
(3 semester hours)

For seniors only, an individual research project on a selected biblical doctrine. The course requires extensive research and writing. *Prerequisites: BTH 341, BTH 342*

**NOTE: Although it is desirable to take the Systematic Theology classes in sequence from I to II, it is not necessary to do so. The classes may be taken in any order.*

Children's Ministry

CHM 134
Intro to Child Evangelism
(3 semester hours)

A foundational course designed to familiarize the prospective children's worker with Biblical reasons for child evangelism. Basic doctrines, child conversion, and character building will be reviewed. Students will examine methods of engaging their pupils in learning. Contemporary issues regarding children will be considered.

CHM 144
Church Ministries with Children
(2 semester hours)

A course to develop students' effectiveness in the local church's Sunday School and Children's Church programs. Classroom management, discipline, legal concerns, incentives, and reinforcements are considered for church settings. Bus ministry, home calls, and parental involvement are emphasized.

CHM 233
Creative Bible Teaching
(3 semester hours)

Students learn to use materials and methods of instruction appropriate for the study of God's Word in children's outreach. Various open-air evangelism techniques and published resources are introduced. Students are trained to teach basic doctrines, using principles of Bible study and interpretation.

CHM 234
Story Telling
(2 semester hours)

This course assists students in the art of telling stories effectively, story adaptation, styles, props, illustrations, and presentation will be explored.

CHM 333
Arts & Visuals
(3 semester hours)

Emphasizes creative art work in preparing songs, verses, object lessons, backdrops, props, classrooms, fliers, and invitations. Simple, basic, inexpensive materials are utilized. Students will also be acquainted with the details of visuals appropriate for Vacation Bible Schools, church camps, and other large groups of children.

Elementary Education

EDF 210
History and Philosophy of Education
(3 semester hours)

The course investigates the development of educational philosophies through the pursuit of truth and knowledge, beginning with education in early Bible times through today's private and public educational systems and philosophies.

EDF 226
Educational Psychology
(3 semester hours)

A course designed to develop within the prospective teacher the ability to recognize and utilize the basic principles and strategies of sound educational psychology in teaching.

EDF 236
Methods of Teaching
(3 semester hours)

A practice course of teaching methods, applying the principles learned in Educational Psychology with emphasis on relating particular teaching methods to the various age levels and to fulfillment of objectives in a traditional, non-traditional, and ACE classroom setting.
Prerequisites: EDF 226

EDF 352
Education Administration
(2 semester hours)
An overview of the organizational requirements for teachers including consideration of teacher records and documentation, laws affecting the classroom (e.g., ADA and FERPA), and the leadership and orientation for parents volunteering in the classroom.

EDE 322
Fine Art Methods
(2 semester hours)

A study of art, drama, and music methods that maybe used in teaching subject content in the elementary classroom. The course also includes a study of area-specific (art, music, or drama) instruction.

EDE 334
Math Methods
(3 semester hours)

A course to develop skills in the areas of math concepts, methods of teaching math, sequence of learning math, use of math manipulatives, and development of math enrichment/remediation

EDE 360
Language Arts Methods

(3 semester hours)

This course will develop an overview of a language arts program of listening, speaking, spelling, handwriting, composition, and grammar in the elementary school. Communication as a means of Christian witness will be emphasized. Prerequisites: ENG 121, ENG 122

EDE 361
Children's Literature
(3 semester hours)

This course is designed to develop criteria for selecting and evaluating literature for the elementary child and to develop skills in using literature in the classroom.

EDE 363
Reading Methods
(3 semester hours)

A study of the theories, practices, techniques, and materials used in the teaching of developmental reading. Translates theories to effective classroom practice.

EDE 364
Corrective Reading Strategies
(2 semester hours)

This course extends the instruction regarding reading to include the evaluation of students' reading abilities, diagnosing reading weaknesses, and creating and implementing corrective strategies to assist the student in achieving the reading level appropriate to grade level.

EDE 389
Science and Health Education Methods
(3 semester hours)

This course assists students in the development of a Christian perspective as they study the content, methods, and strategies for teaching the various branches of science and health. Unit and lesson planning, laboratory activities, evaluation strategies, and learning centers will be part of their teaching experience.

EDE 392
Social Study Methods
(3 semester hours)

Students learn the disciplinary foundations, the value of descriptive, prescriptive, and procedural teaching. The roles of citizenship and cultural education are explored.

EDE 393
Practicum I
(.5 semester hour)

This course provides the pre-student teacher with an introductory experience in integrating theory and practice in the elementary classrooms. Students observe and participate in an elementary classroom.

EDE 394
Practicum II
(.5 semester hour)

This course continues to provide the pre-student teacher with an introductory experience in integrating theory and practice in the elementary classrooms. Students observe and participate in an elementary classroom.

EDE 421
Classroom Management
(3 semester hours)

This course explores several models of classroom management. Stress is placed on a practical case-study approach to effective and efficient classroom control. Emphasis also includes the development of a personal system of classroom management.

EDE 480
Pass Standardized Test
(0 semester hours)

Elementary Education students must pass the required standardized test prior to receiving the degree. The results of the test will demonstrate that the student has achieved the required competencies as well as providing data upon which the Elementary Education Program will be based. The exam must be taken during the Senior Year. More information will be provided by the program director.

EDE 490
Supervised Student Teaching

(6 semester hours)The student observes and participates in teaching. An off-campus assignment under an experienced teacher in an approved school. *(Prerequisite: Completion of Christian Service Requirements.)*

General Education

DEV 092
The College Experience

(1 semester hour, grade reflected in (ENG 121) English Composition I)) A practical and preparatory course designed to aid the student in adjusting to a new environment. Methods of study for all fields are given. Use of the library, study time, etc., are considered.

ENG 021
Fundamentals of English
(3 semester hours, non-academic credit)

Students who make less than 60 percent in English placement testing are required to take this course which meets the needs of students who are underprepared for English Composition. The fundamentals of writing and grammar will be reviewed using HAWKES Course Ware, and students will be tutored in writing which will include assignments required for other classes.

Students are required to pass Fundamentals of English before being enrolled in English Composition.

ENG 121
English Composition I
(3 semester hours plus 1 semester hour DEV 092)

English Composition I focuses on improving student writing by developing information literacy; using critical thinking strategies when reading, writing, and revising; understanding the composing process; and choosing appropriate conventions in writing for different purposes. Writing projects can include narrative and expository essays, analytical book reviews, resumes, and essay exams. Roughly 20 total pages of written work will be composed during the semester. Corequisite: DEV 092

ENG 122
English Composition II
(3 semester hours)

English Composition II continues the concepts and techniques taught in Composition I. However, Composition II focuses upon academic writing and information literacy. Students will learn skills for effective research and the ethical use and proper citation of sources using the Chicago/ Turabian style. Writing projects can include analytical book review, essays, annotated bibliography, and a formal research paper. A minimum of 5000 words or roughly 20 pages of writing will be produced by the end of the semester. *Prerequisites: ENG 121*

ENG 332
Creative Writing
(3 semester hours)

A course in the fundamentals of writing fiction or non-fiction in short story form. Special attention is given to writing works of religious interest and may include: personal experiences, devotionals, informative feature articles as well as stories but all with the goal of being published.

GEO 255
World and Cultural Geography
(3 semester hours)

This course introduces the student to the physical and cultural study of the earth and mankind through a conservative Christian perspective. It includes the basic understanding of maps, terminology, topography, climate, politics cultures, religions, and economics.

HIS 211
World Civilization I
(3 semester hours)

This course focuses on the development of political, economic, social, and cultural history of seven major world civilizations from the ancient world to the Renaissance.

HIS 212
World Civilization II
(3 semester hours)

This course analyzes the major historical events in the world from the Reformation to the 20th century by focusing on economic, political and social developments of the period.

HIS 222
Formative American History
(3 semester hours)

This course surveys the themes of American exploration, colonization, trends in religious thought, birth of American democracy, development of the constitutional system of the United States, sectionalism, reform movements, the Civil War and Reconstruction.

HIS 224
Modern American History
(3 semester hours)

This course is designed to provide the student with a general but comprehensive understanding of the rise of industrialization and urbanization, imperialism, Progressivism, World War I, the New Deal, World War II, the Cold War, the civil rights movement and the Vietnam era. The course will follow a topical approach with respect to chronology by focusing on the economic, political and social developments of the period.

HIS 231
Sectional Conflict and Civil War
(3 semester hours)

This course analyzes the history of the American Civil War from its origins in the late colonial period through the conclusion of the War in 1865. The analysis occurs in two sections: "The Impending Crisis," which deals with eighteenth and nineteenth-century political, social, and economic issues that led to war, as well as specific events that triggered the conflict in 1861; and "The War," which focuses on a variety of issues including military strategy, leadership, technology, diplomacy, and the home fronts.

HIS 322
American Government
(3 semester hours)

A study of the American government as presented in the Declaration of Independence and the Constitution. Structured to encourage students to become further involved both in the study of government and the governing process.

HIS 372
History of the WM Church
(1 semester hour)

The founding and development of the Wesleyan Methodist church is traced historically from the time of John Wesley to the present. Special attention will be given to the development

in America of the Methodist Episcopal Church and the rise of the national holiness movement and the holiness churches.

HIS 431
Early Church History
(3 semester hours)

This course studies the rise and growth of Christianity during the early period of the Church. The span of study covers the Apostolic Period until the Reformation. Students examine church leaders, theological errors, church councils which dealt with such problems, oppositions from governments and the Jewish community and the result of the split between the East and West Church.

HIS 432
Modern Church History
(3 semester hours)

This course will trace the development of Christianity from the Reformation to the present. Various aspects of the Reformation are examined including the Lutheran, the Swiss, the English, the Radical and the Roman Catholic. The effects of the Reformation and the important developments in Roman Catholicism, Protestantism and Eastern Orthodoxy since the Reformation are examined. This course presupposes that the student has a general knowledge of the history of western civilization.

LIT 232
American Literature
(3 semester hours)

A chronological survey of the development of American thought and ideals revealed in literature from the Puritan period to the present. Emphasis is placed upon a critical reading of literature from an accurate historical and cultural context and from a biblical worldview.

LIT 246
British Literature
(3 semester hours)

A chronological survey of British literature from the Anglo-Saxon beginnings to the present century including a study of the development of the Bible in English. Emphasis is placed upon a critical reading of literature from an accurate historical and cultural context and from a biblical worldview.

LIT 258
Christian Literature
(3 semester hours)

This course instills a knowledge and appreciation of three genres in Christian literature – historical literature (early Christian church to present); literature that promotes the development of the Christian life; and literature that deals with pain and suffering in the human experience.

LNG 112
Hebrew Language Tools
(1 semester hour)

The student will be introduced to biblical Hebrew, but the thrust of the course will involve how to use current tools for biblical interpretation, ministry, and application for a pastoral context in the 21st Century. The student will be involved with memorization of important biblical Hebrew words, word studies, translation work, Hebrew concepts, and how the Old Testament can give light for the modern audience.

LNG 213, 214
Elementary Greek
(3 semester hours each semester)

The basic elements of the Greek language are presented in this course. Careful attention is given to grammar, syntax, vocabulary, and the reading of selected portions of the Greek New Testament.

LNG 313, 314
Intermediate Greek
(3 semester hours each semester)

Detailed study of advanced Greek grammar, reading in the Greek New Testament, the application of advanced syntactical rules, and an introduction to exegesis.

LNG 323, 324
Elementary Hebrew
(3 semester hours each semester)

Basic elements of the Hebrew language are presented in this course. Attention is given to grammar, syntax, vocabulary, and strong verb system. Second semester is a continuation, with emphasis on the weak verb.

LNG 325, 326
Intermediate Hebrew
(3 semester hours each semester)

A post-introduction Hebrew course designed to widen the student's inductive experience in morphology, syntax and vocabulary. This will facilitate exegesis and exposition of Hebrew prose, making Hebrew accessible for pastoral ministry. In latter section of the course the student reads and translates an assortment of literary genres, especially poetry, both lyrical and prophetic.

MAT 010
Fundamentals of Math
(3 semester hours, non-academic credit)

A course designed to review arithmetic operations with whole numbers, decimals, and fractions; to review the use of percentages; and includes advanced work in factoring, linear equations, graphs, exponents, radicals, ratios, and proportions.

MAT 123
College Algebra
(3 semester hours)

Basic concepts of algebra, including real numbers, linear equations, polynomials, factoring, rational algebraic expressions, irrational equations, exponents and radicals, logarithmic and exponential functions, graphs of equations, and quadratic equations.

MAT 133
Finite Mathematics
(3 semester hours)

Finite Mathematics, is an introduction level course in math. The topics include sets and counting, functions, introduction to probability and statistics, combinatorics, interest and annuities, matrix algebra, linear systems, symbolic logic, and mathematical modeling.

PHL 252
Introduction to Philosophy
(3 semester hours)

A survey of the leading philosophical views of ancient and modern eras with a critical evaluation of each from the Christian worldview.

PHL 482
Faith and Contemporary Issues
(3 semester hours)

This capstone course is a systematic study of the philosophical standard of right and wrong by which men live. The course addresses the moral, social, legal and medical issues of the 21st century. This course will be comprised of lecture by the professor and in-depth presentations by the students. It will require students to draw from a broad range of their educational experiences with an emphasis on life application of a Christian worldview. This course is required in every program.

PSY 111
General Psychology
(3 semester hours)

The course presents concepts and theoretical practices for understanding psychology. The course addresses factors which affect human behavior and thought processes. It includes the history of psychology, the biological basis of behavior, sensation and perception, learning, memory, intelligence, development, personality, research methodology, abnormal psychology, and various counseling modalities.

PSY 234
Child/Adolescent Development Psychology
(2 semester hours)

Combines a chronological and topical approach to child and adolescent development to give an emphasis to the biosocial, cognitive, and psychosocial aspects of development at each age level. *Prerequisite: PSY 111*

SCI 261
Physical Science I with Lab
(3 semester hours)

Introductory college-level physical science course with a weekly lab session. This course will cover both physics and chemistry components of physical science.

SCI 263
Physical Science II
(3 semester hours)

A broad survey of topics in biology, geology, paleontology, meteorology, and astronomy from a Christian worldview.

SPH 262
Introduction to Human Communication
(3 semester hours)

A study of the principles and practices involved in successfully presenting a speech in public. Students will be trained in how to prepare and deliver various types of speeches from formal persuasion-using the Monroe Motivated Sequence-to impromptu. This course is strongly performance based and emphasis is placed upon church-related speaking experiences.

Missions

History of World Missions
(3 semester hours)

This course is a historical survey of the missionary activities of the Christian church from their beginning to the present. The course consists of a summary of the history of the modern missionary movement and a survey of the various mission fields as they appear today.

MIS 115
Global Studies Survey
(3 semester hours)

A Christian introduction to global engagement. This course presents biblical, historical, and practical foundations for understanding the mission of God in the world. Provides a basic introduction to engagement with the people of the diverse cultures and religions of the world.

MIS 2__
Field Studies in Missions
(1-3 semester hours)

With approval of the Missions Program Director, students may earn elective credit through participation in a short-term cross-cultural missions trip, accompanied by structured assignments emphasizing cultural understanding, ministry engagement, and biblical reflection. *Prerequisite: MIS 115 Global Studies Survey*

MIS 221
Contemporary Urban Ministry
(2 semester hours)

Contemporary approaches to relief work, community development, and racial reconciliation will be observed. The class will examine approaches to church outreach/evangelism and urban church planting. The heritage of Wesleyan urban ministry will be briefly surveyed, and principles drawn for modern application. The student will move toward constructing a biblical, personal, and contextual philosophy of ministry for the modern urban environment.

MIS 244
World Religions
(3 semester hours)

This course surveys the major world religions and some of the prominent cults. Attention is given to gospel barriers and bridges that may hinder or facilitate Christian engagement. This material is taught with missionary urgency for pursuing the lost and with pastoral concern for guarding the flock.

MIS 325
Teaching Across Cultures
(2 semester hours)

The study of theory and practice involved in cross-cultural teaching. Attention is given to the cultural dynamics which shape both learning and teaching styles. This course engages the student to provide formative perspectives, principles, and teaching strategies at the intersection of mission, teaching, and culture.

MIS 332
Principles of Missions
(2 semester hours)

An introduction to the philosophy and strategies of missions. Attention is given to developing healthy perspectives that will guide personal engagement in the global missionary enterprise. Historical and contemporary models and strategies for missions will be evaluated.

MIS 345
Cultural Diversity
(3 semester hours)

This course introduces the field of anthropology in Christian perspective. Prospective missionaries will develop their understanding of the diverse peoples and cultural systems of the world. It includes an examination of linguistic, economic, social, technological, political, and religious aspects of culture.

MIS 355
Ministry in the Context of Suffering and Sacrifice
(1 semester hours)

A biblical, theological, and historical exploration of suffering, persecution, and martyrdom in the context of Christian mission. Current global issues and majority world voices related to suffering, persecution, and martyrdom will be considered.

MIS 424
History of Minorities in America
(3 Semester hours)

A study of the minority groups in America which traces their contributions in our developing society. Attention is given to the understanding of minorities as a basis for their evangelization. Multiculturalism is analyzed within a modern context.

MIS 435
Challenges/Practices of Missionary Life
(3 semester hours)

Acquaints the prospective missionary with missionary life and work on the field. Particular emphasis is given to the missionary relationship to the national church, other missionaries and the supporting constituency. Case studies and problems of mission life are to be studied.

MIS 455
Intercultural Communication
(2 semester hours)

This course considers methods for practical intercultural engagement for effective intercultural engagement. Attention is given to the concept and application of Cultural Intelligence as the student prepares to minister in diverse contexts.

MIS 489
Missionary Internship I
(1 semester hour)

The Missionary Internship preparatory course requiring the student to prepare a profile of the host people group, determine personal learning goals, and create an action plan. To be taken the semester prior to the field experience of MIS 490 Missionary Internship II.

MIS 490
Missionary Internship II
(3 semester hour)

A practical course involving field experience requiring the student to spend time engaged in direct missionary work under the supervision of field missionaries and evaluation of the experience following the student's return. Prerequisite: *Must have completed 21 semester hours*

of Professional Studies courses in the Cross-Cultural Missions Program and MIS 489 Missionary Internship I.

Modern Languages

LNG 231, 232
Elementary Creole
(3 semester hours each semester)

Haitian Creole is a course designed to provide a thorough grounding in phonology, grammar, and vocabulary. Writing, reading, and speaking skills will be emphasized and practiced.

LNG 331, 332
Intermediate Creole
(3 semester hours each semester)

After a short review of Haitian Creole grammar and vocabulary, emphasis will be placed on conversational skills. Readings and translation will guide the student into a fuller understanding of Haitian culture and language. *Prerequisites: LNG 231, LNG 232*

Music

MUS 090
Music Fundamentals
(2 semester hours, non-academic credit)

This is a course designed to examine the basic principles of music such as rhythm, pitch, and music notation. Emphasis will be placed on developing the basic musicianship of the student by increasing one's knowledge in music terminology, music performances, and basic conducting.

MUS 211
Introduction to Music
(3 semester hours)

A course in elementary musicianship, with an overview of music history, basic notation, musical styles and practical experience with conducting patterns.

MUS 131
Music of the Bible
(3 semester hours)

This course is a survey of music in the Bible. Includes Hebrew and Greek word studies in music specifically taken from the Bible. Emphasis on the current usefulness of what the Word of God specifically teaches concerning music. Same course as BIB 131.

MUS 221
Music Theory and Musicianship Skills I
(3 semester hours)

This is a course designed to examine the various principles of part writing, ear training, and to give a general knowledge of harmonic analysis through figured bass.

MUS 222
Music Theory and Musicianship Skills II
(3 semester hours)

This is a course designed to examine the various types of non-harmonic tones, acquaint the students with part-writing rule exceptions, and introduce them to secondary dominant chords. *Prerequisite: MUS 221*

MUS 231
Music History I
(2 Semester hours)

A study of the historical developments of music in Western civilization from its beginning through the Renaissance period.

MUS 232
Music History II
(2 Semester hours)

A study of the historical developments of music during the Baroque and the Classical eras.

MUS 264
Hymnology
(2 semester hours)

A study of the content of Christian faith as expressed in its hymns and the nature and significance of hymn tunes. The history of the authors and composers of well-known hymns will be studied by focusing on the biblical background in music and worship, the nature of worship, music as an aid to worship, and kinds of service music. A number of the best hymns will be memorized.

MUS 265
Music Ministry in the Church
(3 semester hours)

This course is an introduction to the basics of music, music history, congregational singing and conducting. It will also introduce methods of organizing and administering the graded-choir system and other ensembles in the church, with the cooperation of the pastor and other personnel in the church.

MUS 321
Music Theory and Musicianship Skills III
(3 Semester hours)

Continuation of the study of practices which will enhance the harmonic vocabulary in the use of borrowed and secondary dominant chords. Application of analysis, form, and part writing. Aural recognition will be used of the above study.

MUS 322
Music Theory and Musicianship Skills IV
(3 Semester hours)

Full score analysis with studies in 6th, Neapolitan 6th, altered 9th, 11th, and 13th chords. Aural recognition of the above study will be used.

MUS 323
Principles of Conducting
(1 semester hours)

The study of basic conducting patterns and techniques, with practical in-class conducting experience. One will increase in the ability to read musical scores, coordination and independent use of hands, and establish a foundation for a polished conducting style based on technique, musicianship and inspiration.

MUS 324
Advanced Conducting
(1 semester hours)

A continuation of MUS 323 with more detailed work in baton technique, score reading, rehearsal technique and conducting larger works. Students will demonstrate through practical rehearsal and performance conducting with a choir and instrumental groups. Independent studies include visitation of various choir and instrumental groups at schools, score analysis and reading.

MUS 325
Secondary Music Methods
(2 semester hours)

Introduces the teacher candidate to the literature, methods, and materials used in teaching music on the secondary level. The methodology of Orff, Kodally, Gordon, and Dalcroze will be taught as appropriate for secondary level of music instruction.

MUS 326
Diction
(2 semester hours)

The course employs the International Phonetic Alphabet (I.P.A) as the standard of correct pronunciation for singing in French, Italian, German, and Latin.

MUS 329
Elementary Music Methods
(2 Semester hours)

Introduces the teacher candidate to the literature, methods, and materials used in teaching music to elementary level children. The methodology of Orff, Kodaly, Gordon, and Dalcroze will be introduced.

MUS 331
Music History III
(2 Semester hours)

A study of historical developments of music during the Romantic and Contemporary periods, as well as the beginning of the twenty-first century.

MUS 362
Service Playing
(2 Semester hours)

This course is a study of hymn and evangelistic style method of playing as well as the art of accompanying.

MUS 421
Brass and Percussion Instrumental Methods
(2 Semester hours)

This course is intended to develop fundamental skills, proper care, and maintenance in brass and percussion instruments. Methods and materials will be surveyed for their use in churches, elementary, and secondary Christian schools.

MUS 422
String and Woodwind Instrumental Methods
(2 Semester hours)

This course is intended to develop fundamental skills, proper care, and maintenance in String and Woodwind instruments. Methods and materials will be surveyed for their use in churches, elementary and secondary Christian schools.

MUS 426
Choral Methods
(3 Semester hours)

The study of methods and materials for training choral groups in the Christian school and church.

MUS 451
Piano Pedagogy and Literature
(2 semester hours)

A study of procedures, methods, materials, and techniques in teaching piano.

MUS 452
Voice Pedagogy and Literature
(2 semester hours)

A study of procedures, methods, materials, techniques in teaching voice.

MUS 490
Music Ministry Internship
(3 semester hours)

The student is assigned to a qualified mentor, and actively participates in a supervised music ministry program. *Prerequisites: All music theory, conducting, and music methods requirements met and Christian Service requirements completed.*

MUS _17, _18
Vocal Ensemble
(.5 semester hour)
A select ensemble, vocal trios, and quartets formed for public appearances. Admission is by audition only.

ORG _35, 36 (Beginner)
ORG _45, 46 (Non Music Major)
ORG _55, 56 (Music Major)
ORG _65, 66 (Advanced Music Major)
Applied Music—Organ
(.5 semester hour)
A study of the organ, especially for playing in church services. Thirty-minute lessons require two and a half hours of practice per week.

___ _35, 36(Beginner)
___ _45, 46 (Non Music Major)
___ _55, 56 (Music Major)
___ _65, 66(Advanced Music Major)
Applied Music—Instrument
(.5 semester hour)
Strings (VLN, VIO, CEL, BAS)
Woodwind (FLU, CLA, OBO, BSN, SAX)
Brass (TRU, FRH, BAR, TUB, TRO)
Percussion (PER)
A study of a particular instrument in areas of technic, method, and theory. Thirty-minute lessons require two and a half hours of practice per week.

MUS _37, _38
Choir
(.5 semester hour)
Consists of all students with musical talent who can travel during the school year on weekends in addition to a fall and a spring tour. Admission is by audition only.

PIA _35, 36 (Beginner)
PIA _45, 46 (Non Music Major)
PIA _55, 56 (Music Major)
PIA _65, 66 (Advanced Music Major)
Applied Music—Piano
(.5 semester hour)
Selections from the classics are studied as well as church service playing in its various facets. Thirty-minute lessons require two and a half hours of practice per week.

MUS _57, _58
Accompanying
(0 semester hours)

Experiences in keyboard accompanying of vocalists, instrumentalists, ensembles, and choirs. A grade for zero credit hours is given.

VOI _35, _36 (Beginner)
VOI _45, _46 (Non Music Major)
VOI _55, _56 (Music Major)
VOI _65, _66 (Advanced Music Major)
Applied Music—Voice
(.5 semester hour)

The study of voice follows a concentration of the fundamental principles of tone production including the free emission of pure vowel sounds, proper consonant production, adequate control and avenues of scale tones through the use of vocal release and phrasing. A repertoire is formed based on the needs of the individual student, especially in relation to his future musical ministry. Thirty-minute lessons require two and a half hours of practice per week.

MUS_77, _78
Instrumental Ensemble
(.5 semester hour)

This is a select group of students chosen by the director of music. A variety of pieces will be studied based on the proficiency of the participants. The group will travel with the college choir at the director's discretion.

MUS _85, 86
Recital/Organization Attendance
(0 Semester hours)

Music students will have continuing exposure to music performance through attendance at all on-campus performances, music studios, music organizations, lectures, and two approved off-campus concerts per semester. A grade for 0 credit hours is given.

Practical Theology

PTH 212
Spiritual Formation and Growth
(1 semester hour)

This student will explore growth in holiness that must follow the experience of both works of grace. It is designed for the pastor or church leader to experience themselves as well as how to lead others in their church to accomplish corporate and personal spiritual enrichment. The

spiritual disciplines will be explored and practiced, and the assessment of spiritual growth will be examined biblically, theologically, and practically.

PTH 222
Introduction to Youth Ministry
(3 semester hours)

Introduction to Youth Ministry will examine the macro view of youth-related ministries in the context of the local church. This course will explore the roles of the youth pastor, the church, the family, and youth programs.

PTH 223
Introduction to Homiletics
(3 semester hours)

The purpose of this course is to prepare the minister for his pulpit duties. Time is given to sermon preparation and expression. This course includes a comprehensive study of the types of sermons and the principles of construction and delivery. *Prerequisite: SPH 262*

PTH 224
Advanced Homiletics
(3 semester hours)

This course focuses upon the development of the messenger and the message. The significant place of theology in the role of preaching will be underscored, with particular emphasis given to the doctrine of holiness. Students will be given opportunities to preach in chapel services and in prayer meetings. *Prerequisites: SPH 262, PTH 223*

PTH 241
Religious Education
(2 semester hours)

A course designed to give the students a practical understanding of the principles and methods of the various functions of the Sunday school, the Christian school, and Bible clubs. Also considered are the fundamental concepts emphasizing biblical, theological, psychological, and organizational factors which bear upon form and methods.

PTH 242
Principles of Interpersonal Evangelism
(3 semester hours)

A survey of concepts, models, techniques, and training methods employed in interpersonal evangelism. Practical experience in visitation and witnessing will be important in this course.

PTH 244

Church Planting, Health and Revitalization
(1 semester hour)

Provides a basis for the scriptural and needs-focused ministry for both church planting and growth. This course explores guides for making disciples of converts and developing and multiplying congregations.

PTH 255
Ministry Discipleship
(1 semester hour)

Ministry Discipleship will examine the Biblical mandate of making disciples of Jesus Christ. This course will explore both the micro and macro concept of both making and multiplying disciples in the context of the local church.

PTH 275
Women in Ministry
(3 semester hours)

This course analyzes the role of women in Christian ministries as well as their responsibilities, challenges, and opportunities of ministry.

PTH 321
Expository Preaching
(3 semester hours)

This course is designed to deal with the principles and practices of expository preaching. The student will examine various methods of analyzing a passage of Scripture. The significant place of theology in the role of preaching will be emphasized, with particular emphasis given to the doctrine of holiness. Students will be given the opportunity to preach in various settings.
Prerequisites: SPH 262, PTH 223

PTH 334
Church Administration
(3 semester hours)

This course is designed to provide an understanding of the pastoral office necessary for the practice of pastoral ministry. Attention will be focused on practical matters such as pastoral administration, conducting a wedding, funeral, and communion service along with baptizing new converts. Ministerial ethics will be stressed throughout the course.

PTH 335
Pastoral Counseling
(3 semester hours)

The course is a study of pastoral care in which the pastor is seen as the shepherd and overseer of the local church. Principles of counseling will be studied from a biblical perspective. It will focus on the insights and skills that will assist individuals to develop right relationships with God, their families and local congregation.

PTH 365
Marriage and Family Counseling
(3 semester hours)

An overview of the scriptural mandates, maintenance, and pastoral ministry that should encapsulate Christian marriage and family relationships in the church. This course explores the progressive development and dynamics of dating, premarital counseling, marital, parenting, family, and the future nurture for a godly heritage. The pastor is also equipped to tackle common problems they encounter working with people in their church such as marital conflict, in-laws, raising children, keeping your marriage vibrant, and the grief process when one spouse dies.

PTH 371
Introduction to Judaism
(3 semester hours)

A course designed to trace the rise of Rabbinic Judaism and the history of the Jews after A.D. 70. An examination will be made of the main divisions of modern Jews, i.e., Orthodox, Conservative, and Reform. The course will include studies of the Holocaust and Zionism.

PTH 436
Parliamentary Law
(1 semester hour)

A study of approved procedure in deliberative assemblies based on Robert's Rules of Order, accompanied by drills calculated to fix the habits of active, correct, and effective participation in business meetings.

PTH 455
Wesleyan Methodist Discipline
(1 semester hour)

A study of the Wesleyan Methodist Discipline as to the creed, rules, and organizational policy of The Allegheny Wesleyan Methodist Connection.

PTH 490
Ministerial Internship
(3 semester hours)

The practical application of acquired skills in preaching and pastoral ministry. The student will participate at approved churches in actual preaching and pastoral ministry under supervision and direction. *Prerequisites: PTH 223, PTH 224, PTH 334 and Christian Service requirements completed.*

PTH _13, _14
Christian Service
(1/2 noncredit)

This program is designed to develop certain qualities in the students and prepare them to minister to the public. Leadership skills, organizational skills, dependency upon God, spiritual maturity, and the joy of Christian service are just a few of the qualities this program assists in developing. The areas of service include local church programs, children's work, nursing home ministries, and correctional facilities ministries.

Religious Studies

REL 490
Religious Studies Internship
(6 semester hour)
The practical application of acquired skills from the religious studies program. The student will participate in approved activities under the supervision of the program director.

TESOL

TSL 231
Introduction to TESOL
(2 semester hours)
An introduction to teaching English as a tool for cross-cultural ministry. This course surveys the global role of English, basic principles of language learning, and the use of English instruction as a relational bridge for gospel witness. Students explore how language teaching supports incarnational ministry, cultural humility, and meaningful engagement in diverse contexts.
Prerequisites: ENG 121, ENG 122

TSL 232
English Grammar for Teachers
(3 semester hours)
A practical study of English structure designed to equip students to explain grammar clearly to English language learners. Students develop the ability to analyze language patterns, anticipate learner challenges, and communicate grammatical concepts in accessible ways for use in tutoring, classroom, and ministry-based ESL contexts. *Prerequisite: TSL 231*

TSL 312
Teaching Methods for ESL/EFL
(3 semester hours)
This course introduces effective methods for teaching listening, speaking, reading, and writing to English language learners. Students develop skills in lesson planning, classroom management, activity design, and assessment with special attention to relational teaching, cultural sensitivity, and the integration of faith and service in ministry-based contexts. *Prerequisite: TSL 231*

TSL 313
Second Language and Culture Acquisition
(3 semester hours)
This course examines how individuals acquire additional languages and how culture, identity, worldview, and community shape the learning process. Emphasis is placed on understanding learners from diverse backgrounds and applying this knowledge to ministry, discipleship, and communication in cross-cultural settings. *Prerequisite: TSL 231*

TSL 330
TESOL Practicum
(3 semester hours)

A supervised field experience in which students apply TESOL principles through guided involvement in an ESL-related ministry or instructional setting. Students complete approved hours of observation and teaching, submit lesson plans and reflective journals, and develop a practicum portfolio. Placement may occur locally, online, or in cross-cultural contexts, with emphasis on using English instruction as a tool for service and gospel engagement.
With approval of the TESOL instructor and program director, the practicum may be completed in conjunction with certain program internships when the internship includes substantial supervised ESL teaching. *Prerequisites: TSL 232, TSL 312, TSL 313*

Personnel

Board of Directors

Voting Members

Rev. Daniel Cope *(2020)*
Chairman of the BOD
Pastor
Salem, WV

Mr. Matthew Clyde *(2020)*
Vice Chairman of the BOD
Attorney at Law

Rev. Arnold Guntrum *(2016)*
Secretary of BOD
Educator
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Rev. David Blowers *(2017)*
President of AWMC
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Rev. Gabriel Clyde *(2026)*
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Development

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Director of Student Employment

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Director of Campus Security

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On faculty since 2016

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Institutional Effectiveness
Academic Dean
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